



## EXPEDITIONARY LEARNING

### School Data Inventory

EXTERNAL ASSESSMENTS						
DATA SOURCE	STANDARDS ASSESSED (source of standards-CC, state, elsewhere)	DATES OF COLLECTION	STUDENTS ASSESSED	ACCESSIBILITY	CURRENT DATA USE	MORE EFFECTIVE USE
Ex. Stanford 10	“state and national” (not sure which ones)	September	Grades 3,4,5	District	Advanced work class eligibility determinations	Item analysis
AIMS Web	Rather than assessing specific skills and content standards, GOM assesses fluency on fundamental competencies relevant to all curricula	September; January; April	Grades K-8	District	curriculum based measurement used for progress monitoring and universal screening	determine how to strengthen Tier 1 Instruction
Reading Series Benchmark Testing (i.e. Reading Street-Pearson) or Math Benchmark	Usually common core aligned assessments	Usually at end of unit; most series have 6 units	Grades K-6	District		



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DIBELS	Reading Foundation Standards; RL and RI standards and some Language Standards	Fall, winter, spring	Grades K-5	District	can be used both as benchmark testing and progress monitoring	
NYS Assessments	Addresses RL; RI; W and some L standards	Spring (April/ May)	Grades 3-8	State	RTI; placement in interventions; teacher, school and district evaluation; stakeholder reporting	
Acuity						



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INTERNAL ASSESSMENTS						
DATA SOURCE	CONTENT AREA	DATES OF COLLECTION	STUDENTS ASSESSED	ACCESSIBILITY	CURRENT DATA USE	MORE EFFECTIVE USE
Ex. Writing Samples	Writing	Formally in October and January; in school, about 1x per month	Grades 9-12	Teacher	Looking at student work sessions between coaches and grade-level teachers; mini-lesson strategy development	Track rubric scores over time, create a standard grade-level rubric



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