

**CHILDREN OUT-OF-SCHOOL IN THIRUCHIRAPPALLI
DISTRICT – A SITUATIONAL ANALYSIS**

INTERVIEW SCHEDULE

INTERVIEW GIVEN BY CHILD

I. SOCIO-DEMOGRAPHIC & ECONOMIC STATUS:

A) Child's Personal Details:

1) Name of the Child & Address:

Name and Address :

2) Date of Birth Proof:

Day	Month	Year	Birth Certificate, Ration Card, school record, none, guess

3) Age:

6	7	8	9	10	11	12	13	14
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4) Sex:

1. Male	2. Female
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5 a) Locality:

1. Urban:	1
2. Semi-Urban:	2
3. Slum:	3
4. Rural:	4

5 b) where do you live?

where do you live	1
1. On the street	2
2. Temple/Church/Mosque	3
3. In a Slum	4
4. Employer Provided accommodation / with broker	5
6. At home	6

6 a) Religion

1. Hindu:	1
2. Christian:	2
3. Muslim:	3
4. Any other Religion - specify:	

6 b) Mother tongue

1. Tamil	1
2. Telugu	2
3. Hindi	3
4. Other specify:	

7) Caste

1. ST	2. SC	3. MBC	4. BC	5. OC

8) a) Does your family own

1. Yes – a. Permanent House	-----	1.
b. Farm Land	-----	2.
2. No		

8) b) Are your parents alive?

1. Both Father & Mother alive:	1
2. Father only:	2
3. Mother only:	3
4. Both Father & Mother dead:	4

9) Parents' health status

1. Both Father & Mother are healthy:	1
2. Father is not well:	2
3. Mother is not well:	3
4. Both Father & Mother are not well:	4

10) With whom are you living?

1. Both Parents	1
2. Father only:	2
3. Mother only:	3
4. Guardian:	4

11) If living with 1. Father only / 2. Mother only / 3. Sibling / 4. Guardian, then state reason:

1. Both Father & Mother working out of station:	1
2. Father run away/ left the family:	2
3. Mother run away/ left the family:	3
4. Both Father & Mother run away:	4
5. Don't know where the parents are living:	5
6. State the reason – specify:	

B) Family and Economic Background:

12) Size of your family? Specify actual number:

13) Specify the total number of family members living with you:

14) Type of family:

1. Joint	1
2. Nuclear	2

15) Specify total Monthly Income of your family:

II. FACTORS INFLUENCING CHILDREN OUT OF SCHOOL

A) School related Factors (Physical):

16) a) Have you ever attended School?

1. Yes	1
2. No	2

16) b) Can you read? Yes good - 1 moderate - 2 poor - 3

16) c) Can you write? Yes good - 1 moderate - 2 poor - 3

17) If attended school, how many years of Schooling(level) have you completed?

Nil	1	2	3	4	5	6	7	8	9	10
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18) What is your present status of schooling?

1. Dropped / Pulled out – Child in itself and Family reasons	1
2. Pushed out: – School and Teacher reasons	2
3. Never Enrolled:	3

19) If never enrolled, please specify the reason:

20) a) What type of school you attended first before you dropped / pushed out?

1. Government School	1
2. Government Aided School	2
3. Private School	3
4. SSA mainstreaming school	4
5. NCLP – CHEERS School	5
6. Never enrolled	6

20) b) If you studied in NCLP school or Non-formal school, what type of school you attended before going to NCLP school or Non-formal school?

21) What is the level of standard available in the school where you have studied?

22) a) What was the distance from home to school?

22) b) Was there any transport facility between your school (which you have attended) and home?

22) c) If yes what type of facility?

23) What benefits you receive when you were attending school?

a) Fees Exemption	1
b) Text Books	2
c) Note Books	3
d) School Bag	4
e) Bus Pass	5
f) School Uniform	6
g) Stipend	7
h) Good education	8
i) others	

24) How was your performance in education while you attended the school?

1. Outstanding Performance	1
2. Good	2
3. Moderate	3
4. Fair	4
5. Poor	5
6. Very Poor	6

25) a) Did you like the school, which you have attended?

1. Yes:	
2. No:	
3. Don't know	

25) b) If yes please specify why?

25) c) If no please specify why?

