

Curriculum Vitae

Lois B. Paretti

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EDUCATION

Teachers College, Columbia University
Ed.D. Candidate, Curriculum and Teaching
Dissertation title: Relationships Among Children's
Mother's and Teacher's Self-Concepts

The State University of New York at New Paltz, 1999
Educational Administration

Teachers College, Columbia University, Ed. M., 1980
Early Childhood Education

Teachers College, Columbia University, A. M., 1978
Developmental Psychology

University of Florida, B.A., 1974
Psychology
Graduated cum laude
Member of Psi Chi

CERTIFICATION

School Administrator and Supervisor, New York State, 1997

Elementary Education, N-6, New York State, 1979

Certification of Completion, Coursework/ Training in Identification and Reporting of Child Abuse and Maltreatment, New York State, 1998

PROFESSIONAL EXPERIENCE

Coordinator of Field Experiences, University of Nevada, Las Vegas-Responsibilities include the daily coordination and supervision of the elementary and secondary practica and student teaching programs; collaboration with faculty to develop curriculum and improve the clinical programs; create syllabi for field experience courses; hiring, training, and supervising twenty site facilitators; selecting partnership schools, troubleshooting -2012 to present

Visiting Instructor, Department of Teaching and Learning, University of Nevada, Las Vegas-Responsibilities included Pre-service Teaching Program Development, designing and teaching

Classroom Management for Elementary Teachers, Introduction to Elementary School Teaching, Teaching and Learning Elementary Education, and Coordinating and Supervising the field experience program at various schools in the Clark County School District, and Coordinating the Practicum 1 Field Experience for elementary and secondary students-2005 to 2012

Adjunct Instructor, Department of Curriculum and Instruction, University of Nevada, Las Vegas- Responsibilities included designing and teaching Classroom Management for Elementary Teachers and Supervising Field Experience Students-2001 to 2005

Lecturer/Field Advisor, Manhattanville College, Purchase, New York- Developed and instructed Classroom Dynamics, Foundations of Early Childhood Education, and Research Issues in Early Childhood, supervised student teachers in their field placement and conducted the seminar for student teachers-1983-1991

Principal, Strawtown Elementary School, Clarkstown Central School District, West Nyack, New York- Executive leadership of K-5 school with 360 students and a staff of 55-1999-2000

Assistant Principal, Wampus Elementary School, Byram Hills School District, Armonk, New York-Assisted principal of a K-2 school with 585 students and a staff of 75-1997-1999

Group Leader, Early Childhood Development Center, New York Medical College, New York, New York- Planned and conducted parent education program and trained assistant leaders and observers-1979-1984

Teacher-Kindergarten to Grade 2, New York City-1979-1983

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education
Association for Supervision and Curriculum Development
Association of Teacher Educators
National Association of Elementary School Principals
Nevada Association of Colleges for Teacher Education
Northern Rocky Mountain Educational Research Association
Phi Delta Kappa

PUBLICATIONS

Grandy, C., Quinn, L., Grove, K. and Paretti, L. "Reflection on Experiences in Becoming Teachers through ePortfolio Development", *The Researcher* (under revision)

PAPERS PRESENTED AT INTERNATIONAL, NATIONAL AND REGIONAL CONFERENCES

Paretti, L., McCarthy, J., Quinn, L., and Zhang, S. (2014, October), *Equitable Educational Opportunity for All: The 21st Century Partnership*, WFATE, Beijing, China

Grandy, C., Quinn, L., Grove, K., and Paretti, L. (2014, October), *Reflection on Experiences in Becoming Teachers through ePortfolio Development*, NRMERA, Rapid City, South Dakota

Paretti, L., McCarthy, J., Quinn, L., and Zhang, S. (2014, August), *Equitable Educational Opportunity for All*, ATE, Niagara, NY

Grandy, C., Quinn, L., Grove, K., and Paretti, L. (2013, October), *Creating a Professional Development ePortfolio: Building Schemata for Future Practice*, NRMERA

Quinn, L., Grove, K., and Paretti, L. (2012, October), *Building Teacher Candidate Success through Professional Development Electronic Portfolios*, NRMERA, Park City, Utah

Quinn, L., Kier, J., and Paretti, L. (2012, February) *21st Century Partnership Schools: A Clinically-Based Collaborative Approach to Teacher Education*, ATE, San Antonio, Texas

Paretti, L. (2007, March). *The Collaboration of UNLV and the Empowerment Schools of the Clark County School District*. Phi Delta Kappa, Las Vegas, Nevada.

Paretti, L. (2006, November). *Supervising the Field Experience Student: Practicum and Student Teachers*, Antonello Elementary School, Staff Development, Las Vegas, Nevada

CONFERENCES

National Association for Professional Development Schools, Las Vegas, Nevada (March, 2014)

Nevada Literacy Summit, Las Vegas, Nevada (March, 2014)

Connecting the Dots Family Engagement in Education Summit, Reno, Nevada (March, 2014)

American Association of Colleges for Teacher Education, Indianapolis, Indiana (February, 2014)

National Education Association Student Program, Las Vegas, Nevada (November, 2013)

Nevada Association of Colleges for Teacher Education, Las Vegas, Nevada (October, 2014, October, 2012, October, 2010 and October 2008)

Northern Rocky Mountain Educational Research Association (October, 2014, and October, 2012)

Family Engagement in Education Summit, Las Vegas, Nevada (May, 2012 and March, 2008)

New Teacher Center Workshops: Mentoring and Coaching (January, 2010), Coaching and Observation Strategies (January, 2009) and Foundations of Mentoring Strategies (March, 2009)

American Council on Education, Summit for Women in Higher Education, Las Vegas, Nevada (November, 2007)

