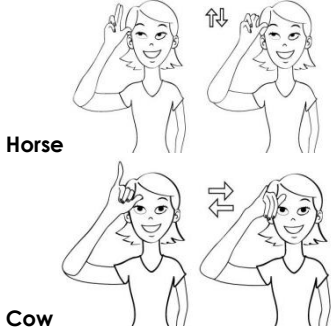






ANNA'S BANANAS

DAYCARE & PRESCHOOL

Kindergarten Daily Lesson Plans

Theme: "In the City, In the Country: Country Life" Children learn about life and animals on the farm.
Letter Focus: 'C,c"
Sight Words: my
Parent Involvement: Please read THEME 7: In the City, In the Country (Week 1 Newsletter)
Special Note to Parents:

	Monday	Tuesday	Wednesday	Thursday	Friday
Meeting Time (Calendar, Weather, Songs, Activities)	<p>Letter Time: Focus on C Materials: - Callie Cat song card - Alphafriends CD</p> <ul style="list-style-type: none"> Cover the lowercase c on the song card with a self-stick note. Hold it up and say: This is Callie Cat. Callie Cat's name begins with capital C, so that's her favorite letter. Sing Callie Cat's song several times, tracing the letter C as children skywrite it. Say this capital letter's name with me... Does anyone here have a name that starts with capital C? Ask children to describe the C's shape. (<i>It has a curved line</i>) Compare C to the other letters children have learned. <p>Think & Talk: Does capital C have a curved or straight line? How will you remember this letter's name?</p> <p>Phonological Awareness: Beginning Sounds Materials: -Picture Cards: cat, cow, farm, feather, man, mouse, vegetables, vet</p>	<p>Thematic Song: "In the City, In the Country" The city and the country Are two places you must see. Come along and sing this song And visit both with me!</p> <p>Math: Combine and Separate Materials: - Math Concept Cards 31 & 32 - toy farm animals or bear counters</p> <ul style="list-style-type: none"> Tell children that farmers often need to count animals. Explain that today they will use toy animals to show number stories about animals. Model an addition story. Here are three (chickens) eating corn. Four more (chickens) come to eat. Combine the chickens. How many (chickens) are there in all? Yes, seven! Have children model other addition stories. Model a subtraction story. Six (cows) are in the barn. Two (cows) walked away. How many (cows) are left in the barn? Yes, four! Let children tell and model other separating (subtracting) stories. Display Math Concept Cards 31 and 32. Have children solve the problems on both cards. <p>Sign Language: Cat, Dog</p>	<p>Letter Time: Focus on c Materials: - Callie Cat song card - Alphafriends CD</p> <ul style="list-style-type: none"> Hold up song card. Ask: Who remembers the name and sound for this letter? Say its name and sound with me: capital C, /k/! capital C, /k/! Say: Callie Cat likes another letter. It's called small c. Sing Callie Cat's song several times, modeling how to trace the small letter c as children skywrite it. Say this letter's name with me: small c. Who sees a small c in our classroom? Point to it. <p>Think & Talk: Where else do you see small c in this room? How will you remember the shape for small c?</p> <p>Oral Language & Vocabulary: In the City, In the Country Materials: - Oral Language Card 43 - Roll paper & marker for Shared Writing</p> <p>Phonological Awareness: Beginning Sounds Materials: Picture Cards- cow, goat</p> <ul style="list-style-type: none"> Say <u>country</u>, emphasizing the beginning sound. Say: Country starts with /k/. Say the beginning sound with me: /k/. Display and name Picture Cards goat and cow. Emphasize the beginning sound of each picture name as you hold it up. As a child: Which picture starts like <u>country</u>? Is it goat or cow? Repeat with their sounds and pairs of Picture Cards. 	<p>In the City, In the Country" The city and the country Are two places you must see. Come along and sing this song And visit both with me!</p> <p>Math: Equal Groups Materials: -Math Concept Cards 33 & 34</p> <p>Think & Talk: How many (farm Animals) are in each group? How do you know the groups are equal?</p> <p>Sign Language:</p> 	<p>Thematic Song: "In the City, In the Country" The city and the country Are two places you must see. Come along and sing this song And visit both with me!</p> <p>Phonological Awareness: Beginning Sound Materials: -Picture Cards: cow, duck, horse, pig, rooster</p> <ul style="list-style-type: none"> Display Picture Cards and name each one. Tell the children you are going to play a game together. I'm going to say a sound. I want you to find the animal whose name begins with that sound. Listen to this sound: /g/. Which animal name begins with that sound? Have children find the animal, say its name, and isolate the beginning sound. Ask: What other words start /g/? Continue with other beginning sounds. <p>Sign Language: Chicken</p>
Story	Math Link: "My Toy Farm"	Social Studies Link: "Breakfast from the Farm"	Thematic Story	Thematic Story	Thematic Story
Centers/Art Time	<p>Visual Art: Freehand Paint a Horse</p> 	<p>Writing Center: On the Farm Materials: - roll paper - pencil - crayons</p> <p>Directions: After securing a large piece of roll paper to a table, encourage children to draw a farm. Have children discuss what buildings, animals, plant, people, and machinery are on a farm. Children may also label their pictures by writing the 1st sound of the word, i.e. 'c' for cat, or write the whole word, i.e. cat.</p>	<p>Visual Art: Pig</p> 	<p>Visual Art: Paper Plate Cow/ 'C' is for Cow</p> 	<p>Visual Art: Paper Plate Chick</p> 
Lang. Arts/Math	Language Arts: Zaner-Bloser Handwriting: The Letter Cc, pg. 53 & 54	Math: One and Two Learning Page	Sight Word Book: Each student will get their own copy of the book <i>I Like My School</i> . Students will also highlight the sight word my.	Math: Circle, Rectangle, and Triangle Learning Page	Phonemic Awareness: Farm Animal Letter Match