

PATRICIA J. GUMPORT

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CURRENT ADMINISTRATIVE AND FACULTY POSITIONS AT STANFORD UNIVERSITY

Vice Provost for Graduate Education
Professor of Education and Director of the Stanford Institute for Higher Education Research (SIHER)

EDUCATION

Ph.D. Stanford University: Education (Higher Education Administration & Policy Analysis), 1987
M.A. Stanford University: Sociology, 1986
M.A. Stanford University: Education, 1982
B.A. Colgate University: Philosophy, 1980, *Magna cum laude*, *Phi beta kappa*

HONORS AND AWARDS

President, Association of Graduate Schools, Association of American Universities, 2011-12
President's Award for Advancing Institutional Excellence through Diversity Programs, 2012
American Leadership Forum – Silicon Valley, Senior Fellow, since 2011
President's Leadership Academy, Stanford University, 2008-2009 (inaugural cohort of fellows)
Exemplary Research Award, American Educational Research Association, 2006
Young Leader of the Academy Award, The Leadership Project, *Change*, 1998
University Fellow, Office of the President, Stanford University, 1995-1997
Outstanding Teaching Award, School of Education, Stanford University, 1995
Distinguished Early Career Scholar Award, Association for the Study of Higher Education, 1993
Spencer Foundation Postdoctoral Fellow, National Academy of Education, 1989-1991
Outstanding Dissertation of the Year Award, Association for the Study of Higher Education, 1988

ACADEMIC ADMINISTRATION

Vice Provost for Graduate Education, Stanford University, since 2007.

- Founded Office of the Vice Provost for Graduate Education: set mission, vision, strategic plan, budget.
- Provide leadership to enhance excellence in graduate education in highly decentralized university, serving 9,200 students who pursue 15 degree types within 90 degree programs across all 7 Schools.
- Major responsibilities: promote academic innovation, facilitate collaborative opportunities to address systemic challenges, identify synergies; expand graduate fellowship programs, manage budget & financial forecasts, fundraising, stewardship; university policy & programs for 2,300 postdoctoral scholars; serve on President's Executive Cabinet, Full Cabinet, Provost's Budget Group, Senate; Co-chair Diversity Cabinet.
- Design and oversight of initiatives in priority areas, including diversity, interdisciplinary learning, graduate professional development, leadership, faculty advising, preparing for careers as faculty & in all sectors.
- Mission-critical data analyses: design, oversight, and dissemination (including interactive websites).
- Innovative fellowship programs: Stanford Interdisciplinary Graduate Fellowships; Diversifying Academia, Recruiting Excellence (DARE) Doctoral Fellowships to diversify U.S. professoriate; scaled up Enhancing Diversity in Graduate Education (EDGE) Doctoral Fellowships to all fields at Stanford.
- California Alliance for Graduate Education & the Professoriate (to diversify STEM), NSF-funded.
- PI/Coordinating Official, NSF Graduate Research Fellowship Program (~\$21M in FY16).
- Nationally, collaborating with graduate education leaders & policymakers to advance shared goals.

Chair, Division of Social Sciences, Policy, & Educational Practice, Stanford Graduate School of Education: Managed admissions, degree progress (17 PhD & Master's degree areas), & teaching by 30 faculty (2004-06).

FACULTY CONTRIBUTIONS

Faculty Positions:

Professor of Education (Assistant, Associate), Graduate School of Education, Stanford University, since 1989
Director, Higher Education PhD Program, Graduate School of Education, Stanford University, 1989-2006
Assistant Professor of Higher Education, University of California, Los Angeles (UCLA), 1988-89
Postdoctoral Scholar: comparative research on graduate education with Burton Clark, UCLA, 1987-89

Teaching & Mentoring Areas: (Graduate primarily; some courses cross-listed in Sociology) Sociology of Higher Education, Leadership & Administration in Higher Education, Higher Education & Society, Sociological/Organizational Theory, Interdisciplinarity, Higher Education Management & Planning, Policy Analysis, Social Science Research Design & Methods, Case Study/Qualitative Methods.

Graduate Advising & Mentoring: Primary advisor for over 50 PhD and 20 master's degree students. PhD alumni employment by sector: ~70% academia, ~20% non-profits & government, ~10% industry.

