

# Scholarly Activity Professional Presentation Evaluation Form

Resident Name: \_\_\_\_\_

OGME: \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

**Please evaluate the following components and provide feedback.**

Please fill in the blank spaces below by using the following rating scale:

- 1 = below expectations/need further development
- 2 =as expected for level of training/competent
- 3 =above expectations for level of training/advanced ability
- N/A =not applicable if unable to rate/not observed

**Medical Knowledge**

Possesses and applies relevant basic science and clinical knowledge for topic presented	
Demonstrates knowledge applied to problem-solving, critical thinking and decision making	

**Osteopathic Principles and Practice**

Integrates the osteopathic paradigm as part of the presentation	
Incorporates structure-function relationships when developing points	
Appropriately recommends or applies osteopathic manipulative therapy if/when indicated	

**Communication and Interpersonal Skills**

Provides presentation outline/framework and sets expectations at the beginning	
Established rapport with the audience by demonstrating empathic speaking/listening skills	
Increases audience understanding and involvement; appropriately answers questions	
Speaks audibly/suitably, paces meeting appropriately, periodically summarizes progress	
Uses eye contact, facial expressions, hand movements and laser pointer appropriately	
Uses clear and concise audio/visual aids; handouts coordinate with the presentation	
Clarifies terminology and presents clinical information to increase relevance	
Draws a meaningful conclusion to the activity	

**Professionalism**

Appropriately plans event; scope/topic is appropriate for audience	
Appears confident/in control and shows command/leadership of the meeting	
Acknowledges guests, divergent viewpoints and handles distractions effectively	
Demonstrates organization, reliability and integrity; adheres to presentation guidelines	
Starts, proceeds and concludes presentation in a timely and effective fashion	
Dresses and behaves appropriately and respectfully for presentation	
Reflects genuine awareness to audience/learner needs and diversity	

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## Practice-based Learning and Improvement

Searched literature and locates appropriate sources to support information presented	
Promotes principles of information mastery and EBM to improve education and patient care	
Appropriately uses case-based examples and teaching/improvement tools in presentation	

## Systems-based Practice

Worked to enhance knowledge, skills, attitudes and processes of care for self/audience	
Recognizes system complexities (such as people, resources, constraints and technology)	
Demonstrates awareness of quality indicators, advocates cost-effective quality care	

## Patient Care

Demonstrates ability to integrate clinical concepts to support/enhance quality of patient care	
Considers patient values/expectations and constraints in information presented	

<b>FEEDBACK (check all that apply)</b>	
<input type="checkbox"/> exceeds standards; no further action necessary <ul style="list-style-type: none"> <li>• presentation requirements exceeded</li> <li>• all elements included with additional content noted</li> </ul>	
<input type="checkbox"/> meets standards, no further action necessary <ul style="list-style-type: none"> <li>• presentation requirements met</li> <li>• all elements included</li> </ul>	
<input type="checkbox"/> fails to meet standards (see deficient areas below) <ul style="list-style-type: none"> <li>• presentation standards not met</li> <li>• all elements not included</li> <li>• no OPP component</li> </ul>	
<input type="checkbox"/> Osteopathic principles and practice needs to be enhanced Recommendations:	
<input type="checkbox"/> Medical knowledge needs to be enhanced Recommendations:	
<input type="checkbox"/> Communication and interpersonal skills need to be enhanced Recommendations:	
<input type="checkbox"/> Professionalism needs to be enhanced Recommendations:	
<input type="checkbox"/> Practice-based learning needs to be enhanced Recommendations:	
<input type="checkbox"/> Systems-based practice needs to be enhanced Recommendations:	
<input type="checkbox"/> Patient care needs to be enhanced Recommendations:	

Comments: \_\_\_\_\_  
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