Term Paper Outline

In this paper you should discuss how you would integrate the cognitive/behavioral and community practice models to work with clients referred for physical child abuse. In the paper, you specify how you would implement the integrated model to work on three to five problems frequently associated with intra-family physical child abuse. You should discuss work with the child, work with the abusing parent, and work in the community. A part of your grade will be based upon how well you integrate individual and community work.

- Your paper must follow this outline.
- The paper will consist of **NO MORE** than twelve pages of text.
- In addition to the text, the paper should include an APA-style title page and APA-style citations and references. The page layout should be APA-style.

I am serious about following this outline, using APA style, and the length of this paper. They are among the criteria I shall use for assigning grades.

I. Introduction (about 1/4 to 1/3 of the paper)

A. Key Problems/Concerns. There are certain problems that are frequently experienced in families where physical child abuse has occurred and in the communities where these families reside.

These can be problems resulting from maltreatment or problems leading to (causing, increasing the likelihood of) maltreatment.

Review the literature and identify between five and seven of the most frequently occurring problems (key problems). Cite professional articles to justify the problems identified.

Each of the following types of problems must be represented in the key problems that you identify:

- **Child:** a problem experienced by the maltreated child that was probably a result of the maltreatment.
- **Parent:** a problem experienced by the maltreating parent that contributed to the maltreating behavior (alcohol or substance abuse may not be a concern chosen for this paper).
- **Social:** A social/community problem that contributed to the maltreating behavior.

B. Interventions for Selected Problems/Concerns

From the five to seven key problems identified, select three to five and present an intervention package for each problem (selected problems). These must include a "child," "parent," and "social" problem.

For this paper, you should not select increasing awareness of child abuse or increased reporting of child abuse as the goal of your intervention.

- Have there been published intervention evaluation studies that dealt with this problem (especially within the past few years)?
- If so, cite these articles in your paper with attention to the following:
- How were the interventions evaluated?
  - group research designs:
    - a comparison of post-intervention outcomes for groups of individuals, families, or communities receiving different types of intervention,
    - a comparison of outcomes for groups of individuals, families, or communities receiving treatment and groups of individuals, families, or

communities not receiving treatment - intervention vs. no intervention control (I have never seen this type used in child maltreatment research),
    - a comparison of pre-intervention and post-intervention outcomes for a group of individuals, families, or communities.

  These comparisons are usually evaluated using statistical tests.
- single system (single subject, single case) analyses.

  These designs usually follow a single individual, family, or community. A specific problem will be repeatedly measured over the progression of an intervention (and sometimes before the implementation of an intervention).

  The efficacy of the intervention is based upon repeated demonstration of improved outcome in evaluations of different individuals, families, or communities (replication);
- case study/field study.

  Case studies give a detailed description of an individual or family. Field studies give a detailed description of a community.

  Case studies typically are not used to evaluate the effectiveness of an intervention. They are often used to describe the process of intervention and to identify resources, problems, and/or idiosyncratic effects.

  Likewise, field studies typically are not used to evaluate the effectiveness of an intervention. They are often used to describe the process of intervention and to identify resource availability and use, community concerns, and/or community structure.

- What were the conclusions about the effectiveness of particular interventions?
- Were cultural issues addressed (e.g., differential effectiveness across cultural groups; modification of presentation of intervention to enhance implementation)?
  - If you can find no studies dealing with intervention evaluation specific to your selected problem for individuals or families where physical child abuse was a concern, report on intervention evaluation studies for your selected problem for individuals or families where physical child abuse was not a specified concern. Similarly, if you can find no evaluation studies for a community concern where your selected problem was discussed within the context of physical child abuse, report on intervention evaluation studies for the community concern where physical child abuse was not taken into account as an associated concern.
  - If you can find no outcome evaluation studies for your selected problem, where did you look for such studies? (It is very unlikely that there were no studies. If you report in your paper that you found none, I shall make my own search.)

II. Treatment Process (about 2/3 to 3/4 of the paper)

For the three to five problems/concerns selected, write a brief description of the intervention process for each of the problems.

- Intervention packages that include empirically supported procedures are much more desirable than those that do not.
- Intervention packages for individuals that include a community change component are desirable, but those without such a component will not be subject to penalty.

Discuss how the interventions for the parent, child, and social/sommunity concerns support each other.

Term Paper Section Headings

Introduction

Key Problems/Concerns

- **Parent**
- **Child**
- **Social/Community**

Interventions for Selected Problems/Concerns

- **Parent**
- **Child**
- **Social/Community**

Process

Parent

Child

Social/Community