

English for the Games

Topic: Introduction to the Paralympic Games

Level: CEFR A1 / A2

Aims:

- To learn about the Paralympic Games
- To practice the present simple and present continuous tenses
- To teach / practice the vocabulary of sport
- To prepare the learners for stage 2 of the English for the Games competition

Introduction:

In this lesson students learn about disabled sport and the Paralympic Games.

Time: 30 minutes

Necessary materials: Paralympic icons, pictures of Paralympian athletes

| Stage | Aim | Procedure |
|---------------------|-------------------------------|--|
| Stage 1 (5 mins) | Warmer | <ol style="list-style-type: none"> 1. Write <i>Sports</i> in the centre of the board. Ask class: <i>What sports do you play?</i> Write the answers on the board. 2. Write these questions on the board: <i>What sports do you play?</i> <i>What sports do you like?</i> <i>When do you play football / tennis / basketball?</i> <i>Where do you play tennis / hockey?</i> <i>Where do you swim / cycle?</i> 3. In pairs, the learners ask each other the questions. |
| Stage 2 (5 mins) | Intro to the Paralympic games | <p>The icons</p> <ol style="list-style-type: none"> 1. Put the icons on the board. 2. Ask: <i>What are these sports?</i> 3. In pairs, learners identify the sports they know. They can use the words on the board to help them. 4. Point to one of the wheelchair symbols. Ask: <i>What's this?</i> Encourage your class to guess. 5. Write <i>wheelchair</i> on the board. |

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|----------------------|--|---|
| Stage 3 (15 mins) | Presentation of Paralympians & Paralympic sports | <p>The pictures</p> <ol style="list-style-type: none"> 1. Write <i>The Paralympic Games</i> on the board. 2. Put the first picture of a Paralympian on the board. Ask: <i>What's he doing?</i> Elicit: <i>He's running.</i> 3. Put the remaining pictures on the board. 4. In pairs, learners take turns to ask and answer the question for each of the pictures: <i>He's jumping.</i> <i>He's playing football.</i> <i>He's throwing.</i> <i>She's playing tennis.</i> <i>She's swimming.</i> <i>She's riding a bicycle.</i> <i>He's catching a ball.</i> <i>He's riding a horse.</i> 5. Check and correct. Write new vocabulary on board. |
| Stage 4 (5 mins) | Practice | <ol style="list-style-type: none"> 1. Take one of the pictures off the board and pass it to a learner. 2. Ask: <i>What's he / she doing?</i> Learner replies as appropriate. 3. The learner passes the picture a friend. Learner asks: <i>What's he doing?</i> The friend replies, then passes the picture on, asking the same question. 4. Take another picture from the board and begin a new chain of questions with a different learner. 5. Continue until all the pictures are being passed round the class. 6. Check the learners are asking and answering the questions correctly. |



