## 5.6 HOW TO FILL OUT THE INDIVIDUAL ACTION PLAN

Participant: _____ Date: _____

Write the number corresponding to the targeted objective.

1. Oral Comprehension 2. Oral Expression 3. Oral Interaction

**Sample Individual Action Plan**

| # | General Objectives | Specific Objectives | Means | Met |
|---|---|---|---|---|
| 1 | Improve oral comprehension | Be able to identify the situation or the problem and the proposed solutions | Go to Randall's Listening Lab http://www.esl-lab.com/ and do a variety of the listening activities at various levels. Stay with the most difficult level that is actually doable. Listen first without script and then with script. Do the accompanying exercises and note new vocabulary. | ✔ |
| 2 | Improve the sound /th/ | Be able to use the /th/ voiced and unvoiced at the beginnings of words | Use online course C197 Phonology Series: Sound Production /th/ on Campus*direct.* For the moment concentrate on the sound when it appears at the beginnings of words. | |
| 3 | Improve fluency | Be able to speak more quickly without making too many pauses | Go to the online course C183 Communication Essentials on Campus*direct.* Do sections 13, 14, 19 and 20. Practise the expressions with a partner. | |
| | | | | |

Week of _____ to _____

Teacher: _____