

Back-To-School Night Agenda

1. **Introductions-** Mr. Roberts
 - a. Email: robertsjef@svusd.org
 - b. REMIND: Used for text messaging
 - c. Classroom Website: www.robertsclassroom.com
2. **Work Standards**
 - a. Student Expectations
 - * RESPECT & RESPONSITILITY
 - Students are responsible for their own behaviors and work
 - * Turn in ALL work on time
 - Neatness, Pride of Ownership
 - b. Parent's role / Involvement
 - **Please check over their work and planners nightly**
 - c. Homework: Trying new system of READING and MATH FACTS
 - plus any work they were unable to finish in class
 - d. Redo Policy: Most daily work that scores below 70% (especially math)
 - * Only do missed problems and must be turned in the next day
 - * Must be on separate paper stapled to original with full heading
3. **Behavior System**
 - a. Bolt Bucks (store/auctions), Table Points, Golden Moments, Fun Friday
 - Auction Prizes Needed (Giving Tree)
 - b. Codes/Fines and Rewards, Benched Recesses, miss Fun Friday
4. **Missing assignments – Check ONLINE Grade book (weekly emails)**
 - a. Missing and Late work
 - b. Absent work
5. **Communication**
 - a. REMIND
 - b. E-mail
 - b. Weekly behavior reports / Friday Packets
 - c. Class website (www.robertsclassroom.com)
 - d. Grades on line (Sign up for weekly email progress reports)
6. **Parent-Teacher Conferences**
 - a. November and March (Schedule ONLINE) March Optional if passing
 - b. I'm available most anytime (with advanced notice)
7. **Reports and Projects**
 - a. Famous American Report and Speech
 - * Traditional Report
 - * Speech as Famous American
 - b. State Brochure (Google Presentation)

8. **Language Arts**
 - a. Spelling- Weekly tests
Vocabulary- Each Story gets new words (Usually every 1-2 weeks)
 - b. Grammar- D.O.L. (quiz on Fridays)
 - c. Writing –Informative, Narrative, and Opinion
 - d. Reading: 1 A/R Test every 2 weeks
 9. **Math: Book available online (Nightly Fact Practice)**
 - a. Using correct math vocabulary
 - b. Decimals, Division (2 place), Fractions, Geometry, Measurement, Algebra
 - c. A deeper understanding of the algorithms and being able to explain
 10. **Social Studies Book available online**
 - a. American history up to westward movement
 - b. 50 States and capitals – Start NOW
 11. **Science: Book available online**
 - a. Science Lab- Mrs. Wenzel 3x / month-Tuesdays
 - b. STAR science test
 - c. STEAM/STEM: Science, Technology, Engineering, Arts, and Math
- Activities that involve Collaboration, Problem Solving, Risk Taking
 12. **Health:**
 - a. Body Systems
 - b. Nutrition
 - c. Drugs
 - d. Disease
 13. **P.E./Music**
 - a. Physical Fitness Test
 - b. Monday is P.E. day (Dress comfortably)
 - c. Thursday is Music (no instrument/book = NP Code)
 14. **Tests**
 - a. Learn Good Study Habits Now
 - b. Don't wait, practice DOL and M4T
 15. **Field Trips**
 - a. Walk Through the Revolution - Mid April 2017
 - b. Riley's Farm: Early June (We will be collecting money **SOON** (\$35.00)
- *** Be sure to Check Student Supplies Approximately Every Month *****

The Nuts and **BOLTS** of 5th Grade

Classroom Management

We have many incentives for good behavior and hard work. All students begin each week with a payday of \$20 Bolt Bucks. That's their salary for doing their job. Bonuses are available for positive choices and fines are applied for negative choices. They start each week with 100 behavior points. Each infraction results in a \$5 fine and a code on their chart. Their final weekly score is recorded each Friday for a behavior score. Any student that earns 90 points or more may enjoy Fun Friday (20 minutes of free play on Fridays at the end of the day). Those students that don't earn Fun Friday will sit at the lunch table and practice their cursive writing. If your child has missed too many assignments for the week they will also miss the opportunity for Fun Friday.