Figure 1



Figure 2



Figure 3

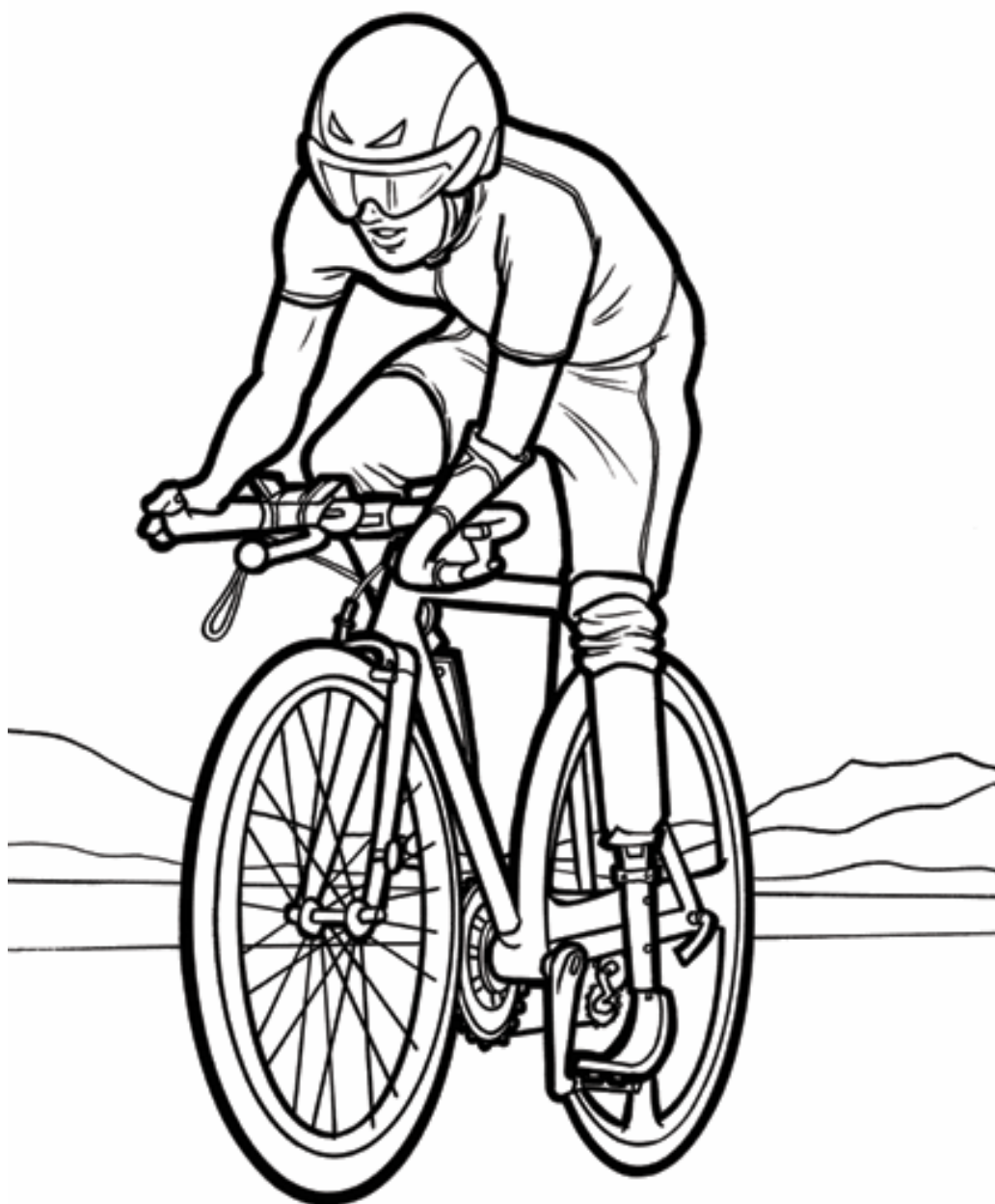


Figure 4



Figure 5



Figure 6

