Trebonne State School Classroom Behaviour Flow Chart

Is behaviour Appropriate?

Affirmation

Acknowledge & Reward with

Gotchas for behaviour eg

- responsible -ready for work
- Respectful—quiet and listening
- Safe– sitting on chair properly

Stickers for Learning eg.

- completed task at high standard (all correct)
- with good effort

Yes

No

State expected behaviour eg. One person talking at a time, Whole body listening etc

Yes

No

Correction Plan:

- Oral directional phrase 'Stop, look & listen'
- Waiting and scanning
- Parallel acknowledgement
- Question to redirect – rule questioning
- Individual close talk
- Redirection to task

Give choices e.g. work completed now or……

Yes

No

Crisis Plan:

- Remind
- Warn
- Give choice to leave the room
- Go **to office** with Admin Officer. Box of alternative work provided and a calm down time allowed.
- will indicate when he/she is ready to **re-enter** class and must speak with teacher
- Detention at lunch for week
- Suspension

(Give choices – incorporate consequences)

Yes

Restitution Plan:

Completion of missed work

Replacement of broken equipment

Private apology to those affected

Classroom Rules:

Be a learner

Be safe

Be responsible

Be respectful