

Sra. Boster - Daily Homework Calendar

February 2011

Tues
1

Homework

Bienvenidos--Welcome new seventh graders!

All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Begin studying your Preliminar chapter of the textbook.

Wed
2

Homework

Bienvenidos--Welcome new seventh graders!

All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete your Commands packet and study command forms. Also study greetings (Saludos) on page 27. Practice your introductory dialogue.

Periods 4, 5, and 7: Complete your Commands packet and study command forms and greetings on page 27.

Period 6: Bring in your notebook and signed parent letter.

Thurs
3

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete your 2-sided Commands worksheet, looking up any necessary classroom objects for the crossword puzzle, and study command forms and greetings (Saludos) on page 27. Practice your introductory dialogue.

Periods 4, 5, and 7: Complete your 2-sided Commands worksheet, looking up any necessary classroom objects for the crossword puzzle, and study command forms and greetings on page 27.

Period 6: Bring in your notebook and signed parent letter. Finish your commands packet and study the phrases.

Fri
4

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Study command forms and greetings (Saludos) on pages 27, 29, and 31. The first quiz will be on Tuesday.

Periods 4, 5, and 7: Study command forms and greetings on page 27, 29, and 31. The first quiz will be on Wednesday.

Period 6: Bring in your notebook and signed parent letter. Finish your commands packet and study the phrases.

Mon
7

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete the worksheet packet. Study command forms and greetings (Saludos) on pages 27, 29, and 31. The first quiz will be on Wednesday. Note the change of date!

Periods 4, 5, and 7: Complete the worksheet packet. Study command forms and greetings on page 27, 29, and 31. The first quiz will be on Friday. Note the change of date!

Period 6: Bring in your notebook and signed parent letter. Finish your commands packet and study the phrases. Also study the expressions of greetings and farewells.

Tues
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Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Study command forms on your packet and greetings (Saludos) vocabulary on pages 27-32. The first quiz will be on Wednesday.

Periods 4, 5, and 7: Complete the 2-sided worksheet. Study command forms on your packet and greetings vocabulary on pages 27-32. The first quiz will be on Friday.

Period 6: Bring in your notebook and signed parent letter. Finish your commands packet and study the phrases. Also study the expressions of greetings and farewells.

Wed
9

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Fill in your Loteria form with vocabulary words from Primer Paso (first unit) of Chapter 1. We will play Bingo tomorrow! Absent students should be prepared to take the Primer Paso quiz when they return to school.

Periods 4, 5, and 7: Complete the 2-sided worksheet (worksheet #2). Study command forms on your commands packet and greetings vocabulary on pages 27-32. The first quiz

will be on Friday.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings. ACE students: Finish your commands packet and study the phrases. Also study the expressions of greetings and farewells. BDF students: Complete your 2-sided worksheet on commands / crossword. Study your greetings vocabulary.

Thurs
10

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Read the Fotonovela pages 22-24 and complete the comprehension activities 1-4 on pages 25-26. Absent students should be prepared to take the Primer Paso quiz when they return to school.

Periods 4, 5, and 7: Study command forms on your commands packet and greetings vocabulary on pages 27-32. The first quiz will be on Friday.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students.

ACE students: Complete your 2-sided commands worksheet and study the phrases. Also study the expressions of greetings and farewells.

BDF students: Complete your 2-sided worksheet on commands / crossword. Study your greetings vocabulary.

Fri
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Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Nothing new! Previous: Read the Fotonovela pages 22-24 and complete the comprehension activities 1-4 on pages 25-26. Absent students should be prepared to take the Primer Paso quiz when they return to school. The cultural diagnostic test has been taken.

Periods 4, 5, and 7: Nothing new! The first quiz was on Friday on pages 27-32. Absent students should be prepared to take the quiz when they return to school.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students. ACE students: Complete your 2-sided commands worksheet and study the phrases. Also study the expressions of greetings and farewells. BDF students: Complete your 2-sided worksheet on commands / crossword. Study your greetings vocabulary.

Mon
14

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete the two sided worksheet on numbers and ages. Study the Asi Se Dice and numbers 1-40 on pages 35-36. Previous: Read the Fotonovela pages 22-24 and complete the comprehension activities 1-4 on pages 25-26. Absent students should be prepared to take the Primer Paso quiz when they return to school. The cultural diagnostic test has been taken.

