



# Daily Behavior Checklist



GOOD MORNING!

	HOW WELL DID I FOLLOW DIRECTIONS?
Check in with Mrs. Erickson and eat breakfast (put my coat and backpack in her room)	0 . 1 . 2 . 3 . 4
Special (computers, art, gym, music, or library)	0 . 1 . 2 . 3 . 4
Mr. Brigham and Ms. Noska's room for math	0 . 1 . 2 . 3 . 4
Mrs. Erickson's room for reading	0 . 1 . 2 . 3 . 4
Mr. Brigham and Ms. Noska's room for indoor recess ( <u>ONLY</u> if all of my homework is done)	0 . 1 . 2 . 3 . 4
Mrs. Tillman's room for lunch	0 . 1 . 2 . 3 . 4

**BONUS POINTS:** cleaning your desk area, caught being good, offering to help, being polite

<u>0</u> I did not follow any directions ☹️	<u>1</u> I followed a few directions	<u>2</u> I followed some of the directions	<u>3</u> I followed some of the directions	<u>4</u> I followed ALL of the directions 😊
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**Remember:**

- ⚙️ Face the front of the room
- ⚙️ Do not talk when others are talking
- ⚙️ Follow directions
- ⚙️ Ask questions when I need help



**GOAL:**



# Daily Behavior Checklist



GOOD AFTERNOON!

HOW WELL DID I FOLLOW DIRECTIONS?

I went directly from Mrs. Tillman's room to my classroom	0 . 1 . 2 . 3 . 4
Mr. Brigham and Ms. Noska's room for a teacher read	0 . 1 . 2 . 3 . 4
Mr. Brigham and Ms. Noska's room for Social Studies	0 . 1 . 2 . 3 . 4
Mrs. Erickson's room for writing	0 . 1 . 2 . 3 . 4
I did the end of the day routines in Mr. Brigham and Ms. Noska's classroom	0 . 1 . 2 . 3 . 4
I quietly lined up before dismissal and walked out with my class	0 . 1 . 2 . 3 . 4

**BONUS POINTS:** cleaning your desk area, caught being good, offering to help, being polite

<b>0</b> I did not follow any directions ☹️	<b>1</b> I followed a few directions	<b>2</b> I followed some of the directions	<b>3</b> I followed most of the directions	<b>4</b> I followed ALL of the directions 😊
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**Remember:**

- ⚙️ Face the front of the room
- ⚙️ Do not talk when others are talking
- ⚙️ Follow directions
- ⚙️ Ask questions when I need help



**GOAL:**