

Highly Effective School Library Program Action Plan (2011-2012)

Date: September 10, 2011

Leo William Butler Elementary School

School Librarian: Jody Jones

Library Mission:

GOAL 1	School Unified Improvement Plan Goal (UIP) Goal	Deliver guaranteed and viable curriculum to all students in Reading and Writing.
	Highly Effective School Library Program Goal	Instruction and Learning Environment: Collaboration and Instruction
	Performance Indicators	The school librarian plans and collaborates with classroom teachers from many disciplines and grade levels and is involved in the assessment of collaboratively planned lessons.
	Strategies/Indicators	<ul style="list-style-type: none"> • Increase the number of collaborative units between classroom teachers and the librarian by 25% as required by the building principal. • Share new resources and technology tools available to teachers and provide examples of how they fit into content, standards, curriculum and assessment via book talks, book trailers, PLC's and monthly newsletters.
	Partners	teacher librarian, classroom teachers, technology coach, building principal
	Measure(s) of Success	<ul style="list-style-type: none"> • Increased number of collaborative units taught between teacher and librarian • Increased number of Collaborative Planning Worksheets • Keeping a document to record resources and tools shared with teachers each month • Feedback from teachers • Monthly Newsletters

SMART Goals:

Specific Measurable Attainable Realistic Timely

School: Leo G. Butler Elementary

GOAL 2	School Unified Improvement Plan Goal (UIP) Goal	Create a unified school culture that works together to improve student achievement.
	Highly Effective School Library Program Goal	Program Advocacy: Communication, Marketing, PR and Advocacy
	Performance Indicators	The school librarian helps students and staff use digital resources to create, communicate and collaborate.
	Strategies/Indicators	* Integrate technology as well as Web 2.0 with staff and students for the use of communicating, lesson planning and assessment ie: del.ic.iious, prezi, wikispaces, wordle, googledocs, weebly, powerpoint, animoto, etc.
	Partners	teacher librarian, classroom teachers, technology coach, building principal
	Measure(s) of Success	<ul style="list-style-type: none"> • Collaborative planning worksheets • Evidence of Web 2.0 technology being used by classroom teachers

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SMART Goals:

- Specific
 Measurable
 Attainable
 Realistic
 Timely

GOAL 3	School Unified Improvement Plan Goal (UIP) Goal	Ensure that students have multiple opportunities to learn with well designed and delivered instructional practices.
	Highly Effective School Library Program Goal	Leadership: School wide and Professional
	Performance Indicators	The school librarian is an instructional leader and shares knowledge plus expertise with colleagues regularly through professional development opportunities.
	Strategies/Indicators	Develop and lead a variety of professional learning opportunities throughout the school year to teach staff new instructional strategies while using the library as an extension of the classroom ie: The Library Isn't Just For Kids Anymore!, Technology: It's All "Geek" to Me!, The Big Six: Making Real Sense of Research, Books and Brownies: Beyond the Basics in Children's Literature!
	Partners	teacher librarian, classroom teachers, building principal
	Measure(s) of Success	<ul style="list-style-type: none"> • District approved professional development planning document for each learning opportunity provided • Feedback from teachers following each learning opportunity

SMART Goals:

Specific Measurable Attainable Realistic Timely