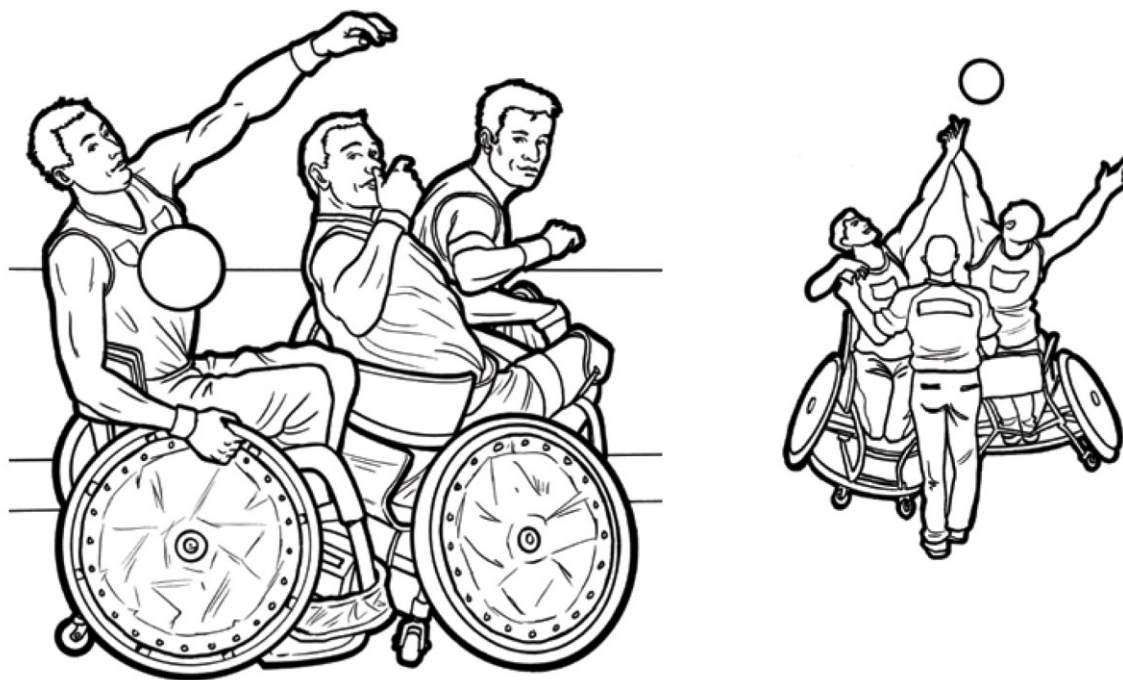


Figure 7



Figure 8

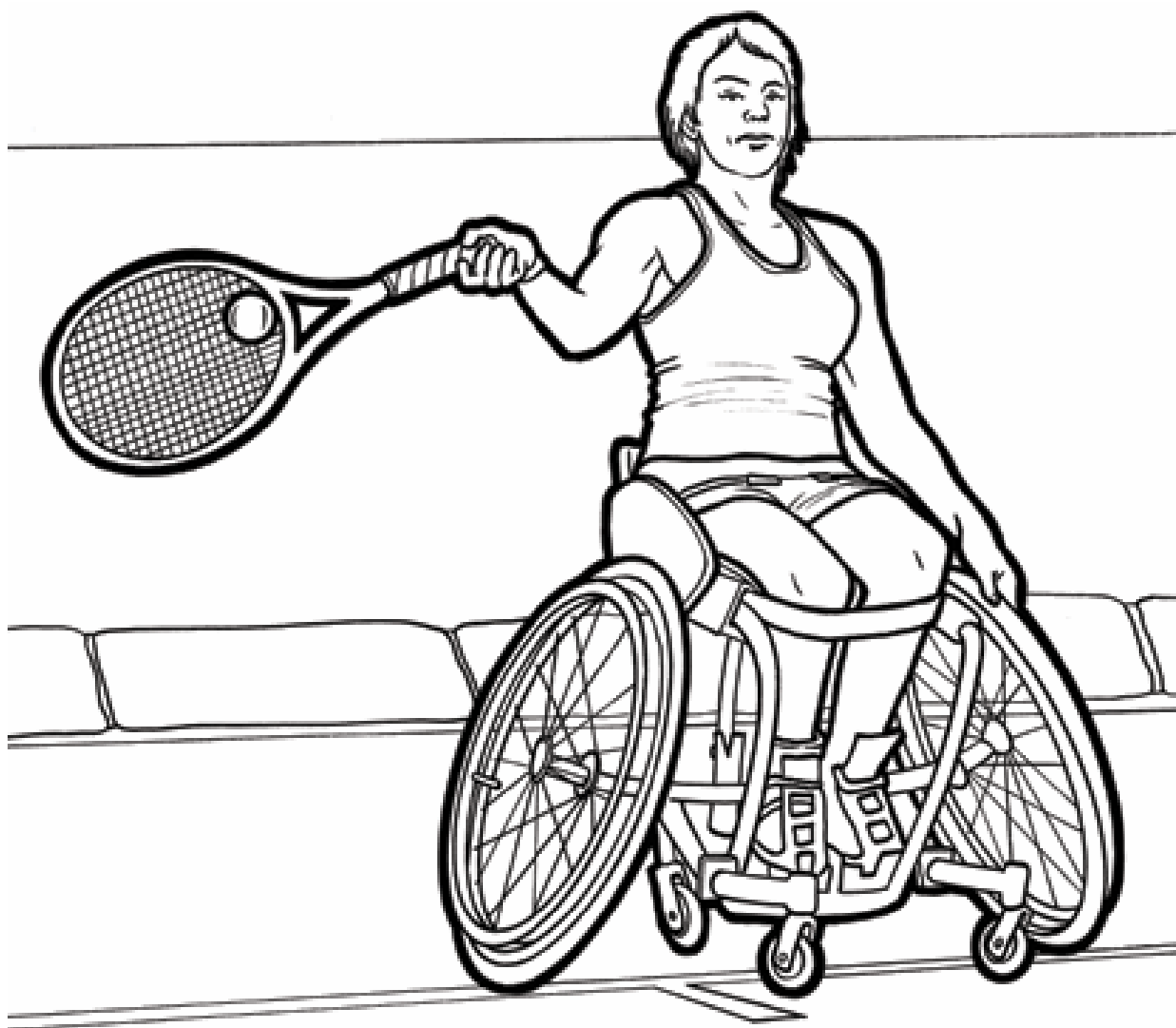


Figure 9



Figure 10