

SAMPLE RESUME – BA Elementary Education, NOT YET IN STUDENT TEACHING

Liz Harrison

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OBJECTIVE

Elementary teaching position utilizing experience as a student teacher, teacher's aide, and camp counselor

EDUCATION & LICENSURE

B.A., Elementary Education, National Louis University, Chicago, IL 2014

A.A., Early Childhood Education, St Augustine College, Chicago, IL 2010

Licensure: IL Professional Educator License

Endorsements: Elementary Education (K-9), Middle School

TEACHING EXPERIENCE

Oakton Elementary School, 4th Grade, District 65, Evanston, IL March-June 2014
Student Teacher

- **If you are applying for jobs before you've completed your student teaching, keep this information at the top of your experience as a placeholder for further development as well as an indicator to employers where you are in the teacher prep process. You will not include any bullet points.**

Washington Elementary School, 3rd Grade, District 65, Evanston, IL Winter 2013
Practicum II

- Collaborated with teacher to present unit on famous works of art and helped children reproduce paintings like *Mona Lisa*, Botticelli's *Venus*, and Vermeer's *Girl With the Pearl Earring*
- Explained math and social studies concepts to an ELL student while also using Spanish skills to translate and help the student complete in-class and homework assignments

Dawes Elementary School, 1st Grade District 65, Evanston, IL Fall 2013
Practicum I

- Observed class and assisted teacher with classroom management of 20 students resulting in cooperating teacher recognizing my intuition and ability to quickly build rapport with students
- Answered questions during learning station sessions for problem solving and creative thinking
- Led one-on-one spelling games for children to prepare them for weekly spelling test

Child Care Center of Evanston, Evanston, IL 2010-2012
Teacher's Aide

- Encouraged cognitive development of 15 toddlers through exploration of weather, farm animals and "where my family works" modules
- Communicated with parents to provide an emotionally secure and physically safe atmosphere in a home away from home environment where children can learn and grow
- Created thoughtful and interactive classroom set up that included the ocean and student artwork

Camp Echo, Grades 3-8, Evanston, IL Summers, 2008-2010
Camp Counselor

- Developed lesson plans encouraging hands-on creativity and social skills
- Planned classes and events with peers to ensure there was always a 7:1 student-counselor ratio and that the day was learning-focused in an outdoor setting when possible
- Co-supervised swimming pool during daily open swim hours