26) a) Do you have interest in studies / education?

1. Yes:	1
2. No:	2
3. Don't know	

26) b) If yes please specify why?

26) c) If no please specify why?

27) How many hours did your school provide opportunity for you to engage in games and sports?

1. 1 hour per day	1
2. 2 hours per day	2
4. 1 hour per week	4
5. No place to play	5
6. No play materials available	6
7. Others	

28) Did you participate in extracurricular activities in school and community level?

1. Yes:	1
2. No:	2
3. Don't know	

29) Did your school, which you have attended, possess the quality of services?

a) Technical Competence	1
b) Effectiveness & Efficiency	2
c) Access	3
d) Interpersonal Relationship	4
e) Continuity	5
f) Safety	6
g) Amenities	7
h) No quality of services in school	8

30) Did you face any hindrance in your continuing your schooling?

31) Did you have any health problems which were a hindrance to continue your schooling?

1. Yes:	1
2. No:	2

32) If yes, can you specify your health problem?

33) Can you specify the incidents that made you feel uncomfortable with your school?

34) How do you feel about your school environment?

1. I liked school	1
2. I never liked school	2
3. I joined because of my parents' force	3
4. I enjoyed, but discontinued because of family situation	4
5. I hate my teachers	5

35) According to you, what circumstance made you leave the school? Explain (Open Ended Question)

B) Psychological Factors:

36) a) Do you have fear of anything in your life?

1. Yes:	1
2. No:	2

36) b) If yes specify

a Fear of school	1
b Fear of exam	2
c Fear of teacher	3
d Fear of friends	4
e Fear of the path way to school	5
f No fear	6

37) a) Do you feel that you are deprived of any thing in life?

1. Yes:	1
2. No:	2

37) b) If yes specify

a Deprived of love and care	1
b Deprived of food	2
c Deprived of shelter	3
d Deprived of health	4
e Deprived of education support	5
f No deprivation	6

38) Do you remember of any adjustment problem at school that forced you to be out of school?

a Lack of interest in school & avoiding it	1
b Being a slow learner of failing in exam	2
c Fear of violence on the way or at school	3
d Lack of parental supervision	4
e Lack of parental support for education	5
f Drug & alcohol use	6
g Long hours	7

39) Do you have problem of separating yourself from parents (separation anxiety)?

1. Yes:	1
2. No:	2

40) How did your parents motivate you at the time when you left the school?

1. Continue education	1
2. No care for schooling	2
3. To stop education	3

C) Social Factors:

41) a) Do you have friends?

1. Yes:	1
2. No:	2

41 b) If yes, specify the actual age group of friends

Age.....

42) Do your friends go to school?

1. Yes:	1
2. No:	2

43) Can you specify your experience of not attending class?

44) Can you say the reason why you cut class?

45) In what activities you have involved when you cut class?

46) What encouraged you to remain out of school?

47) Did your parents force you to quit the school?

1. Yes:	1
2. No:	2

48) Did your parents prevent you from going to school after you attended puberty?

1. Yes:	1
2. No:	2

49) What responsibilities do you have at home?

50) Why did your parents encourage you to stop studies?

51) Does your family have the practice of Migration?

1. Yes:	1
2. No:	2

52) Do you feel that migration of your family forced you to stop going to school?

1. Yes:	1
2. No:	2

53) Did your parent' attitude prevents you to go to school?

1. Yes:	1.
2. No:	2.

54) Did your parents' idleness prevent you to go to school?

1. Yes:	1
2. No:	2

55) a) Have you ever been abused by anyone?

1. Yes:	1
2. No:	2

55) b) If yes, can you specify the incidents of abuse?

56) Have your ever been bullied by any one, If yes, can you specify an incident of being bullied by older boys / Girls?

57) Do you have any other problem in the family or society that prevents you to attend the school?

58) a) Do your friends or neighbours / community discourage you to stop studies?

1. Yes:	1
2. No:	2

58 b) If yes, please specify?

a Friends	1
b Neighbours	2
c Community people	3

III. IMPLICATIONS OF NOT GOING TO SCHOOL FOR THE CHILD AND HIS / HER FAMILY.

59) How you have spent time when you remained out of school?

60) What are the various domestic responsibilities expected from you?