Homework: New system this year. Reading for A/R and Math Fact Practice. Students should be averaging one A/R test every two weeks. Nightly reading is crucial. Regular math timed tests will be given to ensure students are able to maintain fluency with basic math facts.

Language Arts:

This included spelling, grammar, writing, reading comprehension, vocabulary, as well as speaking. We use the large anthology book that is broken into separate themes. We will also be reading novels this year. There will be worksheets, practice book pages, vocabulary cards. We will begin having AR goals as soon as the system is back up and running. I do not require any type of reading log as the A/R scores let me know who's been reading and who hasn't. The recommended amount is about 250 pages per month. It is vital that students read as much as possible through the trimester and not try to wait until the due date to "catch up" on their reading assignment.

Math:

Math moves quickly in 5th grade. It has both a consumable text and consumable practice book. It is also available online via the link on our class website. Most homework will be from the practice book. We will also begin having weekly Math 4 Today quizzes as well as regular review quizzes. Basic math fact fluency is so important when doing 5th grade math work, especially in the area of fractions and division. Please practice whenever possible using flash cards, websites, etc. (XtraMath.org)

Science:

As science is on the state test for 5th graders, you can imagine its importance in our classroom this year. The three units of study this year will be Life Science, Earth Science, and Physical Science. We are lucky to have Mrs. Wenzel here as our lab instructor. She creates labs to accompany our lessons and state standards. We have chapter tests that will require students to study. I do a lot of in class practice of the tests via quizzes and the Smartboard/Chromebook lessons and games. There will also be opportunities for extra practice via online practice tests.

STEM/STEAM: Science, Technology, Engineering, Arts, and Math: This year one of our school wide goals is to implement the STEAM model. It's a model that encourages collaboration, risk taking, and problem solving through experiential learning.

Social Studies:

We follow the development of our country from early Native Americans through the birth of our nation and then follow the Westward expansion to early pioneer days.

Health:

We share textbooks with the other 5th grade classes so there will be no homework in health. All assignments will be completed in class. We will be learning about the body systems, nutrition, drugs, and disease.

P.E. /Music

We use a district-established curriculum. The team of P.E. specialists will be here each Monday for a 50 P.E. lesson. I will supplement that with additional minutes of P.E. during the week. There will be physical fitness testing near the end of the year. Instruments, books, and folders are required to be brought to each music class. If they don't remember, they will get an NP code. (Not Prepared).

Long Term Projects (three long-term projects that will be assigned this year)

Famous American Report: This is a traditional research report on a famous American that your child will choose. This report is assigned immediately following the winter break. It is typically due toward the end of February.

Famous American Speech: Your child will present a speech as the Famous American they researched. Your student will need to wear a simple costume while presenting. This is also usually due at the end of February.

State Brochure: This is a research project that resembles a tourist type brochure. This is done in a PowerPoint Slideshow format using Chromebooks and Google Presentation. This is usually due in mid April.

Field Trips:

We have an "in house" field trip this year. It is called "Walk Through the American Revolution". It is an amazing experience that you will be invited to watch. The students will be guided through a learning experience by a professional facilitator. They will have parts to memorize, songs to learn, and battle scenes to organize prior to the event. The cost for this program is approximately \$15.00 per student.

Riley's Farm: This is everyone's favorite. We travel back in time to the Revolutionary War period. Our presenters are in costume and in character. They allow our students to experience our past through hands on re-enacting. This field trip is approximately \$35.00. We will begin collecting soon in case we need to cancel.

Please feel free to contact me at any time you have questions or concerns. Our website is www.robertsclassroom.com. My email address is: robertsjef@svusd.org

Please sign up for REMIND. You can message me via that system. I try to respond very quickly. I am here after school most days if you feel you need to see me face to face. I only ask that you set up a time to meet ahead of time. I am looking forward to a fun and productive year.