Faculty Service at Stanford (selected): Faculty Senate (elected 2 terms), Planning and Policy Board (elected), Committee on the Status of Women (appointed), AAUP Executive Committee (elected); Faculty Quality of Life Study (appointed), Academic Planning Task Force (appointed), Provost's Budget Group (appointed).

Research Administration at Stanford:

- **Director, Stanford Institute for Higher Education Research (SIHER)**, since 1995. (Deputy Director, 1989-94). SIHER is home to research on contemporary higher education planning and policy issues from a range of analytical perspectives, including those of social scientists and policymakers in the U.S. & abroad. SIHER provides opportunities for collaboration among faculty and research training for students/postdocs.
- **Executive Director/Principal Investigator, National Center for Postsecondary Improvement**, 1996-2004. NCPI was the largest federal research grant to Stanford's Graduate School of Education, initially \$12.5M for 5 years, increased to \$15.7M over 8 years. Headquartered in SIHER, I oversaw 60 research projects, led the executive leadership team & Board of Senior Scholars, managed budget & all deliverables.

External Funding: Principal Investigator on Grants (selected)

\$15.7M: National Center for Postsecondary Improvement. U.S. Department of Education (1996-2004)
\$204,000: Higher education research priorities of foundations. Atlantic Philanthropies (2002-03)
\$400,000: Academic collaboration in public higher education. Ford Foundation (2004-2008)
\$50,000: Instructional collaboration in the liberal arts. Carnegie Corporation of New York (2005)
\$150,000: Efficiency in community colleges. William and Flora Hewlett Foundation (2006-2007)

Summary of Research and Scholarship:

I am a sociologist of higher education. Through research, writing, and teaching, I have contributed to our understanding of major changes in the academic landscape and organizational character of American higher education. My work illuminates the dynamics of institutional change in several arenas—what facilitates it and what impedes it within different types of colleges and universities—and identifies implications for academic leaders who manage organizational change, knowledge change and professional socialization. Using theories and methods from sociology, I analyze how organizational, intellectual, political, economic, and professional interests redefine the content, structure, conduct, and relative legitimacy of academic fields.

- Key studies include: the emergence and institutionalization of interdisciplinary fields; dynamics of professional socialization across disciplines; tensions in restructuring during budget cuts and selective investment; the ascendancy of industry logic in public higher education (1975-2000), a pivotal era of changing societal expectations; forces that promote and inhibit academic collaboration.

Serving in academic leadership roles has affirmed my passion for these areas and has inspired new inquiry in graduate education, leadership development, academic collaboration, and organizational change.

PUBLICATIONS

Books

Gumport, P. Under review. *Academic Collaboration: A Strategic Necessity*. Baltimore, MD: Johns Hopkins University Press.

Gumport, P. Forthcoming. *Academic Legitimacy: The Ascendance of Industry Logic in Public Higher Education*. Baltimore, MD: Johns Hopkins University Press.

Bastedo, M., P. Altbach, and P. Gumport (eds.) 2016. *American Higher Education in the 21st Century: Social, Political, and Economic Challenges*. Fourth Edition. Baltimore, MD: Johns Hopkins University Press. Altbach, Berdahl, and Gumport (eds.): Third Edition (2011), Second Edition (2005), First Edition (1999). (Translated into Chinese in 2005.)

Gumport, P. (ed.) 2007. *Sociology of Higher Education: Contributions and their Contexts*. Baltimore, MD: Johns Hopkins University Press. (Translated into Chinese in 2010. Translated into Japanese in 2014.)

Gumport, P. 2002. *Academic Pathfinders: Knowledge Creation and Feminist Scholarship*. Westport, CT: Greenwood Press.

Altbach, P., P. Gumport, and B. Johnstone (eds.) 2001. *In Defense of American Higher Education*. Baltimore, MD: Johns Hopkins University Press. (Translated into Chinese in 2007.)

Altbach, P., R. Berdahl, and P. Gumport (eds.) 1994. *Higher Education in American Society*, Third Edition. Buffalo, NY: Prometheus Books. (Translated into Japanese in 1997.)

Articles in Peer-Reviewed Journals and Chapters in Edited Volumes (Selected from 50)

Gumport, P. 2016. Graduate Education and Research. In Bastedo, Altbach, and Gumport (eds.) *American Higher Education in the 21st Century*. Fourth Edition. Baltimore, MD: Johns Hopkins University Press. Updated from 2011, 2005, 1999.