61) How often are you influenced by your friends for being out of school?

1. Regularly	1
2. Occasionally	2
3. Never	3

62) Do you have attraction towards your friends for playing?

1. Yes:	1
2. No:	2

63) Do you like to remain idle throughout the day without any productive work?

1. Yes:	1
2. No:	2

64) Do you engage in any of the following type of activities to earn a living off the school campus

1. Earning – Specify what type of Child Labour	1
2. Begging	2
3. Wandering or street child	3
4. Juvenile delinquent	4
5. Domestic Servitude at own house	5
6. Idle and Inactive	6

65) Have you engaged in any other activity or not - specify

66) How old were you when you first engaged in these types of activities?

67) Who put you in these types of activities (person responsible for the child's out of school status)?

68) Have you engaged in these types of activities after stopping school or before stopping school?

69) Why did you engage in these types of activities?

70) How many hours a day do you engage in these activities?

71) Did you feel the present activities are acceptable one?

1. Yes:	1
2. No:	2

72) Do you think that you will continue doing these job/activities for very long?
Why do you think so?

1. Yes:	1
2. No:	2

73) How do people here treat you? Are they nice and kind? How do they show it?

74) How do people here treat you in your residing area? Are you happy?

1. Yes:	1
2. No:	2

75) Please tell me the happiest moment you can remember since the time you engage in these activities here.

76) Did you face any sort of ill health / abuse in this type of activities? If yes specify the impact of your childhood work?

77) a) Do you know where you could seek help if you have been abused in the activities?

1. Yes:	1
2. No:	2

77) b) If yes specify to whom or where you will contact for help?

78) Do you know anyone who has stopped school in your surrounding and started going to school with somebody's help?

1. Yes:	1
2. No:	2

79) Do you know that you should be in school?

1. I know that I should be in school	1
2. I don't know that I should be in school	2
3. I will go to school if arranged	3
4. I will not go to school even if arranged	4

80) What would you like to become when you grow up (future aspiraton)?

81) Does anybody (relative, NGO, government, etc.) helped you to attend the school?

1. Yes:	1
2. No:	2

82) Are you currently a beneficiary of any govt. programs?

1. Yes:	1
2. No:	2

83) Can you specify the implications of being out of school for you and the family because of your absence in the school?

1.Implication to the Child	2. Implication to the Family

84) Can you differentiate the changes occurred in you when you are in school and out of school? And what you have attained now by remaining out of school?

a) Changes- in school:	1. _____ 2. _____ 3. _____
b) Changes- out of school:	1. _____ 2. _____ 3. _____
c) Attained now- out of school:	1. _____ 2. _____ 3. _____

85) How people identify and communicate you in the Society?

INTERVIEW GIVEN BY CHILD'S PARENT / GUARDIAN

IV. SITUATION OF CHILDREN OUT OF SCHOOL AND THEIR PARENTS / GUARDIAN'S PERCEPTION ABOUT THEIR STATUS

A) Personal Details of the Child's Parents / Guardian and their Family background

86) Name:

Father	Mother	Guardian – specify relation
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87) Interview given by:

Father	Mother	Guardian	Fathers' Grand (FG) Father	Fathers' Grand (FG) Mother	Mother's Grand(MG) Father	Mother's Grand (MG) Mother
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88) Elders' Status:

Child Relationship	Living age	Literate		Education	Living in one roof		Work type and monthly income	Don't know
		Yes	No		Yes	No		
1. Father		1.	2.		1.	2.		
2. Mother		1.	2.		1.	2.		
3. Guardian		1.	2.		1.	2.		
4. FG.Father		1.	2.		1.	2.		
5. FG.Mother		1.	2.		1.	2.		
6. MG.Father		1.	2.		1.	2.		
7. MG.Mother		1.	2.		1.	2.		

89) Total No. of children's status (Respondents' Siblings):

Name	Age	Sex	Literate		Education	Married	Living in one roof		Remarks
			Yes	No			Yes	No	
1.			1.	2.			1.	2.	
2.			1.	2.			1.	2.	
3.			1.	2.			1.	2.	
4.			1.	2.			1.	2.	
5.			1.	2.			1.	2.	
6.			1.	2.			1.	2.	
7.			1.	2.			1.	2.	

