

HONORS COLLEGE SENIOR PROJECT PROPOSAL

Format Instructions:

1. All Honors College students doing a senior project must complete a proposal, get it signed by the project faculty advisor and turn it in to the Honors College by the deadline listed for the semester the project will be presented.
2. The first page of the form must be typed exactly as shown on the sample form.
3. Graduating semester versus presenting semester: Some students can present their research a semester early if they are going through the teacher education program or if they are presenting an updated version of research already completed and presented elsewhere.
4. The title of the Honors College Senior Project will be listed in the symposium program. Title corrections can be made when the PowerPoint slides are submitted for review by the Honors College.
5. Make sure the official format style is listed. Two style examples are APA or Chicago Manual of Style. There are many more. The style used will be determined by the student's project Faculty Advisor and discipline.
6. If this research will be presented elsewhere, such as Pathways or a conference, or if it will be submitted for publication, list event name, date, and location or the journal name.

If the project has been previously presented, list where it has already been presented (event name, date and location).
7. Signature block. Please type out the requested names and obtain their signature on the first page.
8. After the signature page, please type the proposed project details for your Honors College Senior Project using the shown headings. The total length of the text should be two to three pages (not counting the signature page).
9. The proposal introduction provides background information relevant to your project. It should support your research question or hypothesis or creative activity.
10. The proposed activity is the general research questions and hypotheses. Or if this is a creative project such as art, list the creative activity.

11. The methodology used will depend on the student's field. Consult with the project Faculty Advisor on this. Examples of different methods are creative work, literature research, scientific research in lab or in field, or research with humans such as surveys and/or questionnaires which requires TAMUK's Institutional Research Board (IRB) approval. (For work with animals approval is needed from the TAMUK Institutional Animal Care and Use Committee (IACUC).) More than one methodology may be required depending on the project.

A section on data analysis should also be included.

12. For expected results and/or conclusions, this is what the student thinks will happen when the project is finished. List as of the proposal date what is believed to be the answers to the research questions and hypotheses. (The actual research will prove or disprove the answers listed in the proposal.)
13. Were current studies published, literature or websites, on your topic used to create the proposal? List these references under the literature cited section.
14. Add an appendix section to this proposal if the student is using a human or animal subject project. A copy of the IRB (human subject) or IACUC (animal subjects) approval letter or a copy of the IRB/IACUC proposal should be included here.

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PROPOSAL

Name:

K-Number:

Semester Graduating:

Semester Presenting Honors College Senior Project:

Title of Honors College Senior Project:

Semester project work was begun:

Semester project work will be completed:

If using a previous project, semester work was updated:

For this Honors College Senior Project

Name of Faculty Advisor:

Advisor's Department:

Advisor's Email:

Advisor's Telephone:

Format style guideline to be used for manuscript:

Are there plans to present this project elsewhere?

For an updated previous project, was this already presented/published somewhere?

Student Name:

Date:

Faculty Advisor Name:

Date:

Honors College Approval:

Date:

HONORS COLLEGE SENIOR PROJECT PROPOSAL

I. INTRODUCTION

II. PROPOSED ACTIVITY

III. METHODOLOGY

IV. EXPECTED RESULTS AND/OR POTENTIAL CONCLUSIONS

V. LITERATURE CITED

VI. APPENDIX