



Dandenong High School

Student Leaders 2014

Action Plan

ACTION	WHEN	WHO	RESOURCES
<p>SCHOOL OPERATIONS -</p> <p>Toilet Access</p> <ul style="list-style-type: none"> Any student who has a toilet pass written in their diary by the teacher will be given access to the toilets during class time During Recess and Lunchtime, the downstairs toilets in all Houses will be unlocked and students will have full access to the toilets Provide two toilet keys per House as one is not sufficient Student Leaders and the SRC will communicate to the students the importance of shared responsibility and respect for the school environment, including the toilets 	<ul style="list-style-type: none"> Commencement of Term 2, all students will have access to the toilets The SRC Reps and Students Leaders will visit all classes to discuss the responsibility of individual students Student-Led assemblies will be held during Week 6 of Term 2 to communicate this further 	<ul style="list-style-type: none"> Student Leaders and SRC Reps The Executive Leadership Team will organise more toilet keys in each House The House Leaders will work with the Student Leaders to organise Year Level assemblies, led by the Student Leaders 	<ul style="list-style-type: none"> Attendance Officers, House Leadership Teams, all staff across the school

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<p>SCHOOL OPERATIONS –</p> <p>Rubbish Blitz</p> <ul style="list-style-type: none"> Continue to address the issue of rubbish across the school through targeted Recess and lunchtime events 	<ul style="list-style-type: none"> Throughout each Term 	<ul style="list-style-type: none"> The Student Leaders and the SRC Reps 	<ul style="list-style-type: none"> Music through the speakers and high-visibility vests
<p>COMMUNITY –</p> <p>Lunchtime Activities</p> <ul style="list-style-type: none"> Increase school connection and whole school culture through the re-establishment of Lunchtime Activities. The focus will be on inter-House competitions that will involve sport, dance, music and art activities 	<ul style="list-style-type: none"> In Term 2 there will be two different competitions 	<ul style="list-style-type: none"> All students across the school will be encouraged to participate 	<ul style="list-style-type: none"> Student Leaders, SRC Reps, House Leadership Teams, Domain Leaders and Subject Leaders
<p>COMMUNITY –</p> <p>School Scarf</p> <ul style="list-style-type: none"> Encourage students across the school the purchase the new Dandenong High School Scarf 	<ul style="list-style-type: none"> During Term 2 and 3 	<ul style="list-style-type: none"> The Student Leaders and the SRC Reps 	<ul style="list-style-type: none"> Finance Office

ACTION	WHEN	WHO	RESOURCES
<p>COMMUNITY –</p> <p>Review of the Student Code of Practice</p> <ul style="list-style-type: none"> • Student Leaders will be involved in the review and redevelopment of the Student Code of Practice to ensure it reflects our current learning environment 	<ul style="list-style-type: none"> • Term 3 	<ul style="list-style-type: none"> • The Student Leaders and the SRC Reps 	<ul style="list-style-type: none"> • School Leadership Team
<p>STAFF LEARNING -</p> <p>Student Feedback</p> <ul style="list-style-type: none"> • Creation of a systematic approach to enable students to provide all teachers with regular feedback on teaching and learning across the school • A different type of feedback would be used for Years 7-9 students, focussed on how they feel in the classroom and how well they believe their teachers understand their needs and help them improve in their learning • Year 10-12 student feedback would allow for more open-ended questions with 	<ul style="list-style-type: none"> • The process will be established by mid-Term 2 • Feedback provided at the end of each term for all teachers in all subjects. The last class of each subject would devote 10 minutes to students providing feedback 	<ul style="list-style-type: none"> • All students in all subjects, Years 7-12 	<ul style="list-style-type: none"> • The Assistant Principal responsible for Staff Learning would develop a Year 7-9 survey and a Year 10-12 survey with the Student Leaders • Survey Monkey could be used to provide the feedback to staff

<p>feedback focussing on the personalisation of learning with targeted support for each student</p> <ul style="list-style-type: none"> Teachers may choose to use this feedback in their appraisal as evidence of feedback being used to inform future planning and improvement 			
<p>STUDENT LEARNING – Mentoring Program</p> <ul style="list-style-type: none"> Implement a House-based vertical Mentoring Program for senior students to support junior students in their learning Similarly to Homework Club, senior students with specialised skills can provide tutoring to students in the younger years Explore the possibility of a portal in which students in each House can access and organise lunchtime tutoring support 	<ul style="list-style-type: none"> Introduce in Term 2 and will run through until end of Term 3 	<ul style="list-style-type: none"> Senior students mentoring junior students in each House 	<ul style="list-style-type: none"> House Leadership Teams, Student Leaders and SRC Reps