

L&T Strategy Action Plan Template

Action Summary	Increasing student numbers and the appropriateness of the teaching infrastructure impacting on practicality and pedagogy
Identified from	ELIR Reflective Analysis Other: Choose an item.
Supporting text	<p>ELIR Reflective Analysis 3.1.3</p> <p>This growth in overall student numbers has presented a significant challenge in terms of the physical infrastructure on the Gilmorehill campus. There are currently testing capacity constraints and the University has progressively looked to offset this by using space more creatively to support teaching and to create additional teaching capacity. Graduate Schools have also struggled with providing adequate research space with increased postgraduate research student numbers – with the introduction of, in some areas, hot-desking policies rather than individual office space. This is an ongoing issue which will ultimately be resolved through the planned expansion of the campus, as detailed in Appendix 1, but the current constraints have been challenging for staff and students. One specific strand of the current campus master-planning process is attempting to forecast the future teaching needs both in terms of capacity and pedagogical approach.</p> <p>ELIR Reflective Analysis 3.4.25</p> <p>Despite these significant investments, the University infrastructure faces challenges in keeping up with both the pace of pedagogical development and the growth in student numbers. A recurring request through the Annual Monitoring process is for the development of more large-capacity lecture theatres and more small group teaching space. While the University has the will to increase this provision, this is not currently possible due to the limitations of the estate. Over the next two years, the University will develop more sophisticated approaches to monitor the usage, modelling and forecasting of space requirements to inform the campus development from 2015 onwards.</p>
Learning and Teaching Strategy Aim	Aim 9. To continually improve our physical and virtual learning space to be a robust, accessible, and sustainable platform for innovation in our provision and the enhancement of student learning.
Owner	Ann Allen, Director of Estates and Buildings
Resource implications	
Link to other strategies/projects	Campus Development Project
Baseline/metric data	2009-10 25, 598 2012-13 26, 635 (4% increase)

	<p>Over the same period, PGR numbers grown 1777 to 2000 (13%), PGT numbers grown 3822 to 4622 (21%)</p> <p>11.1m2 per student (2012-13, RG average 11.15%)</p> <p>Minimum investment in maintenance per annum on centrally owned-learning and teaching space - £1.4m</p>																						
Measures to evaluate outcome	<p>Maintain student per square metre at 11.2m2</p> <p>Maintain minimum investment per annum in centrally owned learning and teaching space at £1.4m</p> <p>In 2014/15 the following additional teaching space will become available.</p> <table> <tr> <th></th><th><u>Area(sqm)</u></th><th><u>Capacity</u></th></tr> <tr> <td>South Glasgow LTF</td><td>1,962.51</td><td>1,402.</td></tr> <tr> <td>GLaSS Building</td><td>268</td><td>113.</td></tr> <tr> <td>GUU Dining Room</td><td>297.69</td><td>300.</td></tr> <tr> <td>Hunter Halls</td><td colspan="2">increased from 410 to 610.</td></tr> <tr> <td>Kelvin Gallery</td><td colspan="2">increased from 310 to 350.</td></tr> <tr> <td>Bute Hall</td><td>706.52</td><td>550.</td></tr> </table> <p>Monitor effectiveness of utilisation of teaching space through Mosaic assessment - achieving 70% fit between class size and allocated space (centrally-owned)</p>			<u>Area(sqm)</u>	<u>Capacity</u>	South Glasgow LTF	1,962.51	1,402.	GLaSS Building	268	113.	GUU Dining Room	297.69	300.	Hunter Halls	increased from 410 to 610.		Kelvin Gallery	increased from 310 to 350.		Bute Hall	706.52	550.
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Expected milestones and completion date	2014-15	Develop mechanisms to monitor the usage, model and forecast space requirements to inform campus development																					
	2014-15	Approval of plans for campus development (planning permission, academic approval)																					
	June 2015	Review student/sqm, investment, space delivery, space utilisation																					
Progress to date																							
Meeting progress expectation?	Choose an item.																						
If 'partly' or 'no', what corrective action is being taken?																							
Reporting to	Learning and Teaching Committee																						