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**R. Eric Spicer**

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**CAREER OBJECTIVE:**

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*To teach and care for children in a motivational way that is understanding of all students' needs; to provide leadership in the classroom; and to keep abreast of new technology and new teaching techniques to always be the best teacher I can be.*

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**EDUCATION:**

**Michigan State University, East Lansing, MI**

🍏 Master of Arts Degree August 1999 - Present  
Educational Technology

🍏 Teacher Certification Program August 1999 - April 2000

🍏 Bachelor of Science Degree Graduated May, 1999  
Major: Child Development  
Minor: Geography

**Brighton High School, Brighton, MI** Graduated May, 1991

**CERTIFICATION:**

Michigan Provisional Certificate in Elementary Education pre K-5 all subjects  
Early Childhood Endorsement (ZA)

**TEACHING-RELATED EXPERIENCE:**

**6th-8th Grade Technology Teacher** August 2000 - Present  
Belding Middle School - Belding, MI  
Principal - Mike Wallace

- 🍏 *Create and manage a middle school technology lab that promotes time management, responsibility, self motivation and a teamwork atmosphere.*
- 🍏 *Use appropriate assessment strategies and link them to planning and teaching.*
- 🍏 *Help students develop personal and social responsibility.*

**Third Grade Intern Teacher**

August 1999 - May 2000

Bennett Woods Elementary School - Okemos, MI  
Collaborating Teacher - Julie Devine

- 🍏 *Create and manage a heterogeneous classroom with an increase in responsibilities beginning with planning and implementing two subjects to planning and implementing units in all subjects while maintaining a classroom community that ensures equitable access to important knowledge and skills.*
- 🍏 *Use appropriate assessment strategies and link them to planning and teaching.*
- 🍏 *Help students develop personal and social responsibility.*
- 🍏 *Work productively with my MSU liaison, collaborating teacher, field instructor and seminar instructors in ways that support my professional development.*

**Site Co-coordinator, KCLICK Program**

November 1999 - May 2000

Site Coordinator - Bill Paull

- 🍏 *Enable students, grades 3-5 in an after-school program, to engage in authentic learning opportunities through the use of computers and computer-related technology.*
- 🍏 *Encourage these students to become helpful technology resources to other children and teachers in their school.*

**Child Development Laboratories (FCE 424)**

May 1999 - July 1999

Supervisor - Donna Howe

- 🍏 *A supervised teaching experience consisting of two parts: a seminar and a practicum involving pre-primary age children and their parents.*
- 🍏 *The seminar provided me with an up-to-date knowledge base related to early childhood planning; program supervision; individual, small group, and whole group instruction; program evaluation, parent involvement techniques, professional judgements and behaviors; and continual professional development.*
- 🍏 *The practicum portion of the course provided me with a practice in planning, implementing and evaluating a comprehensive early childhood program throughout an entire semester.*

**Child Development Laboratories (FCE 321 LAB)**

January 1999 - May 1999

Supervisor - Grace Spalding

- 🍏 *Applied and adapted principles to articulate developmentally appropriate goals for early childhood education programs.*
- 🍏 *Described how children learn and what teaching practices best supported their learning*

**Child Development Laboratories (FCE 320 LAB)** August 1998-December 1998  
Supervisor - Laura Stein

- 🍏 *Applied and adapted principles of verbal and non-verbal communication with children in early childhood settings.*

### **OTHER WORK RELATED EXPERIENCE:**

- 🍏 Technology Chairperson for Belding Middle School
- 🍏 District Curriculum Council committee member
- 🍏 8<sup>th</sup> grade girls volleyball coach
- 🍏 Collaborating teacher for a teacher assistant from Aquinas College

### **COMPUTER EXPERIENCE:**

- 🍏 Proficient in the use of Microsoft Windows, Microsoft office, Macintosh OS9 and OSX.
- 🍏 Knowledgeable in the use of digital cameras, scanners, color printers, and other peripherals.
- 🍏 Knowledgeable in the use of the World Wide Web, email, web page development, digital photography, and digital video editing.

Able to troubleshoot problems that happen in many computer programs and their environments.