90) Details of House:

Particular	Category 1	Category 2	Category 3
1. Type of House	Hut	Tiled	Cement roof
2. Ownership of House / Value	Owned	Rented	Encroached
3. Condition of House	Good	Moderate	Bad
4. Source of drinking water	Tap	Tank	Bore - well
5. Well inside house	Yes	No	Out side
6. Electricity facility	Yes	No	No continuous supply
7. Toilet facility	Yes	No	Common toilet
8. Access to medical centers	Yes	No	Outside village

91) Land Holding:

Particular	In acres	Value
1. Wet:		
2. Garden:		
3. Dry:		
4. Waste Land:		

92) House hold assets:

Name of Assets	No. of item	Value	Income
1. Bullock:			
2. Buffalo:			
3. Cow:			
4. Sheep:			
5. Goat:			
6. Poultry:			
7. Bicycle:			
8. Two-Wheeler:			
9. Three-Wheeler:			
10. Four-Wheeler:			
11. Grinder:			
12. Maxi:			
13. Any other Specify:			

93) Family Expenditure:

Particulars	Expenditure Item	Quantity	Amount Spent in Rs
1. Daily Purchased:			
2. Monthly:			
3. Occasionally:			

94) Savings:

Type of Savings	Source of Savings	Amount saved per month	Outstanding of Saving

95) Debt: deleted

Purpose	Amount Borrowed	Rate of Interest	Outstanding

96) Parents' Marital status:

1. Living together	1
2. Separated	2
3. Widow / widower	3

B) Situation of the Children (Respondent) and their Parents / Guardians' Perception:

**97) a) Do you think that you cannot support your child to continue school-
explain**

1. Yes:	1
2. No:	2

97) b) If yes specify the reason:

98) What steps you took to make your child attend school?

99) What was your child's reaction to it?

**100) Did you ever told him to stop school because of some reasons in your
family?**

1. Yes:	1
2. No:	2

101) Is there any barrier for parental support to the child's education?

1. Yes:	1
2. No:	2

102) Can you narrate life situations of your child in brief?

103) Is there any situation that made your son / daughter worry too much

1. Yes:	1
2. No:	2

104) If yes or no give details:

105) Do you love your child and does your child love you?

1. I love my child	1
2. I do not have love towards my child	2
3. My child love me	3
4. My child does not love me	4

106) Do your child have any mental health problem?

107) Do your child have any scholastic difficulties that forced him/her to be out of school?

1. Speech problem	1
2. Writing difficulty	2
3. Lethargic and slow learner	3
4. Disappear from school	4
5. Restless between work and study	5
6. Difficulty in getting along with others	6
7. Never Enrolled	7

108) Do you feel your family circumstances have affected his /her study life?

1. Yes:	1
2. No:	2

109) a) Are you a migrant family? b) Yes give details of place and reason for migration:

110) Do you feel migration has affected his/her study life?

111) According to you who is responsible for your child to be out of school?

112) Do you think that not going to school can affect your child in any of the ways, If yes how?

1. Yes:	1
2. No:	2

113) What does the child do when he is not in school?

114) Does your child help in the house? In what ways does she / he helps?

115) What kind of difficulties do you face in educating your children?

116) How do you monitor the achievements of your child when he is not in School?

117) Who is responsible for your child education?

118) Do you think your child has any bad habits? - Specify.

1. Yes:	1
2. No:	2

119) Does your child engage in any of the following type of activities to earn a living off the school campus

1. Earning – Specify what type of Child Labour	1
2. Begging	2
3. Wandering or street child	3
4. Juvenile delinquent	4
5. Domestic Servitude at own house	5
6. Idle and Inactive	6

120) How old was your child, when he / she first engaged in these types of activities?

121) Who is responsible for your child's engagement in these types of activities?

122) Did your child has engaged in these types of activities after stopping school or before stopping school?

123) Why did your child engage in these types of activities?

124) How many hours a day do your child engage in these activities and at what times specify?

125) Are you benefited by the wages earned by your child?

1. Yes:	1
2. No:	2

126) How tired is your child and what sort of ill health / abuse / danger if any, does your child face in this type of activities?

127) Did you force your child to work?

1. Yes:	1
2. No:	2
3. If yes, then why	

128) Are you happy with your child working?

