

College MAP Mentor Kick-off Agenda

College MAP program introduction

- Welcome, thanks and introduction to Program Directors - Executive Sponsor and or Sub-Area leader
- Introduce name, service line, and experience as program lead - Program Director(s)
- Introduce external participants (CFES Program Advisor, School Liaison/ school representative) - Program Director(s)
- Review agenda - Program Director(s)
- Distribute:
 - College MAP Program Slipsheet
 - College MAP Curriculum Overview
 - College MAP School Briefing document (completed in advance of the kick-off by school)
 - Mentor Roles and Responsibilities document
 - Background check authorization form (and/or background check requirements from school)
 - Adult Model Release form
 - Mentoring Tips Document
 - College MAP Mentor Team roles
 - College MAP Session Schedule
 - College MAP Program Timeline for Mentors
 - Optional: Mentor Training Scenario Worksheet

Icebreaker: Getting to know one another

- All participants share the following:
 - Name
 - Role/ service line
 - Hometown
 - College (undergraduate and graduate)
 - One fun fact
 - Returning College MAP Mentor? Y/N
- Each Mentor to go around the room and share a little bit about their college journey, and why they wanted to become a College MAP Mentor
 - Barriers/ obstacles
 - Financial aid, scholarships, funding
 - First-generation graduate stories
 - Family support/ issues
 - Non-traditional paths taken

Overview of the College MAP program

- Review the College MAP Program Slipsheet - Program Directors
- College MAP Mentor Orientation - PowerPoint presentation (Program Directors and CFES Program Advisor)

Local College MAP logistics

- Review College MAP School Briefing document and explain Scholar group - School Liaison
- Review school calendar and timeline of school-related events - School Liaison
- Review College MAP Curriculum Overview and assign College MAP Session Leaders to each session in the upcoming year - Program Directors
- Optional: Review the College MAP Mentor Team Roles document and assign Mentors - Program Directors

Mentor team building

- Hold an open group discussion to talk about how to work together to deliver this year's program.
 - Returning Mentors to share:
 - Challenges you faced in the past year?
 - Any surprising findings?
 - What seems to work well as far as building relationships with Scholars?
 - Best practices/ mentor tips (sensitive issues, incentives, how to motivate Scholars, etc...)
 - New Mentors to share:
 - One thing they're looking forward to in the upcoming year.
 - One thing they foresee as a challenge, personally.
- Optional activity: Try out an actual College MAP activity (any "Jeopardy" or "Family Feud" style activities in the curriculum work well).
- Optional activity: Mentor Training Scenario Worksheet. Divide Mentors into groups to collectively discuss solutions to the Mentor Training Scenario Worksheet
- For more activity options, visit the "Relationship Building Activities for Mentors" document.

Administrative wrap-up

- All Mentors should be assigned at least one session that they will co-lead with another Mentor
- All Mentors should have a year-long schedule of College MAP session dates prior to leaving
- New Mentors should have completed the Adult Model Release and returned to Program Directors
- All Mentors should have completed the Background Check form (or the school's requirement for background check) and followed instructions indicated on the form
- Optional: distribute Mentor t-shirts (or, collect sizes for your order)
- Optional: Mentors complete personal information for the College MAP Mentor Directory and return to Program Directors
- Optional: Mentors submit a headshot. If Mentors don't have headshots, they should get one taken prior to leaving the session.