

Curriculum Vitae

DANIEL A. WOODS, Ed.D.

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PROFESSIONAL PROFILE

- Accomplished career demonstrating consistent success as an Administrator and Educator at the secondary and higher education levels. Outstanding track record in assuring student success.
- Seasoned in conceiving and building programs from the ground up through proven competencies in grant writing and administration, project and program management, and staff development and empowerment.
- Extensive background of developing and implementing special programs for at-risk and special needs students, racially and ethnically diverse populations, and second-language learners.
- Effective communicator with excellent planning, organizational, and negotiation strengths as well as the ability to lead, reach consensus, establish goals, and attain results.

EDUCATION

- **Ed.D., Educational Finance and Policy**, The Catholic University of America, Washington, DC, 1988
DISSERTATION: *An Analysis of the Program Cost and Intensity of Service of Public and Nonpublic Special Education in Maryland*
- **M.Ed., Educational Management and Supervision**, Loyola College, School of Management and Administration, Baltimore, MD, 1978
- **B.S., Elementary and Special Education**, Towson State University, Towson, MD, 1976

ACADEMIC HONORS AND AWARDS

- Recipient, Graduate Assistantship Award, Loyola College, 1977 to 1978
- Graduated Magna Cum Laude, Towson State University, 1976

ACADEMIC /TEACHING EXPERIENCE

Adjunct Associate Professor, Goucher College, Baltimore, MD, 1997 to Present

- Teach Educational Psychology, Foundations of American Education, and Classroom Management to classes averaging 20 students. Supervise Student Teachers at Gettysburg Area High School.

Adjunct Instructor, University of Maryland, College Park, MD, 1997 to Present

- Teach Current Trends in Education, Students with Special Needs and Diverse Learning Styles, and Learning Theory and Human Development to graduate students in class sizes averaging 20 students.

Senior Lecturer, Coppin State University, Baltimore, MD, 1991 to 1996

- Taught course on the Nature and Needs of Exceptional Children to classes of 25 to 30 undergraduate students.

Lecturer, The Johns Hopkins University, Baltimore, MD, 1984 to 1996

- Taught course on Adapting the Secondary Curriculum for Special Education Students to graduate students in class sizes averaging 15 students.

COURSES TAUGHT

Undergraduate

- Nature and Needs of Exceptional Children
- Educational Psychology
- Foundations of American Education
- Classroom Management

Graduate

- Adapting the Secondary Curriculum for Special Education Students
- Students with Special Needs/Diverse Learning Styles
- Learning Theory and Human Development
- Current Trends in Education

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

Principal, Bethesda-Chevy Chase High School, Montgomery County Public Schools, Bethesda, MD, 1995 to Present

- Principal for 1,200-student high school serving grades 9-12. Direct all aspects of school operations, including instructional leadership, grant writing and management, program planning and implementation, staff selection and evaluation, student placement and discipline, school finance, and plant supervision.
- Administer a \$500,000 annual operating budget and supervise 130 professional and classified staff members.
- Chair Gettysburg Area High School Diversity Committee; built strong ties with the minority community to create a climate of acceptance for minorities where all students feel accepted.
- Procured and administered \$300,000 grant for Classrooms for the Future, and \$400,000 grant for Project 720 (high school reform initiative) over a 4-year period through the Pennsylvania Department of Education.
- Achieved measurable success with at-risk students through the development of an alternative education program and ninth grade teams for at-risk freshman as well as implementation of Project 720.
- Developed, proposed, and implemented block scheduling, JROTC, and student advisory programs.
- Consistently meet/exceed Annual Yearly Progress goals set forth by the No Child Left Behind Act.
- Involved in all aspects of \$40 million high school construction project as well as relocation of students and staff members into the new facility.

Principal, Montgomery Blair High School; Montgomery County Public Schools, Silver Spring, MD, 1991 to 1995

- Principal for 1,000-student high school serving grades 9-12. Managed program development and evaluation, curriculum and instruction, teacher training, and district responsibilities. Served as Special Education Coordinator.
- Administered a \$100,000 annual operating budget and supervised 100 professional and classified staff members.
- Implemented an alternative education program; created a climate conducive to academic achievement by reducing class sizes. Program resulted in a 70% success rate among at-risk youth.
- Served on a task force that was instrumental in defining the relationship between Washington County Public Schools and local law enforcement agencies.
- Organized and directed annual Teacher Expectations and Student Achievement (TESA) workshop for faculty.
- Achieved numerous citations from Washington County for improved school attendance.