1. Yes:	1
2. No:	2

129) How much he/she earns per day?

1. No income	1
2. Below Rs.50	2
3. Rs.50 - 100	3
4. above Rs.101	4

130) What does he/she do with the wages he gets?

131) How much would you lose in income per week if your child did not work?

1. No loss	1
2. Below Rs.500	2
3. Rs. 501 - 1000	3
4. Above Rs.1001	4

132) What is your opinion about the working conditions of your child?

(Exposure to heat / fire / chemical / toxics / dust / foul smell / no rest time)

133) Explain the employer's treatment towards your child and health risks faced by your child – explain

134) Do you never mind your child being engaged in the anti-social activities?

(Earning, wandering, living in street, begging, juvenile delinquent, etc)

1. Yes:	1
2. No:	2

135) Do you think that your child will continue doing these jobs/anti social activities for very long? Why do you think so?

1. Yes:	1
2. No:	2

136) How do people here treat you and your child? Are they nice and kind? How do they show it?

137) Are you happy with the way they treat you and your child?

1. Yes:	1
2. No:	2

138) Please tell me the happiest moment you can remember since the time your child engage in these activities here.

139) How many times a day does you take food?

One time	Two time	Three time

140) Has your Child ever shared his/her difficulty with you?

1. Yes:	1
2. No:	2

141) Does your child face any of the following problems outside the school?

(Hyperactive, disobedient, depressed, addicted for anti social behaviour)

142) What is the present status of your Child in the family and society?

143) Do you think that the current situation is acceptable for the child?

1. Yes:	1
2. No:	2

144) Are you and your child satisfied with it t?

1. I am satisfied with it	1
2. My child is satisfied with it	2
3. I am not satisfied with it	3
4. My child is not satisfied with it	4

145) In your opinion how will the child be affected if he / she is not going to school?

V. EXISTING GOVERNMENT SCHEMES / PROGRAMMES REACHED THE CHILDREN OUT OF SCHOOL AND THEIR FAMILIES

146) a) Are you aware of any assistance provided by the government or welfare measures of government?

1. Yes:	1
2. No:	2

147) b) If you have been accessed or benefited by the government programmes Please specify in what way?

1. Yes:	1
2. No:	2

VI. COMMUNITY PARTICIPATION AND SUGGESTIONS RELATING TO CHILDREN OUT OF SCHOOL

148) Has anybody in your community contributed or helped you to make your child attend school and have any NGO / INGO approached you earlier?

1. Yes:	1
2. No:	2

149) What are the rights of children and your opinion about education?

150) What conditions would allow the children to stop being out of school and to go to school regularly? - (given suggestions)

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CHILDREN OUT-OF-SCHOOL IN THIRUCHIRAPPALLI DISTRICT – A SITUATIONAL ANALYSIS

INTERVIEW GUIDE

Focus Group Discussion (FGD) Guideline for Tertiary Target Groups

A. About Focus Group Discussion:

A focus group discussion is ideally conducted with a group of 8 to 12 participants gathered at particular location. The moderator will try to conduct the FGDs with a group associated with the particular community as per the objectives of the Study. A trained moderator generates a discussion in the group on relevant issues. Discussion guidelines are used to ensure that all the important issues are covered. The discussion should be free flowing and aim at bringing out the perspective of each participant on the key issues discussed as well as the group dynamics. The role of the moderator is to ensure that each participant gets a chance to speak and that the discussion does not stray away from the main issues. The moderator should also ensure that the clarity of what they want to say. The group should be asked not to repeat the issues or subject that has already been told by others in a group. The moderator should not give her/his own opinion on any issues and should only guide the discussion. The proceedings should be documented and recorded.

B. Purpose of Focus Group Discussion:

Lead to insights, which will help in designing appropriate interventions for the benefit of children below 14 years, who are out of school and at risk of various problems. This situation assessment exercise is to determine and refine the planned strategies and interventions relying on the need of the community.

C. Advantages of FGD:

Data validation through cross checking, multi-pronged approach, participatory, specific group responses needed.

D. Purpose of Recording:

To prevent data loss enable better analysis at a later date, free-flowing discussions facilitating probing into critical and sensitive issues that may have a bearing on intervention needed.

