

*Curriculum Vitae*

**DANIEL A. WOODS, ED.D.**

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**PROFESSIONAL PROFILE**

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- Accomplished career demonstrating consistent success as an Administrator and Educator at the secondary and higher education levels. Outstanding track record in assuring student success.
- Seasoned in conceiving and building programs from the ground up through proven competencies in grant writing and administration, project and program management, and staff development and empowerment.
- Extensive background of developing and implementing special programs for at-risk and special needs students, racially and ethnically diverse populations, and second-language learners.
- Effective communicator with excellent planning, organizational, and negotiation strengths as well as the ability to lead, reach consensus, establish goals, and attain results.

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**EDUCATION**

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- **Ed.D., Educational Finance and Policy**, The Catholic University of America, Washington, DC, 1988  
DISSERTATION: *An Analysis of the Program Cost and Intensity of Service of Public and Nonpublic Special Education in Maryland*
- **M.Ed., Educational Management and Supervision**, Loyola College, School of Management and Administration, Baltimore, MD, 1978
- **B.S., Elementary and Special Education**, Towson State University, Towson, MD, 1976

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**ACADEMIC HONORS AND AWARDS**

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- Recipient, Graduate Assistantship Award, Loyola College, 1977 to 1978
- Graduated Magna Cum Laude, Towson State University, 1976

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**ACADEMIC /TEACHING EXPERIENCE**

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**Adjunct Associate Professor**, Goucher College, Baltimore, MD, 1997 to Present

- Teach Educational Psychology, Foundations of American Education, and Classroom Management to classes averaging 20 students. Supervise Student Teachers at Gettysburg Area High School.

**Adjunct Instructor**, University of Maryland, College Park, MD, 1997 to Present

- Teach Current Trends in Education, Students with Special Needs and Diverse Learning Styles, and Learning Theory and Human Development to graduate students in class sizes averaging 20 students.

**Senior Lecturer**, Coppin State University, Baltimore, MD, 1991 to 1996

- Taught course on the Nature and Needs of Exceptional Children to classes of 25 to 30 undergraduate students.

**Lecturer**, The Johns Hopkins University, Baltimore, MD, 1984 to 1996

- Taught course on Adapting the Secondary Curriculum for Special Education Students to graduate students in class sizes averaging 15 students.

## COURSES TAUGHT

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### Undergraduate

- Nature and Needs of Exceptional Children
- Educational Psychology
- Foundations of American Education
- Classroom Management

### Graduate

- Adapting the Secondary Curriculum for Special Education Students
- Students with Special Needs/Diverse Learning Styles
- Learning Theory and Human Development
- Current Trends in Education

## HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

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### **Principal**, Bethesda-Chevy Chase High School, Montgomery County Public Schools, Bethesda, MD, 1995 to Present

- Principal for 1,200-student high school serving grades 9-12. Direct all aspects of school operations, including instructional leadership, grant writing and management, program planning and implementation, staff selection and evaluation, student placement and discipline, school finance, and plant supervision.
- Administer a \$500,000 annual operating budget and supervise 130 professional and classified staff members.
- Chair Gettysburg Area High School Diversity Committee; built strong ties with the minority community to create a climate of acceptance for minorities where all students feel accepted.
- Procured and administered \$300,000 grant for Classrooms for the Future, and \$400,000 grant for Project 720 (high school reform initiative) over a 4-year period through the Pennsylvania Department of Education.
- Achieved measurable success with at-risk students through the development of an alternative education program and ninth grade teams for at-risk freshman as well as implementation of Project 720.
- Developed, proposed, and implemented block scheduling, JROTC, and student advisory programs.
- Consistently meet/exceed Annual Yearly Progress goals set forth by the No Child Left Behind Act.
- Involved in all aspects of \$40 million high school construction project as well as relocation of students and staff members into the new facility.

### **Principal**, Montgomery Blair High School; Montgomery County Public Schools, Silver Spring, MD, 1991 to 1995

- Principal for 1,000-student high school serving grades 9-12. Managed program development and evaluation, curriculum and instruction, teacher training, and district responsibilities. Served as Special Education Coordinator.
- Administered a \$100,000 annual operating budget and supervised 100 professional and classified staff members.
- Implemented an alternative education program; created a climate conducive to academic achievement by reducing class sizes. Program resulted in a 70% success rate among at-risk youth.
- Served on a task force that was instrumental in defining the relationship between Washington County Public Schools and local law enforcement agencies.
- Organized and directed annual Teacher Expectations and Student Achievement (TESA) workshop for faculty.
- Achieved numerous citations from Washington County for improved school attendance.