Gumport, P. 2012. Strategic Thinking in Higher Education Research. In M. Bastedo (ed.) *The Organization of Higher Education: Managing Colleges for a New Era*. Baltimore, MD: Johns Hopkins University Press.

Gumport, P. and S. Snyderman. 2006. Higher Education: Evolving Forms, Emerging Markets. In W. Powell and R. Steinberg (eds.) *The Non-Profit Sector*. Hartford, CT: Yale University Press.

Gumport, P. and D. Julius. 2006. Graduate Assistants' Collective Bargaining. In E. Benjamin and M. Mauer (eds.) *Academic Collective Bargaining*. New York, NY: MLA and AAUP.

Gumport, P. and J. Jennings. 2005. Toward the Development of Liberal Arts Indicators. In M. Richardson (ed.) *Tracking Changes in the Humanities*. Cambridge, MA: AAAS.

Gumport, P. and M. Chun. 2005. Technology and Higher Education. In Altbach, Berdahl, Gumport (eds.) *American Higher Education in the 21st Century*. Baltimore: Johns Hopkins University Press. Reprinted: L. Foster, et al (eds.) 2001. *Distance Education*. Pearson; 2003 *Peking University Education Review* 4:32-41.

Bastedo, M. and P. Gumport. 2003. Access to What?: Mission Differentiation and Academic Stratification in U.S. Public Higher Education, *Higher Education: The International Journal of Higher Education and Educational Planning* 46:341-359.

- Gumport, P. 2003. The Demand-Response Scenario: Perspectives of Community College Presidents, *The Annals of the American Academy of Political and Social Science* 586(March):38-61.
- Gumport, P. and R. Zemsky. 2003. Drawing New Maps for a Changing Enterprise, *Change* 35(4):30-35.
- Gumport, P. and S. Snyderman. 2002. The Formal Organization of Knowledge: An Analysis of Academic Structure, *Journal of Higher Education* 73(May/June)3:375-408.
- Julius, D. and P. Gumport. 2002. Graduate Student Unionization, *Review of Higher Education* 26(Winter)2: 187-216.
- Gumport, P. 2002. Universities and Knowledge. In S. Brint (ed.) *The Future of the City of Intellect*. Stanford, CA: Stanford University Press. Reprinted 2004 *Peking University Education Review* 4(8):54-65.
- Gumport, P. and M. Bastedo. 2001. Academic Stratification and Endemic Conflict: Remedial Education Policy at CUNY, *Review of Higher Education* 24(4):333-349.
- Gumport, P. 2001. Restructuring: Imperatives and Opportunities for Academic Leaders, *Innovative Higher Education* 25(Summer)4:239-251.
- Bailey, T. and P. Gumport. 2001. Sizing up the Competition: The Contours of For-Profit Higher Education, *Change* 33(November/December)6:47-50.
- Gumport, P. 2000. Academic Restructuring: Organizational Change and Institutional Imperatives, *Higher Education: The International Journal of Higher Education and Educational Planning* 39:67-91.
- Gumport, P. 2000. Learning Academic Labor, *Comparative Social Research* 19:1-23.
- Gumport, P. and J. Jennings. 1999. Looking Back at Revenue and Expenditure Trends: Are We Privatizing Public Higher Education? *Change* 31(September/October)6:61-64.
- Gumport, P. and B. Pusser. 1999. University Restructuring: The Role of Economic & Political Contexts. In J. Smart (ed.) *Higher Education: Handbook of Theory and Research*. Volume XIV. Bronx, New York: Agathon.
- Gumport, P. and J. Jennings. 1997-98. Graduate Student Employees, *CUPA Journal* 48(Fall/Winter)3/4:33-37.
- Gumport, P. 1997. Public Universities as Academic Workplaces, *Daedalus* 126(Fall)4:113-136.
- Gumport, P. and B. Pusser. 1997. Restructuring the Academic Environment. In M. Peterson, D. Dill, L. Mets (eds.) *Planning and Management for a Changing Environment*. Jossey-Bass.
- Gumport, P. and B. Pusser. 1995. A Case of Bureaucratic Accretion: Context and Consequences, *Journal of Higher Education* 66(September/October)5:493-520.
- Gumport, P. 1993. The Contested Terrain of Academic Program Reduction, *Journal of Higher Education* 64(May/June)3:283-311.
- Gumport, P. 1993. Fired Faculty: Reflections on Marginalization and Academic Identity. In D. McLaughlin and W. Tierney (eds.) *Naming Silenced Lives*. New York, NY: Routledge.
- Gumport, P. 1993. Graduate Education and Organized Research in the United States. Chapter in B. Clark (ed.) *Research Foundations of Graduate Education*. Berkeley, CA: University of California Press.

