

## INDIVIDUAL INVENTORY (DISCREPANCY ANALYSIS)

**Domain:** School      **Environment:** School  
**Subenvironment(s):** Classroom, locker area, gym locker room      **Activity:** Tying Shoes

Skill Steps	Performance		Assistance Needed	Possible Adaptations/Comments
	+	–		
1. Grab one lace in each hand	X			
2. Pull the shoe laces tight vertically	X			
3. Cross the shoe laces	X			
4. Pull the front lace around the back lace		X	Needed a verbal cue to cross one lace over the other lace.	Does not necessarily require a prompt, but it takes the student a little bit of time to begin the task.
5. Put the lace through the hole and tighten the laces horizontally.		X	The student requires a physical prompt to begin put the lace through the hole. Also, he needs a verbal prompt to tighten the shoelaces or else he forgets.	The student fails to complete this step and will try to make bunny ears with the laces although his shoe are very loose on his foot

6. Make two bunny ears.		X	The student requires physical support to create two bunny ears. Therefore, the teacher will hold one bunny while he makes another. During this process, the student benefits from verbal and gestural prompts.	Very simple instructions are needed, or else the student will become overwhelmed. The student struggles at holding one bunny ear while making another. This is a very complex step within the task.
7. Cross the bunny ears.		X	The student needs a verbal and gestural prompt to complete this step. The gestural prompt consists of making the letter “X” with an individual’s two index fingers signifying to cross the bunny ears.	The student has trouble with this step because he had difficulty generalizing cross laces to crossing bunny ears.
8. Put the front bow around the back bow		X	The student needs physical support when trying to make the bunny ears. Therefore, the teacher will hold one bunny ear while he makes the other.	The student requires physical support because he has difficulty with his fine motor skills when trying to hold, cross, and pull different laces and bows in such a small space.
9. Put the bow through the hole and tighten the bow.		X	The student benefits from a verbal and gestural prompt. The gesture consists of the hand movements when tightening a bow.	The student enjoys completing this step because it allows him to access the natural reinforcer by completing tying his shoes.