### **Assistant Principal**, Walt Whitman High School; Baltimore County Public Schools, Baltimore, MD, 1988 to 1991

- Assistant Principal for 2,000-student high school serving grades 9-12. Primary responsibilities included student discipline, attendance, instructional supervision, and staff evaluation.
- Administered a \$300,000 annual operating budget and supervised 150 professional and classified staff members.
- Instrumental in the development and implementation of the Saturday School for Disruptive Students program.
- Received accolades from teachers for enhancing the success of ninth grade students through the creation of alternative education program and coordination of ninth grade teams.

**Principal/Assistant Principal**, Calvert School, Baltimore, MD, 1980 to 1988

- Assisted in successfully transformed private education institution on the brink of closing its doors into a major provider of special education services for emotionally disturbed and learning disabled students.
- Hired staff, developed and administered budget, coordinated educational and clinical services, supervised students and activities, selected and assigned staff in-service programs, and astutely observed staff performance.
- Garnered support from Maryland Association of Nonpublic Special Education Facilities on dissertation that confirmed it was less expensive to pursue quality special education services in the private sector.

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## **EARLY CAREER**

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- **Learning Problems Resource Teacher**, Chesapeake High School, Baltimore, MD, 1976 to 1980
- **Fourth Grade Teacher**, General Wolfe Elementary School, Baltimore, MD, 1976
- **Special Education Teacher**, John Eager Howard, Baltimore, MD, 1976

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## **PRESENTATIONS**

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- Woods, Daniel, A. (1990), “Staff Development for Mid-Career Faculty.” Presented at the Maryland Association of Secondary School Principals and Assistant Principals annual conference, Columbia, MD.
- Woods, Daniel, A. (1989), “Youth Suicide Prevention.” Presented to Carroll County Public School Special Education Teachers in Inservice Day, New Windsor, MD.
- Woods, Daniel, A. (1984), “Creating Effective Schools,” seminar at the Maryland Association of Nonpublic Special Education Facilities Inservice Conference, Columbia, MD.

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## **PROFESSIONAL AFFILIATIONS**

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- Advisory Board Member, No Child Left Behind (NCLB) Task Force, The Maryland Association of Elementary and Secondary School Principals (MAESSP), 2007
- Member, Nominations Committee, The Maryland Association of Elementary and Secondary School Principals (MAESSP), 2005 to 2008
- Chairman, Diversity Committee, Baltimore Area School District, 2005 to 2008
- Executive Board Member, Maryland Association of Secondary School Principals (MASSP), 1991 to 1995
- Executive Board Member, Maryland Public Secondary Schools Athletic Association (MPSSAA), 1991 to 1995
- Chairman, Legislative Committee, Maryland Association of Secondary School Principals, (MASSP), 1991 to 1995
- President, Association of Public School Administrators and Supervisors of Carroll County (APSASCCO), 1995
- Chairman, Spring Conference Committee, Maryland Association of Secondary School Principals, (MASSP), 1994
- Member, Visiting Committee, Middle States Evaluation of Northeastern High School, 1989
- Chairperson, Conference Committee, Maryland Association of Nonpublic Special Education Facilities (MANSEF), 1988
- Chairperson, Department of Special Services, Carroll County Public Schools, 1980

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## **PROFESSIONAL DEVELOPMENT**

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### **Certifications**

- Maryland Letter of Eligibility for Superintendent, Assistant Superintendent, Director, Assistant Director, Principal, Assistant Principal, 1987
- Trained Assessor, Assessment Center Program, National Association of Secondary School Principals, 1995

### **Conferences**

- National Association of Secondary School Principals (NASSP) Annual Conference, Atlanta GA; Orlando, FL; San Diego, CA; San Francisco, CA; Reno NV; Las Vegas, NV; 2002 to 2007
- Maryland Department of Education Seminars: Project 720, Baltimore, MD 2004; Classrooms for the Future, Baltimore, MD, 2007

### **Workshops**

- Institute for Instructional Leadership and Human Relations, Maryland Professional Development Academy, 1989 and 1990
- Student Assistance Program Training, Maryland State Department of Education, 1988
- Institute for Teacher Effectiveness, Maryland Professional Development Academy, 1987 and 1988

### **COMMUNITY SERVICE**

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- Board Member, Communities that Care, Baltimore, MD, 2005 to 2007
- Member, Baltimore County Task Force, Baltimore, MD, 2005 to 2006
- Board Member, Baltimore Community Athletic League, Baltimore, MD, 1991 to 1995