Periods 4, 5, and 7: Take notes and study the Asi Se Dice and numbers 1-30 on pages 35 and 36. The first quiz was on Friday on pages 27-32. Absent students should be prepared to take the quiz when they return to school. The cultural diagnostic test has been taken.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students. Overdue: The 2-sided commands worksheet and crossword puzzle has been collected to be graded. Study the expressions of greetings and farewells. The diagnostic culture test has been taken.

Tues
15

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete the two sided worksheet on tener, ser, and estar. Study the Asi Se Dice on pages 35 and 38 and numbers 1-40 on page 36. Work on your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on February 22. See the instructions sheet given out in class. The Chapter 1 Primer Paso and the cultural diagnostic tests have been taken.

Periods 4, 5, and 7: Complete side one of the 2-sided worksheet on ages and study the Asi Se Dice and numbers 1-30 on pages 35 and 36. The first quiz was on Friday on pages 27-32. Absent students should be prepared to take the quiz when they return to school. The cultural diagnostic test has been taken.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students. Overdue: The 2-sided commands worksheet and crossword puzzle has been collected to be graded. Study the expressions of greetings and farewells. The diagnostic culture test has been taken.

Wed
16

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Complete the two sided worksheet using the verb ser to say where people are from. Study the Asi Se Dice on pages 35 and 38 and numbers 1-40 on page 36. Work on

your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on February 22. See the instructions sheet given out in class. The Chapter 1 Primer Paso and the cultural diagnostic tests have been taken.

Periods 4, 5, and 7: Complete side one of the 2-sided worksheet on math, and study the Asi Se Dice and numbers 1-30 on pages 35 and 36. The first quiz was on Friday on pages 27-32. Absent students should be prepared to take the quiz when they return to school. The cultural diagnostic test has been taken.

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students. Overdue: The 2-sided commands worksheet and crossword puzzle has been collected to be graded. The diagnostic culture test has been taken.

Thurs
17

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Read pages 4--41 Panorama Cultural and answer the comprehension questions. Study the Asi Se Dice on pages 35 and 38 and numbers 1-40 on page 36. Work on your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on February 22. See the instructions sheet given out in class. The Chapter 1 Primer Paso and the cultural diagnostic tests have been taken.

Periods 4, 5, and 7: Complete side two of the 2-sided worksheet from last night (page 6 should be on the bottom of the page), and study the Asi Se Dice and numbers 1-30 on pages 35 and 36 and Asi Se Dice on page 38. Memorize the singular forms of the verb ser (to be) and tener (to have). The first quiz was on Friday on pages 27-32. The cultural diagnostic test has been taken. Work on your "Yo Soy..." project (see instructions given out in class).

Period 6: Bring in your notebook and signed parent letter. The first quiz will be next week on commands and greetings--Thursday for BDF students and Friday for ACE students. Overdue: The 2-sided commands worksheet and crossword puzzle has been collected to be graded. The diagnostic culture test has been taken.

Fri
18

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Study the Asi Se Dice on pages 35, 38, and 43 and numbers 1-40 on page 36. Work on your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on Friday, February 25 (Note change of due date!). See the instructions sheet given out in class. The Chapter 1 Primer Paso and the cultural diagnostic tests have been taken.

Periods 4, 5, and 7: Study the Asi Se Dice and numbers 1-30 on pages 35 and 36 and Asi Se Dice on page 38. Memorize the singular forms of the verb ser (to be) and tener (to have). The first quiz was on Friday on pages 27-32. The cultural diagnostic test has been taken. Work on your "Yo Soy..." project (see instructions given out in class) which is due on Friday, February 25.

Period 6: Bring in your notebook and signed parent letter. The first quiz has been taken on commands and greetings. The diagnostic culture test has been taken.

Tues
22

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Write sentences for Activity 30 on page 46. Study the Asi Se Dice on pages 35, 38, and 43-45 and numbers 1-40 on page 36. Work on your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on Friday, February 25 (Note change of due date!). See the instructions sheet given out in class. The Chapter 1 Primer Paso and the cultural diagnostic tests have been taken.

Periods 4, 5, and 7: Read the Panorama Cultural on pages 40-41 and answer questions 1-6. Study the Asi Se Dice and numbers 1-30 on pages 35 and 36 and Asi Se Dice on page 38. Memorize the singular forms of the verb ser (to be) and tener (to have). The first quiz was on Friday on pages 27-32. The cultural diagnostic test has been taken. Work on your "Yo Soy..." project (see instructions given out in class) which is due on Friday, February 25.

