Homework Checklist

1. Decide whether to *(check one)*
   - ❑ assign homework
   - ❑ provide a homework time during the day
   - ❑ provide homework based on time to complete, rather than number of problems (time in mins: _____)
   - ❑ eliminate homework (period of time: _____)

2. Select homework planner that has *(check all that apply)*
   - ❑ enough space for the student to write
   - ❑ a specific place to write assignments for each class

3. Decide whether *(check one)*
   - ❑ teacher(s) will provide student with written homework assignment rather than having student write down homework
   - ❑ teacher(s) will prompt the student to write down assignments in planner

4. If the student writes down the assignment *(check all that apply)*
   - ❑ teacher(s) will fill in the missing details student has omitted
   - ❑ specific aspects of homework assignments not written by the student will be identified and a system will be taught for that portion (i.e., due date)
   - ❑ teacher(s) will reinforce student's efforts to write down homework

5. Homework assignments *(check all that apply)*
   - ❑ are presented in written form in the same manner and same place every day
   - ❑ are specific enough so that parents understand the requirements of the assignment solely from the written information provided
   - ❑ include models of assignments whenever possible

6. The home routine for homework completion includes *(check all that apply)*
   - ❑ a designated location free from distractions
   - ❑ a specific time that homework is completed
   - ❑ special considerations for the student (please specify)
   - ❑ use of textbooks that are kept at home for easy reference

7. A method for clarifying homework is in place that includes *(check all that apply)*
   - ❑ a school homework hotline
   - ❑ assignments faxed or emailed to parents at home
   - ❑ a peer buddy who can be called to clarify assignments if needed

8. The plan to monitor completion of and turning in homework includes *(check all that apply)*
   - ❑ having a parent sign the homework planner nightly
   - ❑ parent-assisted organization of homework assignments in backpack
   - ❑ teacher prompt to turn in homework
   - ❑ notify parents weekly of any assignments that have not been turned in

From Myles, B. S., & Adreon, D. (2001). *Asperger syndrome and adolescence: Practical solutions for school success* (p. 75). Shawnee Mission, KS: Autism Asperger Publishing Company. Reprinted with permission.