E. Location / Place of FGD:

F. Date of the FGD:

G. Time of the Conduct of FGD:

1. Name of the Panchayat Union / Block / Corporation /Ward:

2. Total Number of Members in the FGD:

3. Introduction:

Pleasant Day! Welcome with thanks for the presence of all members in this discussion. My name is V. Jaisee Suvetha, a research scholar in the Department of Social Work, Bishop Heber College, Tiruchirappalli District. I am conducting a research study titled “Children Out-Of-School in Thiruchirappalli District – A Situational Analysis”, for the Ph. D award from the Bharathidasan University, Tiruchirappalli District. As part of my study, I would like to know about certain issues concerned with the Children out of School in your area and hence I call few persons at one place and find out from them what they think and feel about the issue. Now I am here to discuss with you all members about the Children Out-Of-School in your panchayat union / ward, their problems, needs, situation of life, their parents perception, community participation and accessibility of welfare measures relating to children out of school. I would like to listen to your perception and opinion. Please be open about your views. There are not right answers or wrong answers. I would like each one of you to share your thoughts freely that will help us to understand the issue better. Our conversation will be recorded so that I do not forget what you have told and discussed. Apart from this, the recorded details will not be shared with anyone. It is only to help me in my research. While speaking, please remember to speak only one time if it is same matter and little audible.

4. Ice breaking Session:

- Participants Introduction.
- Present the purpose of the meeting to the beneficiaries.
- Interact casually and establish good rapport.

I. Socio-demographic particulars of Focus Group Members:

(Parents, Teachers (regular government school), Teachers (Special Schools for rescued Childlabourers), Panchayat President (local community), Field Officer (for Childlaour Rehabilitation Project), School Head Master (regular government school), Representatives from Parents-Teacher Association, and non-governmental organizations / clubs in the concerned blocks)

S. No.	Name	Sex	Age	Qualification	Designation Organization / Department	No. of years associated with village/ ward	Signature
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							

II. Socio-demographic and family background of Children out of School in the Panchayat Union / Corporation /Ward:

1. In your village / place / ward, do you have children below 14 years not attending school?
2. If yes approximately how many children are there?
3. What's the background of these out of school children?

III. Various Factors contributing to “Children Remaining Out of School”

4. What is the reason for these children to become out of school?
5. What are the issues faced by the parents of out of school children in your area?
6. Why do you think the above reasons contribute for the children to remain out of school? Or any other reason

VI. Implications of “Children Not Going to School” for the Children and their Family

7. If these children were not going to school what are they doing?
8. Who are the people who provide job for these children?
9. Have you seen the working condition, health hazards /difficulties of children in the work spot?
10. What are their wages & what they do with the wages?
11. If these children, who are out of school, are not working, what do they do?
12. What are the major implications of the children being out of school for the child and his / her family?
13. What are the expectations of these children, who are out of school?

V. Situation of Children Out of School and their Parents' Perception about their Status

14. What is the present situation of children out of school?
15. Do you know about how the parents' perceive about their children being out of school?
16. What is the involvement of the parents and steps taken by them to make their children to study in your area?

VI. Feedback on Government Programme and its benefits for “Out of School Children” and their Families.

17. Children, who have been mainstreamed from NCLP / non-formal school to Regular school, have they again stopped themselves from going to school - Why? give details
18. Are you aware of any assistance provided by the government for the benefit of these poor children and their family for the recent years?
19. Do the children out of school and their family have received any assistance from Government?
20. If they have been benefited by the government programmes, Please specify how many children (out of school) and their family are benefited and in what way?
21. If not benefited by government assistance, Please specify the reason.
22. Have you provided any support to them in getting Government assistance?

VII. Perception and Participation of Community relating to Children Out of School

23. What are the rights of children?
24. What effort you have taken to make the children (out of school) to attend the school regularly?
25. What effort is taken by the local community / NGOs to make their children out of school to attend the school regularly?

VIII. Suggestions to make the Children to attend School and prevent the Children becoming Out of School

26. What you expect from the Government for providing assistance for the out of school children's education and family?
27. How and what kind of assistance can be provided by the Panchayat Union / Block / Ward for the rehabilitation of Children out of school? Give details.
28. What can be done to successfully stop this issue of this children being out of school?

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