

Autobiographical Multiple-Tier Timeline

You are going to create a timeline comparing your life events with events that occurred in history during that time period.

- Choose 1 event from 5 different years of your life. Use the space below to write the events that you would like to use.

	Year	Personal	Historical
Event 1:	_____	_____ _____	_____ _____
Event 2:	_____	_____ _____	_____ _____
Event 3:	_____	_____ _____	_____ _____
Event 4:	_____	_____ _____	_____ _____
Event 5:	_____	_____ _____	_____ _____

You must keep a list of the sources that you use for the historical events. These may be books, magazines, newspapers, Internet, etc.

Sources for historical events

Event 1:	_____
Event 2:	_____
Event 3:	_____
Event 4:	_____
Event 5:	_____

Autobiographical Multiple-Tier Timeline

1. Put your life events on the top and the historical events on the bottom. You must have a title that includes your name.
2. Once you have all of your events on the timeline, add pictures for the events using photographs or drawings. You may include as many graphics as you would like, but you are required to include at least four.
3. Be sure that you have included everything that is on the rubric.

Autobiographical Multiple-Tier Timeline Rubric

CATEGORY	Distinguished (5 pts.)	Accomplished (4 pts.)	Developing (3-2 pts.)	Beginning (1-0 pts.)	SCORE
Historical Detail	The timeline contains over 5 entries of historical significance.	The timeline contains at least 4 entries of historical significance.	The timeline contains at least 3 entries of historical significance.	The timeline contains less than 3 entries of historical significance.	___/5
Personal History	The timeline contains over 5 entries from your personal history.	The timeline contains at least 4 entries from your personal history.	The timeline contains at least 3 entries from your personal history.	The timeline contains less than 3 entries from your personal history.	___/5
Historical Accuracy	All entries are in the correct order, and are indicated by the proper date.	Almost all the entries are in the correct order, and are indicated by the proper date.	Most of the entries are in the correct order, and are indicated by the proper date.	Few of the entries are in the correct order, and/or are indicated by an inaccurate date.	___/5
Graphics	The timeline contains appropriate visuals, which enhance the project. (at least 4)	The timeline has a few visuals, but visuals relate to the content. (at least 3)	The timeline contains visuals that do not relate to the content. (at least 2)	The timeline contains no visuals.	___/5
Overall Appearance	The timeline is neat, attractive and creatively done; student worked hard to create a quality product.	The timeline is neat and attractive and shows evidence that the student cared about how they completed the assignment.	The timeline is acceptable, but appears as if the student was just completing the assignment.	The timeline is sloppy and/or poorly done.	___/5
TOTAL POINTS/FINAL GRADE =					___/25

Miss. Waterworth & History

