

LESSON OBSERVATION NOTES: PRIMARY

Planning, Introduction, Communication, Outcomes,

Body of lesson (activities, resources, management and transitions):

Conclusion and Consolidation:

Professional Attributes

Professional Experience Folder

GENERAL COMMENTS:

Please tick the AISTL Graduate Teaching Standard descriptors demonstrated in the lesson.

PROFESSIONAL KNOWLEDGE
Standard 1 - Know students & how they learn

N/A	WT	D	EE	N/A: Not Applicable, WT: Working Towards, D: Demonstrated, EE: Exceeding Expectation
				1.1. Demonstrate knowledge & understanding of physical, social & intellectual development & characteristics of students & how these may affect learning
				1.3 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths & needs of students from diverse linguistic, cultural, religious & socioeconomic backgrounds
				1.5 Demonstrate knowledge & understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities

Standard 2 - Know the content & how to teach it

				2.1 Demonstrate knowledge, & understanding of the concepts, substance & structure of the content & teaching strategies of the teaching area.
				2.2 Organise content into an effective learning & teaching sequence.
				2.3 Use curriculum, assessment & reporting knowledge to design learning sequences & lesson plans.
				2.4 Demonstrate broad knowledge of, understanding of & respect for Aboriginal & Torres Strait Islander histories,
				2.5 Know & understand literacy & numeracy teaching strategies & their application in teaching areas.
				2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.

PROFESSIONAL PRACTICE
Standard 3 - Plan for & implement effective teaching & learning

				3.1 Set learning goals that provide achievable challenges for students of varying abilities & characteristics.
				3.2 Plan lesson sequences using knowledge of student learning, content & effective teaching strategies.
				3.3 Include a range of teaching strategies.
				3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.
				3.5 Demonstrate a range of verbal & non-verbal communication strategies to support student engagement.

Standard 4 - Create & maintain supportive & safe learning environments

				4.1 Identify strategies to support inclusive student participation & engagement in classroom activities.
				4.2 Demonstrate the capacity to organise classroom activities & provide clear directions.
				4.3 Demonstrate knowledge of practical approaches to manage challenging behaviour.
				4.4 Describe strategies that support students' wellbeing & safety working within school and/or system, curriculum & legislative requirements.
				4.5 Demonstrate an understanding of the relevant issues & the strategies available to support the safe, responsible & ethical use of ICT in learning & teaching.

Standard 5 - Provide feedback & report on student learning

				5.1 Demonstrate understanding of assessment strategies, including informal & formal, diagnostic, formative & summative approaches to assess student learning.
				5.2 Demonstrate an understanding of the purpose of providing timely & appropriate feedback to students about their learning.