

SAMPLE RÉSUMÉ FOR TEACHERS

Address NAME E-Mail Address
Phone

OBJECTIVE (optional)

Position as elementary teacher in grades 1, 2, or 3

EDUCATION

Indiana University, Kokomo IN
Bachelor of Science in Education May 2009
Endorsements in Reading and Science
G.P.A. 3.75/4.0

TEACHING EXPERIENCE

Student Teaching Maple Crest Elementary School (2008-2009)

- Prepared and implemented all lesson plans for fall semester first grade class
- Instructed reading classes for third grade low reading group
- Developed learning centers to enhance vocabulary and writing skills for both groups

Methods Experience Eastern Elementary School (2007-2008)

- Developed math center to reinforce learning weights and measures in 2nd grade class
- Utilized songs, music, and dance to teach Japanese Social Studies unit to 3rd graders

Teacher's Aide Western Middle School (2006)

- Assisted teacher with reading groups and record keeping
- Scheduled field trips and parent/teacher conferences

Accomplishments:

- Earned high marks for the quality and creativity of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, mathematics, science, social studies and history).
- Developed innovative approaches that were repeatedly held up as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
- Taught general education students as well as individuals with learning challenges and special needs within a mainstreamed, inclusive classroom.
- Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors. As a result, selected to lead district-wide in-service on classroom management.
- Established positive relationships with students, parents, fellow teachers and school administrators/staff.
- Quickly became a "first-to-call" resource in current substitute teaching role, typically working four days per week. Personally requested by many full-time teachers to take over their classrooms during absences.

OTHER EXPERIENCE

Library Assistant Indianapolis Public Schools (2005-2007)

ACTIVITIES

Literacy Coalition Tutor President Ed Sac (2007-2008)
Folk Dance Instructor Cheerleading Coach for Eastern Middle School