

Play Report Outline 50 pt

Directions: Use this sheet as a guide to the organizational structure required. Type your analysis on a separate sheet of paper. Write in complete sentences in an essay style. Pay attention to identifying vocabulary, proper punctuation, transitional phrases, etc.

Be specific in your use of examples and details. Usually one sentence won't really explain your point of view beyond identifying it so be thorough. Don't forget to attach this sheet to your review.

1. Title, Author and Director
2. Exposition: (The who, what, when, where, why, of a play)
 - a. Time- (when does the play take place)
 - b. Place -(where does the play take place)
 - c. Preliminary Situation- (The story of the play as the curtain rises)
3. Plot
 - a. Initial incident/inciting incident -(first event from which the rest of the play develops).
 - b. List three events of the rising action.
 - c. Climax - (the turning point of the play).
 - d. Falling Action/Denouement - (the series of events following the climax).
 - e. Conclusion/Resolution - (the final outcome of the play).
4. Characters
 - a. Who is the protagonist? Why?
 - b. Who is the antagonist? Why?
5. Theme -(Message/Moral/Purpose stated in one/three sentence(s). Your poetic reading).
6. Personal Reaction/Response - Give your honest reaction to the play.
 - a) What did the production do that you thought was effective?
 - b) What did the production do that you thought stood in their way of being more effective?
7. Do you think this would be a good play for this school?
Explain why or why not, describe the sets required, and the types and number of actors.
8. Use of technical elements (Make-up, Hair, Costumes, Lights, Sets, Sound, and Props)
 - a. How did the technical elements assist in establishing or moving the plot?
 - b. How did the technical elements assist in establishing character?
 - c. How did the technical elements assist in promoting the theme?

	1	2	3	4	5	Total
Legibility	Handwriting or typing is illegible.	Handwriting or typing makes reading a challenge	Handwritten and / or typing is legible.	Typed but formatting is inconsistent	Essay level typing.	/5
Vocabulary	Lacks all use of identifying vocabulary	Identifying vocabulary is used in one or two places.	Identifying vocabulary is lightly attempted.	Identifying vocabulary is inconsistently used.	Identifying vocabulary is accurately used.	/5
Conventions	Punctuation, Capitalization, grammar or spelling errors affect the understandability of the text.	Multiple convention errors throughout the text.	Text has three to five punctuation, capitalization, grammar, or spelling errors.	Text has one or two punctuations, capitalization, grammar or spelling errors.	Text has no punctuation, capitalization, grammar, or spelling errors. All complete sentences.	/5
Format	Written as answers to questions				Written as an essay	/5
	10-12	13-14	15-16	17-18	19-20	
Content	Many questions are not answered.	Some questions are skipped over. Writing is too brief for clarity.	Questions are answered but lack examples.	All questions answered but examples missing for some.	All questions are answered with examples.	/20

F: 0-23

D: 24-27

C: 28-31

B: 32-35

A: 36-40

Total:

/40