Nevada Association of Teacher Educators, Las Vegas, Nevada (November, 2005 and November, 2007)

Nevada League of Professional Schools, Las Vegas, Nevada (April, 2001 and November, 2000)

How to Be the Best Principal You Can Be, Morristown, New Jersey (March, 1998)

Early Childhood Development: New Research and Policy Perspectives, Harvard University, Cambridge, Massachusetts (December, 1989)

AWARDS

Collaborative Group Award for the 21st Century Partnership Schools (UNLV, 2013)

Finalist, Distinguished Program in Teacher Education (ATE, 2012)

COURSES TAUGHT

Undergraduate:

EDU 201	Introduction to Elementary Education
EDEL 311	Practicum 1 for Elementary Teachers
EDEL 313	Practicum II for Elementary Teachers
EDEL 323	Teaching and Learning Elementary Education
EDEL 408	Elementary Classroom Management
EDEL 481	Elementary Student Teaching
EDEL 482	Elementary Student Teaching Seminar
EDSC 311	Practicum 1 for Secondary Teachers
EDSC 313	Practicum II for Secondary Teachers
EDSC 481	Secondary Student Teaching
EDSC 482	Secondary Student Teaching Seminar

Graduate:

EDEL 508	Elementary Classroom Management
CIS 602	Practicum II for Secondary Teachers

PROFESSIONAL SERVICE

Planned and Coordinated “Sharing the Stage: The Power of Partnership” Summit, 2014

Member of Search Committee for the Assistant Professor of Teacher Education position, 2014

Standard Setting for the Praxis Multiple Subjects Test, Educational Testing Service, Princeton, New Jersey (February, 2014)

Standard Setting for the Praxis Elementary Education Test, Educational Testing Service, Princeton, New Jersey (January, 2014)

Author of supplemental materials for textbook –Pearson, *Effective Teaching Methods: Research-Based Practice*, 2013

Test development for Certification Management Services, 2013

Planned and Coordinated “Leadership and Collaboration through Coaching and Conversation” Summit, 2013

Member of Search Committee for the Assistant Professor of Teacher Education position, 2013

Supervised student teachers abroad (Galway, Ireland and Sheffield, England) and coordinated arrangements for student teachers who will visit the CCSD from Sheffield Hallam University (November 2012-present)

Member of Search Committee for the Director of the Advising Center, 2012

Planned and Coordinated “Why Teacher Education Matters” Summit, 2012

Member of CCSD Consortium, 2012-present

Author of supplemental materials for Cengage, Becoming a Teacher, 2012

Book Reviewer-Pearson, Becoming a Teacher, 2011

Created Power Points for Sage Publications, Effective Instructional Strategies, 2011

Book Reviewer-Pearson, Review of *My Education Lab for General Methods*, 2010

Book Reviewer-Pearson, Becoming a Teacher, 2010

Curriculum Articulation Meeting with CSN, 2009

Book Reviewer- Sage Publications, Foundations of Education, 2009

Book Reviewer-Sage Publications, Effective Strategies for Teaching in K-8 Classrooms, 2009

Book Reviewer-Sage Publications, A Framework for Classroom Management: Leading and Learning in an Elementary Classroom, 2008

Author of supplemental materials for textbook-Sage Publications, A Framework for Classroom Management: Leading and Learning in an Elementary Classroom, 2008.

ACADEMIC SERVICE

Coordinator-Committee to align the NEPF and UNLV Performance Evaluation, 2014-present

Member-Committee to develop Rebel Academy, 2014-present

Recruitment-spoke to prospective candidates during recruitment meetings

Orientation-spoke to students during orientation meetings

Representative-Task Force Alignment Team, 2014

Member-Task Force (Expanding the Reach, Visibility, and Impact of the College, 2014

Member-Elementary Education Committee, 2005-present

Member-Teacher Education/Pedagogy Committee, 2005-present

Member--Secondary Education Committee, 2012-present

Member-Chair's Advisory Committee, 2012-present

Member-Teacher Education, Licensed Personnel and Field Experience (TELPFE) Committee, 2012-present

Member-Committee to revise College of Education Exit Survey, 2013-present

Member- International Student Teacher selection Committee, 2013-present

Member-E-Portfolio Planning Committee, 2009-present

Chair-Sub-committee to review EDU 201/202 field requirements-2010

Member-Teaching Quality/NCATE Task Force, 2008-2010

Member-21st Century Partnership Schools sub-committee, 2008-2010

Member-Committee to develop Online Student Teaching Seminar 2009

Member-COFE Sub-committee on Field Experience Evaluation Forms, 2008

Member-Sub-committee to review Field Experience Handbook, 2008

Member-Elementary Sub-committee to review Lesson Plans, 2008

Member-Committee to review Practicum Field Experience, 2007

Member-Committee to review Elementary Program Assessment, 2007

Member-Ad Hoc Committee to review Online Elementary Program, 2007

ACADEMIC TRAINING

Co-Teaching Train the Trainer (November, 2013)

Mini-Grant Technology Workshops (March-May, 2013)

The Art and Science of Teaching Online (October-November, 2011)

The New Teacher Center Overview: Information on Using the Collaborative Assessment to Facilitate the Use of Observation Systems and Analysis of Student Work (January, 2010)

Coaching and Observation Strategies (April, 2009)

Foundations of Mentoring Strategies (March, 2009)

Praxis/ETS Workshop (January 2009)

Workshops at the Teaching and Learning Center, University of Nevada, Las Vegas

Differentiated Instruction (April, 2009)

Teaching/Faculty Portfolios (February, 2008)

Plagiarism-Deterring It (March, 2007)

Online Teaching (December, 2006)

Getting Started with Web Campus (October, 2006)

Learning and Teaching Styles (November, 2005)