



## PROTECT Trainee Individual Development Plan (IDP)

### MENU of SUGGESTED ACTIVITIES

✓ = Indicates areas of development or cross-disciplinary integration (CDI) fulfilled

Activity	Expected Level of Trainee Activity or Expected Measurable Outcome	Development				CDI	
		Integration	Research methods	Career Skills	Recruiting	RTC	CEC
Participate on PROTECT Trainee Advisory Committee	Regular Attendance and Contribution (verbal or written at each Committee meeting)	✓		✓			
Participate as SRP SPAN Representative	Regular Attendance and Contribution (verbal or written at each Committee meeting)	✓		✓			
Take Leadership Role in Town Meeting, jointly led by two Trainees from different projects/cores	Appointed by Project/Core PI and participation in a specific Town Meeting with presentation as the outcome	✓	✓	✓		✓	
Act as Moderator for one of the PROTECT sites during Town Meetings and Webinars	Lead discussion and participation by the attendees at your site location (min. of 3 questions or inputs by your group per meeting)	✓		✓			
Assist with proposal/grant application preparation	Specific, identifiable section of a proposal or grant application drafted	✓	✓	✓			
Assist with manuscript preparation	Listed as an author on a submitted publication	✓	✓	✓			
Participate in recruitment events	Present to a group of students on Environmental Health Research			✓	✓	✓	
Organize/attend field trip	Successful field trip with photos/video showing field trip	✓	✓	✓			
Help organize seminar, symposium, conference session	Specific, identifiable role in the organization such as committee member or sole organizer	✓	✓	✓	✓	✓	
Participate in community research or outreach beyond PROTECT role	To be determined based upon the specific community research or outreach activity	✓	✓	✓		✓	✓
Attend a local presentation or activity of a watershed association (Charles River Watershed Association or Mystic River Watershed Association in Boston; Woonasquatucket River Watershed Association in Providence)	Prepare a written presentation or report for the PROTECT community to discuss the work of the organization	✓		✓		✓	✓
Attend activities of Northeast Ethics Education Partnership, a research ethics training collaborative that NU's College of Engineering belongs to	Prepare a written presentation or report for the PROTECT community on an ethical issue you face or might face in your research	✓	✓	✓		✓	✓

Activity	Expected Level of Trainee Activity or Expected Measurable Outcome	Integration	Research methods	Career Skills	Recruiting	RTC	CEC
Develop a substantive interaction with a mentor outside their field to provide research input	Written documentation of the interaction with the mentor and how it impacted the Trainee	✓	✓	✓			
Attend a hearing or meeting that deals with environmental health policy	Prepare a written presentation or report for PROTECT community to describe the event	✓		✓		✓	
Choose a Superfund site and explore how it is managed by the US Environmental Protection Agency. Read the site description and identify the contaminants of concern, potential exposure routes, current remediation strategies and the cleanup timeline. Visit: <a href="http://www.epa.gov/superfund/sites/">http://www.epa.gov/superfund/sites/</a> .	Create a 7-minute presentation on your observations, highlighting the extent of contamination, cleanup strategies and community involvement. Think critically about how the data is archived and made accessible to the general public.	✓	✓	✓			✓
Research a Community-based/Research-based Organization that you might be interested in working for and collaborating with in the future. This is your chance to identify an organization that is aligned with your research interests, professional goals and/or personal mission statement.	Create an 8-minute presentation on the organization, and be sure to include: why you chose it, their mission statement, how it is funded, examples of their work and examples of ways that the organization might collaborate with a researcher or regulatory agency.	✓	✓	✓			✓
Assist with the development of a brochure on topics related to PROTECT research for a specific audience (potential environmental health students, impacted community groups, general public, etc.)	Create a brochure that could be disseminated to provide additional information on PROTECT research or related environmental health topics.	✓	✓	✓	✓	✓	✓
Listen to a webinar or archived podcast from the Collaborative for Health and the Environment ( <a href="http://healthandenvironment.org">healthandenvironment.org</a> )	Prepare a written presentation or report for the PROTECT community to discuss	✓		✓		✓	✓
Attend a local environmental justice event at a group such as Alternatives for Community and Environment (Boston), Massachusetts Environmental Justice Network (Boston), Environmental Justice League of Rhode Island, Urban Pond Procession (Providence)	Prepare a written presentation or report for the PROTECT community to discuss the work of the organization	✓		✓		✓	✓
Attend a local environmental conference, for example, Toxics Action, which is held on NU's campus in the spring	Prepare a written presentation or report for the PROTECT community focused on the work of the organization or a specific conference topic	✓		✓		✓	✓
Attend activities of the Training Program in "New Directions in Environmental Ethics: Emerging Contaminants, Emerging Technologies, and Beyond" which is conducted by NU's Social Science Environmental Health Research Institute	Prepare a written presentation or report for the PROTECT community on how your work can intersect with social sciences	✓	✓	✓		✓	✓