

Toddler Classroom Daily Schedule

7:30 am - 9:00 am: Daycare time / Children arriving

9:00 am - 9:25 am: Montessori Work time

9:25 am - 9:30 am: Clean up

9:30 am - 9:45 am: Circle time: songs and stories

9:45 am - 10:00 am: Morning Snack

10:00 am - 10:45 am: Montessori Work time

(During this time, all children are invited into the bathroom to have a diaper change and/or use the toilet)

10:45 am - 10:50 am: Clean up

10:50 am - 11:35 am: Outside / Walk / Gross Motor Activities

11:35 am - 11:45 am: Wash hands / Circle time

11:45 am - 12:20 pm: Lunch

(As children finish lunch, they are invited into the bathroom to have a diaper change and/or use the toilet)

12:20 pm - 2:00 pm: Rest time

(Awake children may quietly look at books at 1:45 pm; sleeping children are allowed to rest until they wake up, unless a parent requests otherwise)

2:00 pm - 2:30 pm: Quiet Activities

(Children are invited into the bathroom to have a diaper change and/or use the toilet)

2:30 pm - 2:45 pm: Afternoon Snack

2:45 pm - 3:00 pm: Clean up / Continue Bathroom time

3:00 pm - 5:30 pm: Daycare time / Children departing

(At 3:30 pm, children play outside when weather permits)

(At 4:45 pm, all remaining children are invited to have a diaper change and/or use the toilet)

During Montessori work cycles there are engaging activities that are divided into five main areas. These five areas include:

- **Practical Life works:** Exercises that help the child learn to function in his or her own environment, and are preliminary to more advanced learning.
- **Sensorial works:** Activities are designed to isolate and sharpen each of the five senses.
- **Language:** The children are introduced to letter sounds first and then they continue to learn letter names and shapes. They then progress naturally to reading skills.
- **Mathematics:** Concepts are presented through extensive use of concrete materials, this allows children to understand mathematical concepts abstractly before introducing the concrete form of mathematics.
- **Cultural:** Geography, history, botany, biology, music and grammar are introduced through the use of concrete materials.