



**HIGHLINE**  
PUBLIC SCHOOLS  
*A path to success for every student*

*Community*

# 2013 - 2017 STRATEGIC PLAN for Highline Public Schools

OUR Promise:  
**EVERY STUDENT** in  
Highline Public Schools  
is known by **NAME**,  
**STRENGTH**, and **NEED**,  
and graduates ready for  
**COLLEGE, CAREER,**  
and **CITIZENSHIP.**



# OUR 2017 GOALS

This strategic plan challenges us, as a community, to embrace **BOLD GOALS** for every child in Highline. It is driven by our deep **BELIEF** in our students' abilities and by their own **ASPIRATIONS** for their future.

## MASTERY by Grade 3

At least **19 out of 20** students entering Kindergarten in 2013 will **meet or exceed standards** in all core subjects by the end of Grade 3.

*We will...*

- **EXPAND** partnerships with families, local preschools and caregivers, community organizations, and cities to ensure high-quality learning and smooth transitions for incoming Kindergarten students.
- **PROVIDE** rigorous, developmentally appropriate, full-day Kindergarten programs for all students, free of charge.
- **IMPLEMENT** Pre-K to Grade 3 instruction aligned to Common Core Standards.
- **UTILIZE** age-appropriate assessments for monitoring student growth and effectiveness of instructional practices across grade levels, and provide early intervention to support struggling students.
- **INVEST** in continuing education to ensure that all teachers, leaders, and staff are highly skilled and supported.

## SUCCESS in Algebra

At least **19 out of 20** students entering Grade 6 in 2013 will **pass Algebra** by the end of Grade 9.

*We will...*

- **DEVELOP** a strong, early math foundation for elementary students through sustained guidance, resources, and professional development for K-5 teachers.
- **INCORPORATE** K-12 learning pathways and current technology into math programs at all levels.
- **ENSURE** successful transition in math classes in Grades 6 – 9 by aligning standards, assessments, and materials.
- **IDENTIFY** the needs of students and teachers early and accelerate support at all levels.
- **TRANSFORM** student engagement and performance in math by facilitating teachers' and leaders' mastery of instructional practices and concepts.

## High School GRADUATION

At least **19 out of 20** students entering Grade 9 in 2013 will **graduate prepared** to choose their future.

*We will...*

- **ENGAGE** students through interest-driven programs, culturally-responsive practices, personalized learning, and timely feedback that pushes them to take responsibility for their own learning.
- **IMPLEMENT** an advisory program that ensures every high school student is known by name, strength, and need.
- **CREATE** pathways for meeting graduation requirements, (e.g., competency-based portfolio, credit recovery) and an early-warning system to help students stay on track.
- **PROVIDE** every student with community experiences and/or work-based internships prior to graduating from high school.
- **CONNECT** teachers, leaders, and staff to effective strategies, professional development, and resources for facilitating academic and socio-emotional growth of high school students.

## ZERO Suspensions

Out-of-school suspensions will **drop to zero** by 2015 (except when critical for student and staff safety).

*We will...*

- **IMPLEMENT** fully the three tiers of Positive Behavior Interventions & Supports (PBIS) in every school K-12.
- **ENGAGE** the entire community – students, families, staff, and community-based organizations – in understanding, creating, and reinforcing fair and culturally-responsive behavior expectations.
- **EDUCATE** students and parents on how to access school and community resources to support academic, behavioral, and life success.
- **OFFER** alternatives to suspension so students learn to take responsibility for their actions and make informed choices.
- **PROVIDE** all-staff training and ongoing support on developing positive relationships and addressing “root causes” of students' behavior.

## BILINGUAL, BILITERATE

**Every student** in the class of 2026 will graduate bilingual and biliterate.

*We will...*

- **ENGAGE** the community to identify the best resources for teaching languages.
- **IDENTIFY** clear objectives for individual and system-wide growth towards bilingualism and biliteracy.
- **CREATE** language-learning courses and programs for all students, K-12, that ensure access to the global workplace, promote cross-cultural understanding, and develop critical-thinking skills.
- **INVEST** in technology, staff, and resources to ensure strong bilingualism and biliteracy skills.
- **IMPLEMENT** well-supported language-learning programs with a long-term vision.

## TECH-SAVVY, TECH-LITERATE

**Every student** in the class of 2026 will graduate tech-savvy and tech-literate.

*We will...*

- **ENSURE** all students achieve Common Core technology standards.
- **IMPLEMENT** a district web-based program for teacher-to-student interactions.
- **PROVIDE** technology devices to every student to enhance engagement, learning, and responsible use of technology.
- **PARTNER** with local technology organizations to provide resources and access to leading-edge technology and industry professionals.
- **PROVIDE** current and continuous professional development for teachers, leaders, and staff to ensure seamless integration of technology-driven approaches.





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# OUR Four Pillars

Our Four Pillars support our instructional vision and guide our professional practices. For each pillar, we have articulated professional practices that guide what we must do well in every classroom, in every school, across our entire district to ensure success for all students, without exception.

## **EQUITABLE ACCESS**

**to rigorous, standards-based instruction.**

High-quality instruction for all students.

- Instructional System
- Disciplined Implementation
- Personalized Learning

## **RESULTS- FOCUSED**

**professional learning and collaboration.**

Investing in our people so they continuously fine-tune their craft and grow in their profession.

- Professional Pathways
- Communities of Practice
- Leadership for Results

## **STRONG PARTNERSHIPS** with families and community.

Schools can't do it alone. We are better when students, families, community, and educators work hand-in-hand.

- Family Engagement
- Trust & Inclusivity
- Shared Responsibility

## **A CULTURALLY- RESPONSIVE** organization.

Our diversity is a strength and an asset. We are committed to equity, excellent service for all, and continuous improvement.

- Culture of Learning
- Culture of Service
- Culture of Equity