

## RPR #2: Primary Research Report

### Directions:

Make sure that you've completed some primary research so far for your topic. (If you are not sure what counts as primary research, consult the handouts from class, or your Ballenger reading.)

Create a map, diagram, story, or other creative representation of the process you've been going through to obtain your primary information. For example, if you interviewed someone, you could write a brief story about going to the interview, what it was like, what you think you did well, or what you think you'd do differently. Or, if you went to a local site to do firsthand observation, create a slideshow of pictures you took during your observation, including descriptions of what you saw and learned there. You are encouraged to be creative in your design and reporting. Keep in mind the flexibility your blog allows—use it wisely to create an interesting report.

Your report must include:

- specific identifying information of the primary sources you worked with (names, locations, titles, etc)
- depiction of the process that you went through to obtain the primary data
- depiction of important experiences, surprises, pitfalls that you encountered while doing the research
- highlights of the most important data you uncovered in the search
- **Your report must be equivalent to 2-3 pages of writing (500-1500 words).**

### Grading:

A= Excellent, above and beyond, follows all directions fully & executes them thoughtfully. Well edited, attention to detail.

B=Good, nice effort, follows directions fully. Well-edited. Could be more detailed.

C=Follows most but not all directions, or does not follow them thoroughly. Significant room for improvement/revision. Not well-edited.

D=Fails to follow directions, is incomplete. Not well-edited.