

Principal Induction Program 2015-16 Agenda

(There are two days of sessions in each training)

July/August Sessions

Building Community
Reflective Leadership
Discussion of PIP Expectations, Requirements and Tiered Certification
Inventory of Skills for New Principals
Leading Our Selves (Myers-Briggs Type Inventory)
Leadership Coach Small Group Meetings
State Law for New Principals
Ethics
Building and Communicating a Vision
Qualities of Great Leaders

October Sessions

SC Program for Assisting, Developing and Evaluating Principal Performance
Principal Evaluation Discussion and Work
Writing and Use of SMART Goals
Instructional Leadership as a Key for Evaluation
Use of Student Assessment
Leadership Coach Small Group Meetings
Time Leadership
Delegation and Follow Through
Coaching and Questioning
Listening as Leadership

December Sessions (these sessions are flexible and change depending on group needs)

Assessments
Collaborative work with teacher teams
Leadership teaming
School Management
Visits to Leadership Coaches Schools

February Sessions

Leading Diversity in Schools
Culture Responsive Education
Multicultural Pedagogy
Institutional Racism and Social Power
Leading Multicultural Schools
School Planning

April Sessions

Trust in Schools
Team Building and Collaborative Culture
Working with Teacher Teams
Leadership Coach Small Group Meetings
Working with Marginal and Incompetent Teachers

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Simulation of Communication in Conflict
Leading Assertive Interventions
Introduction to FRISK Documentation
Stories of Living Divided No More
Discussion of Assessment Results
Professional Development Planning Session
Looking Back over the Year
Planning for the Second Year

Leadership Coaches secured by the PIP program associate are given guidance to work with their respective mentees on the following:

Summer Session (July – August)

Planning for the opening of school
Planning for professional development at the beginning of the year
Calendar of Tasks
Walk-Through of a master schedule for respective level of school
Samples of communication to staff, parents and school community
Interview information and staffing

Fall Session (October)

Teacher evaluations and observations
Staff Communication
ADEPT/EVASS/SLO use for evaluations and instructional leadership
Data analysis samples and work for respective level of school
Assessments

December Session – School Visits with leadership coaches

Winter Session (February)

Instructional Leadership
Collaborative work with teacher teams
Leadership Teaming
School management

Spring Session (April)

Working toward the end of the school year
Planning for the closing of school
Changes for the next school year
Visioning for the upcoming school year
Summer planning