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<b>PART III. SERVICE LEARNING PROJECT DESCRIPTION</b>
<b>Overall Description of Your Project</b>
<b>Goals of Your Project</b>
<b>PART IV. PROJECT PLANNING</b>
<b>Roles and Responsibilities</b>
<b>Timelines/Deadlines</b>
<b>Describe the resources your group will need to achieve your goals.</b>
<b>What permission or approval will you need to implement this proposal?</b>
<b>PART V. GROUP PRESENTATION</b>
<b>Describe your group presentation</b>

<b>PART VI. REFLECTION</b>				
<b>A. SELF-ASSESSMENT: Was your service learning project successful? Why or why not?</b>				
<b>B. INTENTIONALITY: How did your research effect your project planning?</b>				
<b>C. ATHENTICITY: How did your project meet the needs of the community? Who benefitted from your efforts?</b>				
<b>Why is the community facing this need? What is the root cause?</b>				
<b>What other ideas or projects might contribute to the mission of your service agency? What are the next steps?</b>				
<b>How have your views changed regarding this agency, their mission, their work, or those whom they serve?</b>				
<b>D. SKILLS: Which of these 21<sup>st</sup> Century Skills did you develop or draw from in your role? (Check all that apply)</b>				
	<i>Speaking &amp; Listening</i>		<i>Information &amp; Technology Skills</i>	<i>Critical Thinking</i>
	<i>Teamwork &amp; Collaboration</i>		<i>Problem Solving</i>	<i>Leadership &amp; Responsibility</i>
	<i>Effective Communication</i>		<i>Creativity &amp; Innovation</i>	<i>Initiative &amp; Self Direction</i>
<b>How could you use these same skills in other classes at school? In your community? In a future service project?</b>				
<b>E. IMPACT: Overall, how did participating in your service project affect you?</b>				
<b>How many total hours did you invest in this Service Learning Project?</b>				
<p style="text-align: center;">Approximately <u>???</u> Hours.</p>				

## PART VII. PROJECT OUTLINE

Week	Date	Project	Project Stages
1	Feb 16	Research [Part II]:	Research one agency from the <a href="#">Agency List</a> : What is their mission? How or why did this agency get started? Why do people volunteer their time to help them? What are their challenges? How are they funded to do what they do?
2	Feb 23	Brainstorm	Brainstorm project ideas. How committed are we to their mission? How can we contribute? (e.g., volunteer, event, advocate, fundraise, guest speaker, documentary, interviews, all?) Let all ideas incubate.
3	March 2	Proposal [Part III]:	Describe a project that will 1) involve all members of your advisory; 2) contribute to achieving the agency mission 3) educate others. What are 3 high priority goals? Why are these goals important?
4	March 9	Planning [Part IV]:	Create a list of the tasks that we want to complete in order to achieve our goals. Identify teams, partners, roles and responsibilities and timelines to achieve task. Identify resources needed to achieve our Project goals, as well as approvals/permission and from whom?
5	March 16	Implementation	Project teams and individuals work to complete their tasks. Summary updates.
6	March 23		Student-led Conferences
7	March 30		<i>Spring Break</i>
8	April 6*		Professional Development Day—No School. One day before Santa Barbara Trip
	April 9		Organize for <b>Day of Service</b> event. How can we document and learn from each advisory's and each student's contribution?
	April 10		<b>All Advisory- Day of Service: "Bayfront Clean-Up"</b>
9	April 13	Project Updates	Reflection: Share experiences and learnings from the Day of Service.
10	April 20		Continued Project Implementation and Updates
11	April 27	Exhibition [Part V]:	Continued Project Implementation and Updates. Begin Planning for presentation at Community Service Exhibition. Strategies, medium, roles and responsibilities.
12	May 4		Fully develop Service Exhibition.
13	May 11		Finalize Presentations and exhibits for Wednesday event
	May 13		<i>Community Service Exhibitions</i>
14	May 18	Reflection [Part VI]:	Summarize your contribution to the group's Service Learning Project in your Digital Portfolio.