

# Lewhat T. Weldetnesae

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*Targeting an Opportunity in...*

## Software Engineering(Front-End)

- Codify Academy graduate offering a strong foundation in software engineering and programming principles across multiple platforms.
- Experienced in object-oriented programming; developing, testing and debugging code; and designing interfaces.
- Quickly learn and master new technologies; successful working in both team and self-directed settings.

## Technology Summary

- |              |                     |                        |              |
|--------------|---------------------|------------------------|--------------|
| • JavaScript | • HTML5/CSS3        | • ES6                  | • WordPress  |
| • JQuery     | • Bootstrap         | • Mongo DB             | • Mean stack |
| • AJAX       | • Responsive Design | • Karma                | • Webpack    |
| • Angular JS | • JSON              | • Jasmine              | • SASS       |
| • API        | • Git               | • Adobe Creative Suite | • Babel      |

## Education

Codify Academy – San Francisco, CA

**Front End Developer**

University of California Davis -- Davis, CA

**B.S in Biochemistry and Molecular Biology**

## Work Experience

Codify Academy – San Francisco, CA

**Assistant Mentor**, April 2016 to Present

- I help teach students with no prior experience with programming to learn HTML5, CSS3, and JavaScript as well as assist and guide through debugging process.

Luxe – San Francisco, CA

**Logistics Coordinator**, May 2015 to present

- Oversee live operations for multiple cities, including the management of hundreds of valets in the cities Luxe operates in: escalating and troubleshooting any issues that occur within each city, having responsibility for closing all cities and running the PM Rush, communicating between city operation teams, valets, and engineers, and training new members of the logistics team.

ASUCD UNITRANS – Davis, CA

**Operations Assistant**, October 2011 to March 2015

- Compiling, analyzing, and presenting data regarding daily service interruptions, creating work shifts via UNI website to allow employees to pick shifts independently, and inspecting the performance of the supervisors.