Period 6: Bring in your notebook and signed parent letter. The first quiz has been taken on commands and greetings. The diagnostic culture test has been taken.

Wed
23

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Test on Segundo and Tercer Pasos of chapter 1 will be taken tomorrow, Thursday. Study the Asi Se Dice on pages 35, 38, and 43-45 and numbers 1-40 on page 36. Work on your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on Friday, February 25 (Note change of due date!). See the instructions sheet given out in class.

Periods 4, 5, and 7: Write sentences for Activity 30 on page 46. Study the Asi Se Dice and numbers 1-30 on pages 35 and 36, Asi Se Dice on page 38, and Asi Se Dice on page 43. Memorize the singular forms of the verb ser (to be) and tener (to have) and the two forms of the verb gustar. The test on Segundo and Tercer Pasos of chapter 1 will be on Tuesday. Work on your "Yo Soy..." project (see instructions given out in class) which is due on Friday, February 25.

Thurs
24

Period 6: Bring in your notebook and signed parent letter. Study your study guide and memorize the courtesy expressions. The first quiz has been taken on commands and greetings. The diagnostic culture test has been taken.

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2: Test on Segundo and Tercer Pasos of chapter 1 has been rescheduled to Friday to allow for further study and practice. Study the Asi Se Dice on pages 35, 38, and 43-45 and numbers 1-40 on page 36. Complete your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on Monday (Please note the change of due date), February 28. See the instructions sheet given out in class.

Periods 4, 5, and 7: Write sentences for Activity 30 on page 46. Study the Asi Se Dice and numbers 1-30 on pages 35 and 36, Asi Se Dice on page 38, and Asi Se Dice on page 43. Memorize the singular forms of the verb ser (to be) and tener (to have) and the two forms of the verb gustar. The test on Segundo and Tercer Pasos of chapter 1 will be on Tuesday. Work on your "Yo Soy..." project (see instructions given out in class) which is due on Monday, February 28 (Please note the change of due date).

Period 6: Bring in your notebook and signed parent letter. Study your study guide and memorize the courtesy expressions. The first quiz has been taken on commands and greetings. Please sign and return your test. The diagnostic culture test has been taken.

Fri
25

Homework

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder. Period 2: Test on Segundo and Tercer Pasos of chapter 1 has been taken (on pages 35, 38, and 43-45 and numbers 1-40 on page 36). Complete your "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster due on Monday (Please note the change of due date), February 28. See the instructions sheet given out in class.

Periods 4, 5, and 7: Overdue Graded Assignment: Write sentences for Activity 30 on page 46. Study the Asi Se Dice and numbers 1-30 on pages 35 and 36, Asi Se Dice on page 38, and Asi Se Dice on page 43. Memorize the singular forms of the verb ser (to be) and tener (to have) and the two forms of the verb gustar. The test on Segundo and Tercer Pasos of chapter 1 will be on Tuesday. Work on your "Yo Soy..." project (see instructions given out in class) which is due on Monday, February 28 (Please note the change of due date).

Period 6: Bring in your notebook and signed parent letter. Study your study guide and memorize the courtesy expressions. BDF students will quiz on these expressions on Wednesday and ACE students will quiz on Thursday. The first quiz has been taken on commands and greetings and should be signed and returned. The diagnostic culture test has been taken.

Homework

Mon
28

Bienvenidos--Welcome new seventh graders! All periods: Bring in your signed parent letter, cover your textbook, and bring in a notebook or section of a large binder and a Spanish-only folder.

Period 2:The test on Segundo and Tercer Pasos of chapter 1 should be made up by absent students.(on pages 35, 38, and 43-45 and numbers 1-40 on page 36). Overdue: "Yo soy..." project--either a typed bond illustrated paper or a 12"X18" optional poster as per the instructions sheet given out in class.

Periods 4, 5, and 7: The test on Segundo and Tercer Pasos of chapter 1 will be on Tuesday. Study the Asi Se Dice and numbers 1-30 on pages 35 and 36, Asi Se Dice on page 38, and Asi Se Dice on page 43. Memorize the singular forms of the verb ser (to be) and tener (to have) and the two forms of the verb gustar. Overdue Graded Assignments: 8 sentences for Activity 30 on page 46 and the "Yo Soy..." project (see instructions given out in class).

Period 6: Study your study guide and memorize the courtesy expressions. BDF students will quiz on these expressions on Wednesday and ACE students will quiz on Thursday. The first quiz has been taken on commands and greetings and should be signed and returned. The diagnostic culture test has been taken.