

# Highly Effective School Library Program

## Action Plan (2011-2012)

**Date:** September 10, 2011

**Leo William Butler Elementary School**

**School Librarian:** Jody Jones

**Library Mission:**

<b>GOAL 1</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	Deliver guaranteed and viable curriculum to all students in Reading and Writing.
	<b>Highly Effective School Library Program Goal</b>	Instruction and Learning Environment: Collaboration and Instruction
	<b>Performance Indicators</b>	The school librarian plans and collaborates with classroom teachers from many disciplines and grade levels and is involved in the assessment of collaboratively planned lessons.
	<b>Strategies/Indicators</b>	<ul style="list-style-type: none"> <li>• Increase the number of collaborative units between classroom teachers and the librarian by 25% as required by the building principal.</li> <li>• Share new resources and technology tools available to teachers and provide examples of how they fit into content, standards, curriculum and assessment via book talks, book trailers, PLC's and monthly newsletters.</li> </ul>
	<b>Partners</b>	teacher librarian, classroom teachers, technology coach, building principal
	<b>Measure(s) of Success</b>	<ul style="list-style-type: none"> <li>• Increased number of collaborative units taught between teacher and librarian</li> <li>• Increased number of Collaborative Planning Worksheets</li> <li>• Keeping a document to record resources and tools shared with teachers each month</li> <li>• Feedback from teachers</li> <li>• Monthly Newsletters</li> </ul>

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

**School:** Leo G. Butler Elementary

<b>GOAL 2</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	Create a unified school culture that works together to improve student achievement.
	<b>Highly Effective School Library Program Goal</b>	Program Advocacy: Communication, Marketing, PR and Advocacy
	<b>Performance Indicators</b>	The school librarian helps students and staff use digital resources to create, communicate and collaborate.
	<b>Strategies/Indicators</b>	*Integrate technology as well as Web 2.0 with staff and students for the use of communicating, lesson planning and assessment ie: del.ic.ious, prezi, wikispaces, wordle, googledocs, weebly, powerpoint, animoto, etc.
	<b>Partners</b>	teacher librarian, classroom teachers, technology coach, building principal
	<b>Measure(s) of Success</b>	<ul style="list-style-type: none"> <li>• Collaborative planning worksheets</li> <li>• Evidence of Web 2.0 technology being used by classroom teachers</li> </ul>

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<b>GOAL 3</b>	<b>School Unified Improvement Plan Goal (UIP) Goal</b>	Ensure that students have multiple opportunities to learn with well designed and delivered instructional practices.
	<b>Highly Effective School Library Program Goal</b>	Leadership: School wide and Professional
	<b>Performance Indicators</b>	The school librarian is an instructional leader and shares knowledge plus expertise with colleagues regularly through professional development opportunities.
	<b>Strategies/Indicators</b>	Develop and lead a variety of professional learning opportunities throughout the school year to teach staff new instructional strategies while using the library as an extension of the classroom ie: The Library Isn't Just For Kids Anymore!, Technology: It's All "Geek" to Me!, The Big Six: Making Real Sense of Research, Books and Brownies: Beyond the Basics in Children's Literature!
	<b>Partners</b>	teacher librarian, classroom teachers, building principal
	<b>Measure(s) of Success</b>	<ul style="list-style-type: none"> <li>• District approved professional development planning document for each learning opportunity provided</li> <li>• Feedback from teachers following each learning opportunity</li> </ul>

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