



# EXPEDITIONARY LEARNING

## School Data Inventory

| EXTERNAL ASSESSMENTS   |   |  |                   |               |   |  |
|--|---|--|-------------------|---------------|---|--|
| DATA SOURCE  | STANDARDS ASSESSED (source of standards-CC, state, elsewhere)   | DATES OF COLLECTION                              | STUDENTS ASSESSED | ACCESSIBILITY | CURRENT DATA USE  | MORE EFFECTIVE USE                             |
| Ex. Stanford 10  | “state and national” (not sure which ones)  | September  | Grades 3,4,5      | District      | Advanced work class eligibility determinations                                    | Item analysis                                  |
| AIMS Web   | Rather than assessing specific skills and content standards, GOM assesses fluency on fundamental competencies relevant to all curricula | September; January; April                        | Grades K-8        | District      | curriculum based measurement used for progress monitoring and universal screening | determine how to strengthen Tier 1 Instruction |
| Reading Series Benchmark Testing (i.e. Reading Street-Pearson) or Math Benchmark | Usually common core aligned assessments   | Usually at end of unit; most series have 6 units | Grades K-6        | District      |   |  |



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|                 |   |                      |            |          |   |  |
|-----------------|---|----------------------|------------|----------|---|--|
|                 |   |                      |            |          |   |  |
| DIBELS          | Reading Foundation Standards; RL and RI standards and some Language Standards | Fall, winter, spring | Grades K-5 | District | can be used both as benchmark testing and progress monitoring                                   |  |
| NYS Assessments | Addresses RL; RI; W and some L standards                                      | Spring (April/ May)  | Grades 3-8 | State    | RTI; placement in interventions; teacher, school and district evaluation; stakeholder reporting |  |
| Acuity          |   |                      |            |          |   |  |



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| <b>INTERNAL ASSESSMENTS</b> |                     |  |                          |                      |   |   |
|-----------------------------|---------------------|--|--------------------------|----------------------|---|---|
| <b>DATA SOURCE</b>          | <b>CONTENT AREA</b> | <b>DATES OF COLLECTION</b>                                     | <b>STUDENTS ASSESSED</b> | <b>ACCESSIBILITY</b> | <b>CURRENT DATA USE</b>   | <b>MORE EFFECTIVE USE</b>   |
| Ex. Writing Samples         | Writing             | Formally in October and January; in school, about 1x per month | Grades 9-12              | Teacher              | Looking at student work sessions between coaches and grade-level teachers; mini-lesson strategy development | Track rubric scores over time, create a standard grade-level rubric |
|                             |                     |  |                          |                      |   |   |
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|                             |                     |  |                          |                      |   |   |
|                             |                     |  |                          |                      |   |   |



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