

## KIM A. SMITH

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### SEEKING SECONDARY SCHOOL TEACHING POSITION

Self-directed, enthusiastic educator with a passionate commitment to student development and the learning experience. Skilled in the design of challenging, enriching, and innovative activities that address the diverse interests and needs of students. Possess outstanding communication skills; present information in a variety of ways, emphasizing relevance of class material to the world beyond the classroom. Active team member who effectively collaborates with all levels of staff members and establishes quality relationships with students.

#### Experience in:

- Curriculum Design & Development
  - Differentiated Instruction
  - Cooperative Learning
  - Student Motivation
  - Interactive Learning
  - Classroom Management
  - Student-Centered Learning
  - Multicultural Awareness
  - Student Assessment
  - Whole Group Learning
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### EDUCATION & CERTIFICATIONS

Bachelor of Arts, Major: English - Cal State University of Sacramento, Sacramento, CA (2003)

Secondary Education Certification

Computer Skills : MS Word, Excel, PowerPoint, Internet (research & navigation)

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### TEACHING EXPERIENCE

ABC HIGH SCHOOL Sacramento, CA  
Student Teacher

9/2003 - 12/2003

Manage classroom coverage of 10<sup>th</sup> grade AP classes; assume all responsibilities of regular classroom teacher, including professional development, communications with parents, assessments of students, and staff meetings. Collaborate with cooperating teacher to design curriculum and lesson plans; perform basic administrative duties such as recording attendance and organizing student portfolios; provide individual assistance to students, as needed.

- Launched a Writing Club to increase writing proficiency amongst students and encourage expression of ideas; held meetings to develop effective writing and editing techniques and inspire creativity, allowing students to perform their written pieces for the enjoyment of others.
  - Collaborated with students to publish a writing magazine that included artwork from students within the Art department, resulting in a delightful collection of outstanding student work.
  - Incorporate constructivism philosophy of teaching into classroom by implementing various student-centered learning methodologies; significantly enhanced the class environment by acting as facilitator to promote student leadership in initiating and creating positive learning opportunities.
  - Integrate technology into curriculum, supplementing class lectures and developing students' word processing and researching skills. Utilize Internet for resources on current events, history, and literature to complement learning activities.
  - Establish and maintain positive relationships with students, parents, and colleagues, fostering an environment of open communication and support.
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### PROFESSIONAL TRAINING & WORKSHOPS

Technology Integration Seminar (2003)  
Standards Based Education Seminar (2003)

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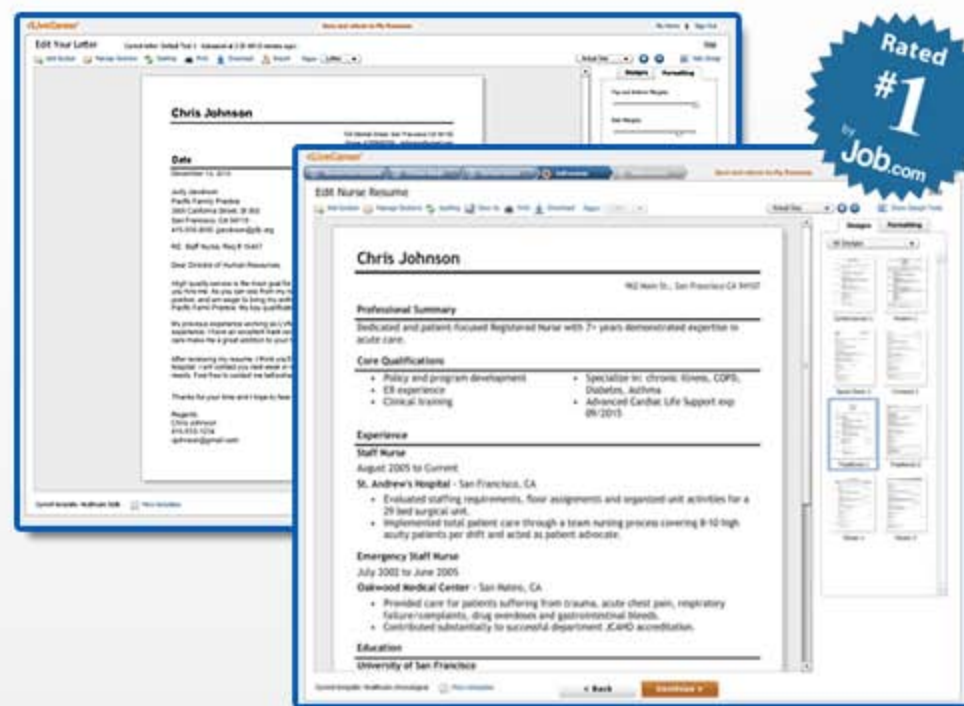
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