

## SAMPLE RESUME – BA Elementary Education, New Grad

### **Betsy Harrison**

122 South Michigan Avenue • Chicago, IL 60603 • [harrison@gmail.com](mailto:harrison@gmail.com) • 312-555-1212

### **OBJECTIVE**

Elementary teaching position utilizing experience as a student teacher, teacher's aide, and camp counselor

### **EDUCATION & LICENSURE**

**B.A., Elementary Education**, National Louis University, Chicago, IL 2014

**A.A., Early Childhood Education**, St Augustine College, Chicago, IL 2010

**Licensure:** IL Professional Educator License

**Endorsements:** Elementary Education (K-9), Middle School

### **TEACHING EXPERIENCE**

**Oakton Elementary School, 4<sup>th</sup> Grade, District 65**, Evanston, IL Spring 2014  
**Student Teacher**

- Developed and taught thematic units on insects and “where our food comes from” for whole class
- Taught units on muscles in the human body and Benjamin Franklin to small groups of 4<sup>th</sup> graders
- Designed bulletin board on the Eight Wonders of the World to accompany teacher's unit on history and architecture

**Washington Elementary School, 3<sup>rd</sup> Grade, District 65**, Evanston, IL Winter 2013  
**Practicum II**

- Collaborated with teacher to present unit on famous works of art and helped children reproduce paintings like *Mona Lisa*, Botticelli's *Venus*, and Vermeer's *Girl With the Pearl Earring*
- Explained math and social studies concepts to an ELL student while also using Spanish skills to translate and help the student complete in-class and homework assignments

**Dawes Elementary School, 1<sup>st</sup> Grade District 65**, Evanston, IL Fall 2013  
**Practicum I**

- Observed class and assisted teacher with classroom management of 20 students resulting in cooperating teacher recognizing my intuition and ability to quickly build rapport with students
- Answered questions during learning station sessions for problem solving and creative thinking
- Led one-on-one spelling games for children to prepare them for weekly spelling test

**Child Care Center of Evanston**, Evanston, IL 2010-2012  
**Teacher's Aide**

- Encouraged cognitive development of 15 toddlers through exploration of weather, farm animals and “where my family works” modules
- Communicated with parents to provide an emotionally secure and physically safe atmosphere in a home away from home environment where children can learn and grow
- Created thoughtful and interactive classroom set up that included the ocean and student artwork

**Camp Echo, Grades 3-8**, Evanston, IL Summers, 2008-2010  
**Camp Counselor**

- Developed lesson plans encouraging hands-on creativity and social skills
- Planned classes and events with peers to ensure there was always a 7:1 student-counselor ratio and that the day was learning-focused in an outdoor setting when possible
- Co-supervised swimming pool during daily open swim hours