Assistant Principal, Walt Whitman High School; Baltimore County Public Schools, Baltimore, MD, 1988 to 1991

- Assistant Principal for 2,000-student high school serving grades 9-12. Primary responsibilities included student discipline, attendance, instructional supervision, and staff evaluation.
- Administered a \$300,000 annual operating budget and supervised 150 professional and classified staff members.
- Instrumental in the development and implementation of the Saturday School for Disruptive Students program.
- Received accolades from teachers for enhancing the success of ninth grade students through the creation of alternative education program and coordination of ninth grade teams.

Principal/Assistant Principal, Calvert School, Baltimore, MD, 1980 to 1988

- Assisted in successfully transformed private education institution on the brink of closing its doors into a major provider of special education services for emotionally disturbed and learning disabled students.
- Hired staff, developed and administered budget, coordinated educational and clinical services, supervised students and activities, selected and assigned staff in-service programs, and astutely observed staff performance.
- Garnered support from Maryland Association of Nonpublic Special Education Facilities on dissertation that confirmed it was less expensive to pursue quality special education services in the private sector.

EARLY CAREER

- **Learning Problems Resource Teacher**, Chesapeake High School, Baltimore, MD, 1976 to 1980
- **Fourth Grade Teacher**, General Wolfe Elementary School, Baltimore, MD, 1976
- **Special Education Teacher**, John Eager Howard, Baltimore, MD, 1976

PRESENTATIONS

- Woods, Daniel, A. (1990), "Staff Development for Mid-Career Faculty." Presented at the Maryland Association of Secondary School Principals and Assistant Principals annual conference, Columbia, MD.
- Woods, Daniel, A. (1989), "Youth Suicide Prevention." Presented to Carroll County Public School Special Education Teachers in Inservice Day, New Windsor, MD.
- Woods, Daniel, A. (1984), "Creating Effective Schools," seminar at the Maryland Association of Nonpublic Special Education Facilities Inservice Conference, Columbia, MD.

PROFESSIONAL AFFILIATIONS

- Advisory Board Member, No Child Left Behind (NCLB) Task Force, The Maryland Association of Elementary and Secondary School Principals (MAESSP), 2007
- Member, Nominations Committee, The Maryland Association of Elementary and Secondary School Principals (MAESSP), 2005 to 2008
- Chairman, Diversity Committee, Baltimore Area School District, 2005 to 2008
- Executive Board Member, Maryland Association of Secondary School Principals (MASSP), 1991 to 1995
- Executive Board Member, Maryland Public Secondary Schools Athletic Association (MPSSAA), 1991 to 1995
- Chairman, Legislative Committee, Maryland Association of Secondary School Principals, (MASSP), 1991 to 1995
- President, Association of Public School Administrators and Supervisors of Carroll County (APSASCCO), 1995
- Chairman, Spring Conference Committee, Maryland Association of Secondary School Principals, (MASSP), 1994
- Member, Visiting Committee, Middle States Evaluation of Northeastern High School, 1989
- Chairperson, Conference Committee, Maryland Association of Nonpublic Special Education Facilities (MANSEF), 1988
- Chairperson, Department of Special Services, Carroll County Public Schools, 1980

PROFESSIONAL DEVELOPMENT

Certifications

- Maryland Letter of Eligibility for Superintendent, Assistant Superintendent, Director, Assistant Director, Principal, Assistant Principal, 1987
- Trained Assessor, Assessment Center Program, National Association of Secondary School Principals, 1995

Conferences

- National Association of Secondary School Principals (NASSP) Annual Conference, Atlanta GA; Orlando, FL; San Diego, CA; San Francisco, CA; Reno NV; Las Vegas, NV; 2002 to 2007
- Maryland Department of Education Seminars: Project 720, Baltimore, MD 2004; Classrooms for the Future, Baltimore, MD, 2007

Workshops

- Institute for Instructional Leadership and Human Relations, Maryland Professional Development Academy, 1989 and 1990
- Student Assistance Program Training, Maryland State Department of Education, 1988
- Institute for Teacher Effectiveness, Maryland Professional Development Academy, 1987 and 1988

COMMUNITY SERVICE

- Board Member, Communities that Care, Baltimore, MD, 2005 to 2007
- Member, Baltimore County Task Force, Baltimore, MD, 2005 to 2006
- Board Member, Baltimore Community Athletic League, Baltimore, MD, 1991 to 1995