

### **Assessment #3: Lesson Plan and Teaching Demonstration**

1. The measurement of a candidate's ability to plan instruction is assessed in the coursework and experiences of ED 4322: Teaching Techniques in the Secondary School. Candidates complete a series of assignments designed to illustrate, develop, and implement plans for the delivery of instruction appropriate to secondary education content. Technology is used in the planning process with formats from Lesson Builder and TaskStream. Candidates also complete demonstration teaching with their peers.

Lesson Builder allows candidates to follow a flow chart to develop lessons. Each lesson has three parts: Basic Information, Standards and Objectives, and Individual Plans for Instruction. The candidate follows a step-by-step process to plan lessons. The section on Basic Information includes subject and grade level, timeframe for the unit, unit title, lesson summaries, and notes related to the planning process. Part two of the plan focuses on Standards and Objectives and includes Texas Essential Knowledge and Skills (TEKS) appropriate to subject and grade level, student learning objectives for the unit lessons, and description of instructional resources and materials. Part three addresses individual lessons and follows a format of introductory focus activity as well as procedures for presentation of the lesson, including student assessment, closure, assignments for students, and accommodations for differentiated instruction. Additionally, the technology platform TaskStream provides another format for the development of instructional units and lessons. Candidates are required to subscribe to TaskStream and to utilize its format and resources. The structural format for lesson development using TaskStream is similar to that of Lesson Builder. Lesson plans and demonstration teaching are assessed with two rubrics, one to evaluate written units and lessons and one to evaluate demonstration teaching. The data generated from these experiences measure candidate proficiency in planning instruction. Examples of the rubrics are attached. Categories of evaluation are Exceeds Expectations, Satisfactory, Needs Improvement, and Unsatisfactory. Candidates must score at the "Satisfactory" level to demonstrate competence in planning instruction.

## **ED 4322: Teaching Techniques in the Secondary School Lesson Plan Assignment**

In addition to the course overview and unit plan, you will complete 10 lesson plans. The secondary education template on Taskstream should be followed. All lesson plans will be completed on Taskstream and submitted for grading via the “request feedback” option. A rubric is provided by which this assignment will be evaluated.

A. Each plan must contain the following elements:

- author;
- subject taught;
- grade level;
- title of the unit;
- time frame;
- summary of the lesson;
- Texas Essential Knowledge and Skills (TEKS);
- student learning objectives (written in measureable form);
- materials and resources;
- focus activity with procedure, closure, assignments (if applicable), adaptations, modifications, and an assessment activity.

Note: Worksheets, websites, and handouts necessary to teach the lesson should be attached under materials and resources. Textbooks or other references should also be included here. Be sure to follow APA format in listing references.

B. At least one of your lesson plans must contain modifications for one of the following groups and make sure to note for whom the modification is made:

- gifted and talented enrichment;
- learning disabled;
- ELL;
- autistic student;
- visually impaired student;
- deaf/hard of hearing student; or
- any exceptionality (pre-approved) of your choice.

C. In addition to your daily assessment of learning, you will construct one test blueprint under the guidelines given in lecture.

Note: Proofread your lesson plans. Check spelling and grammar. For example, know the difference among “their”, “there”, and “they’re,” and use “to” and “too” appropriately. Follow rules learned in your foundation English classes.

### **ED 4322: Teaching Techniques in the Secondary School Teaching Demonstration Assignment**

Each student is responsible for presenting a thirty-minute lesson taken from one of the ten lesson plans. A rubric is provided by which this assignment will be evaluated.

A. There are several options for presenting this assignment and its evaluation:

- Teach your lesson to students in the public-school class you are observing.  
If the teacher in the classroom where you are completing your observations is agreeable, you may present your lesson to the students in her/his classroom. The lesson plan must be pre-approved by the teacher. The teacher must agree to complete the demonstration rubric and return it to me.
- Teach your lesson to a group of classmates. The lesson should be videotaped. You will return the tape to me, along with peer evaluations of your demonstration.
- Present your lesson to the ED 4322 class during a regularly scheduled class time.

B. After the lesson, you should complete the “notes” section provided in Taskstream. Notes should include a reflection on your performance, including what went right, what went wrong, how you think the lesson was received, and any other information you would need before teaching this lesson again.