Gumport, P. 1993. Graduate Education and Research Imperatives: Views from American Campuses. In B. Clark (ed.) *Research Foundations of Graduate Education*. Berkeley, CA: University of California Press.

Gumport, P. 1992. Graduate Education: Comparative Perspectives. In B. Clark and G. Neave (eds.) *The Encyclopedia of Higher Education*. Volume II. Oxford: Pergamon Press.

Gumport, P. 1991. The Federal Role in American Graduate Education. In J. Smart (ed.) *Higher Education: Handbook of Theory and Research*. Volume VII. New York: Agathon Press.

Gumport, P. 1991. *E Pluribus Unum?* Academic Structure, Culture and the Case of Feminist Scholarship, *Review of Higher Education* 15(Autumn)1: 9-29.

Gumport, P. 1990. Transformations in American Graduate Education and Research, *Educational Policy* 4(December)4:313-326.

Gumport, P. 1990. Feminist Scholarship as a Vocation, *Higher Education* 20(October)3:231-243. Reprinted in J. Glazer, E. Bensimon, B. Townsend (eds.) 1993. *Women in Higher Education*. Washington, DC: ASHE. Reprinted in A. H. Halsey et al (eds.) 1997. *Education, Culture, Economy, & Society*. Oxford University Press.

Gumport, P. 1988. Curricula as Signposts of Cultural Change, *Review of Higher Education* 12 (Autumn)1:49-62. Reprinted in J. Haworth and C. Conrad (eds.) 1995. *Revisioning Curriculum in Higher Education*. Needham Heights, MA: Simon & Schuster.

INVITED PRESENTATIONS (SUMMARY)

- ~100 peer-reviewed conference papers, including Association for the Study of Higher Education, American Educational Research Association, American Association for Higher Education, American Sociological Association.
- ~70 invited addresses in the U.S., including American Academy of Arts and Sciences, American Association for the Advancement of Science, Association of American Universities, American Council on Education, American Association of University Women, Association of Governing Boards, Association of Graduate Schools, Council of Graduate Schools, Pew Charitable Trusts, Historically Black Colleges & Universities Summer Institute, Washington Higher Education Secretariat, and abroad in Copenhagen, Hiroshima, Kassel, London, Mexico City, Rome, Stockholm, and Sydney.

NATIONAL & INTERNATIONAL SERVICE (SUMMARY)

- Board of Directors & Executive Councils: Association for the Study of Higher Education (1991-93); AERA Division J (1995-97); Association of Graduate Schools in the AAU (2010-2013), AGS President (2011-12).
- Editorial Boards and regular reviewer: *The Journal of Higher Education*, *The Review of Higher Education*, *Higher Education: The International Journal of Higher Education and Educational Planning*.
- Occasional reviewer: *Sociology of Education*, *Social Forces*, *American Educational Research Journal*, *Review of Educational Research*, *Educational Evaluation and Policy Analysis*, *Educational Policy*, *Economics of Education Review*, *Contemporary Sociology*, *International Journal of Qualitative Studies*, Jossey-Bass, Johns Hopkins University Press, Kluwer, Oxford University Press, Stanford University Press, SUNY Press, University of California Press, Hewlett Foundation, Mellon Foundation, Spencer Foundation, Fulbright Commission, OECD, Rand, U.S. Department of Education, National Science Foundation.
- Board of Trustees, Colgate University (1999-2004).
- Consultant (selected): American Academy of Arts and Sciences, Atlantic Philanthropies, Carnegie Foundation for the Advancement of Teaching, Ford Foundation, Learning Productivity Network, Social Science Research Council. Topics: academic planning, program review, organizational restructuring, liberal education, faculty development, shared governance, interdisciplinarity, graduate education, undergraduate education, diversity, academic collaboration, leadership; Public higher education system offices and public campuses on various issues in Arizona, California, Illinois, Missouri, New York, North Dakota, and Texas.