

Reading Workshop Planning Template

Reading strategy, skill, or behavior to be learned:

Read aloud book:

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| Mini- lesson | How will this go? What will I say and do? What will I have the children do? |
| Common Core Standards: What standard is the focus of this lesson? What is your plan to address this standard? | |
| Formative Assessment: What data <u>informs</u> the planning of this lesson? What assessment will you do <u>during and/or after</u> the lesson to measure understanding? | |
| Classroom Culture: Language, Procedures, Responsibilities: How will I incorporate any of these aspects of culture into my plan? | |
| The Connection How will you begin the mini-lesson with a <u>connection</u> in which you tell students what you'll be teaching them & why? | |
| Teach How will you <u>teach</u> students about this reading strategy, skill, or behavior: <ul style="list-style-type: none"> <input type="checkbox"/> Thinking aloud while reading aloud, <input type="checkbox"/> Thinking aloud & coding text, <input type="checkbox"/> Lifting text, <input type="checkbox"/> Reasoning through the text, <input type="checkbox"/> Rereading for deeper meaning, or <input type="checkbox"/> Showing my thinking & explaining how it helps readers understand better. | |

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| <p>Have-a-go How will you ask children to <i>have-a-go</i> at what you've taught?</p> | |
| <p>Linking How will you end the mini-lesson by <i>linking</i> the lesson to the work students will do during independent reading?</p> | |

| <p>Work Time Independent Reading (including Partner Reading), Conferences & Small Groups</p> | Plans |
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| <p>How will I send them off to read?</p> <p>What will children do during independent reading?</p> <p>Who will I meet with?</p> | |
| <p>Share Session</p> | Plans |
| <p>What is your objective for the share?</p> <ul style="list-style-type: none"> ▪ Mini-lesson reinforcement ▪ Mini-lesson add-on ▪ Mini-lesson preview ▪ Problem solving <p>What will the format for the share be?</p> | |