



Infant / Toddler Progress Report

Child's Name:		Date of Birth:	Date of Enrollment:
Cognitive: What new skills has the child demonstrated that show s/he is noticing, recognizing, thinking and learning about things? <u>Infant/toddler examples:</u> tries to get a toy (s)he drops if (s)he can see it (6 months) ◦ makes toys move by pushing or pulling (6 months) ◦ plays with clay (pounds, push, squishes the clay) (Late toddler)			
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:	
Social / Emotional: What new skills has the child demonstrated that show s/he is noticing, recognizing and responding to others? How does the child express his/her own feelings? <u>Infant/toddler examples:</u> ◦ watches hands (2-3 months) ◦ smiles when (s)he sees you (2 months) ◦ smiles and coos at self in the mirror (3 months) ◦ acts differently toward strangers (7 months) ◦ shows how (s) he feels (starts around 2 months)			
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:	

This is an example of the type of progress report that licensees and educators may use to document the progress of each child. Use of this form is not required. Educators may use this sample as is, adapt it to their program, or design a form that satisfies the same requirements.

1/30/09

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Language: How does the child show that s/he understands language? How does the child use spoken and/or written language? <u>Infant/toddler examples:</u> ◦ laughs (4 months) ◦ stops crying when hears an unfamiliar voice (2 months) ◦ shows understanding of words and gestures (around 1 year) ◦ uses sounds, words, and gestures to communicate (8 months)		
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:
Fine Motor: What new skills has the child demonstrated using his/her hands? <u>Infant/toddler examples:</u> ◦ grabs a toy (4 months) ◦ waves, reaches for or grasps a toy with both hands at once (3 months) ◦ picks up a small toy with one hand (6 months) ◦ plays with clay (pounds, push, squishes the clay) (older toddler)		
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Gross Motor: What new skills has the child demonstrated using his/her arms, legs, or whole body? (for example, crawling, walking, running, dancing, sports, etc.) <u>Infant/toddler examples:</u> <ul style="list-style-type: none"> ○ moves head side to side (5-8 months) ○ rolls over (5-8 months) ○ holds head up (1-4 months) ○ sits up straight or leaning on hands (6-8 months) 		
Report Date: Person Completing Report:	Report Date: Person Completing Report:	Report Date: Person Completing Report:
Life Skills: What new skills has the child developed in communicating his/her needs, seeking help, dressing, toileting, recognizing and avoiding hazards, or setting and achieving goals? <u>Infant/toddler examples:</u> <ul style="list-style-type: none"> ○ figures things out ○ pays attention (1-4 months) ○ explores, understands concepts of color, size, matching, weight and number (12 to 18 months) ○ makes things happen (3-6 months) ○ engages in purposeful activity (late toddler) ○ has expectations for results, anticipates consequences (7 months) 		
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