

# Concord Elementary Playground Lesson Plan

**Goal:** The CES playground will be a safe and enjoyable place where students play and interact respectfully with their peers.

## **Guidelines for Success:**

Successful Students

Magnificent Manners

Amazing Attitude

Rockin' Respect

Terrific Teamwork

## **Expectations and Rules:**

Successful Students

Follow adult instructions and remain in sight of adults at all times.

Magnificent Manners

While playing use good manners by taking turns and sharing.

Amazing Attitude

Line up immediately when the signal is given.

Rockin' Respect

Respect others and school property at all times on the playground.

Terrific Teamwork

If there is an emergency (someone being hurt or bullied), report immediately to the nearest adult.

## **Tell Phase:**

Talk with students about why it is important to behave appropriately on the playground and why these skills are necessary. Encourage student input (brainstorm) in this discussion.

## **Show Phase:**

For each of the five playground expectations above, first define the difference between appropriate and inappropriate behavior. You may wish to use something like the chart on the next page to help students recognize the "lines" between acceptable and unacceptable behavior.

## **Do Phase:**

Use the list of procedures to teach what is expected to do on the playground. Define the appropriate behaviors, tell why each is important and go over the steps necessary to properly demonstrate each one and

model positive ways to achieve these behaviors (role playing, set up situations, feedback on behaviors demonstrated, non-verbal signals for behavioral feedback). **It may be beneficial to do this while on the playground, allowing students to show and practice the correct ways to play on the playground.**

**Basketball Court-** It is important to proactively address the issues that we have had on the basketball court in previous years. This year it is up to the students to maintain the right to play basketball. After the first grade-level incident on the basketball court (fighting, bullying, excessive physical contact) the **entire grade** will lose basketball privileges and will only be allowed to play "Gotcha" or "Horse" as an alternative for the remainder of the 9 weeks. At the start of the next nine weeks students in that grade can play basketball again, until an incident occurs again with the hopes that after losing the privilege once it will not occur again.

### **Conclusion:**

Summarize the lesson. Generate other settings where these expectations might help.

### **Corrective Consequences**

A range of consequences should be in place to address those behaviors that do not meet each common area expectation. When a student misbehaves, the supervising adult will calmly and consistently implement the mildest consequence that is appropriate.

For example:

1. Give a verbal or nonverbal reminder. Restate the desired expectation.
2. Give the opportunity to make the correct choice.
3. Give a reteaching opportunity (perhaps during recess).
4. After 3 reteachings, the next offense is a loss of recess.

**\*Any and all fighting incidents result in a major office referral. If a student is injured bring them directly to the office. If a student is not injured they need to sit on the bench for the remainder of recess and be brought to the office when the class comes back into the building.**

## Playground Procedures

### Students:

1. Students will go down the slide feet first, remaining seated at all times, with adequate spacing between students. Students should not go down the slide until the student before them has **exited** the slide at the bottom.
2. When swinging (on ALL swing) students will sit on his/her bottom on the swing, moving in a forward and backward motion, and exit the swing when it comes to a complete stop. Students should **never** jump from the swing when it is in motion.
3. When utilizing monkey bars, students will remain actively engaged (not stopped and hanging).
4. Students should not climb onto and stand on top of any playground equipment
5. Students will use the basketball court for playing basketball only. CES basketball is not a contact sport. Should it become one, students will only be allowed to play "Gotcha" or "Horse" instead of basketball games.
6. Students will not be allowed to play football because it is a contact sport.
7. Students should stay off of the ramp leading to the trailer and not go behind it at any time.

### Teachers/Aides:

1. Teachers will monitor students on the playground at all times in designated areas. Please consciously monitor behind the rock walls to ensure that students are visible at all times.
2. If a student needs to come into the building, a teacher will escort them back into the building.

## Playground Lesson Plan Chart

SCHOOL BEHAVIORAL STANDARDS	PLAYGROUND	LOOKS LIKE	SOUNDS LIKE
SUCCESSFUL STUDENTS	<ul style="list-style-type: none"> <li>Follow directions</li> <li>Remain in sight of adults</li> </ul>	<ul style="list-style-type: none"> <li>Stay on designated playground area at all times</li> </ul>	<ul style="list-style-type: none"> <li>Do everything in the "Sounds Like" column</li> </ul>
MAGNIFICENT MANNERS	<ul style="list-style-type: none"> <li>Use manners while playing</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Share</li> </ul>	<ul style="list-style-type: none"> <li>Use kind words</li> </ul>
AMAZING ATTITUDE	<ul style="list-style-type: none"> <li>Line up as soon as the signal is given</li> </ul>	<ul style="list-style-type: none"> <li>When signal is given, move quickly to teacher to line up and return to the building</li> </ul>	<ul style="list-style-type: none"> <li>Smiling faces</li> </ul>
ROCKIN' RESPECT	<ul style="list-style-type: none"> <li>Respect other students and school property</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet, and other objects to yourself</li> <li>Leave the playground as it looks</li> </ul>	<ul style="list-style-type: none"> <li>Do everything in the "Sounds Like" column</li> </ul>
TERRIFIC TEAMWORK	<ul style="list-style-type: none"> <li>If there is a problem, report it immediately to an adult</li> </ul>	<ul style="list-style-type: none"> <li>Go straight to the nearest adult</li> </ul>	<ul style="list-style-type: none"> <li>Report <b>facts</b> of what happened</li> </ul>