

## Course Assignment Schedule – Summer 2015

**Interdisciplinary Research Methods for Sociology (SOCY 601), Education (EDUS 660),  
Social Work (SLWK 609) and Public Administration (PADM, GVPA, CRJS and URSP 623)**

To Read, View and Review	To Do*	Due Date**
<b>WEEK 1: May 18 – 24 COURSE OVERVIEW, EXPECTATIONS, FORMAT AND RESOURCES</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 1: Human Inquiry and Science (Text)</li> <li>Begin Library Resources Activities (Online)</li> </ul>	<ul style="list-style-type: none"> <li>Participation Requirements (Online)</li> <li>Food for Thought Blog Response (Topic Tag = “first”)</li> <li>Chapter 1 Self-Assessment Quiz (Blackboard)</li> <li>Self-enroll in a Proposal Group (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, May 20</li> <li>Wednesday, May 20</li> <li>Friday May 22</li> <li>Sunday, May 25</li> </ul>
<b>WEEK 2: May 25 – 31 PROCESS, PROBLEMS, THEORY AND MODEL BUILDING IN SOCIAL RESEARCH</b>		
<ul style="list-style-type: none"> <li>Schutt Chapter 2: The Process and Problems of Social Research (PDF)</li> <li>“The Data Don’t Speak for Themselves” (PDF)</li> <li>Screencast – Overview of the Research Process (Online)</li> <li>Complete Library Resources Activities (Online)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “errors”)</li> <li>Chapter 2 Self-Assessment Quiz (Blackboard)</li> <li>Brainstorm Your Topic Worksheet (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, May 27</li> <li>Friday, May 29</li> <li>Sunday May 31</li> </ul>
<b>WEEK 3: June 1 – 7 THE ETHICS AND POLITICS OF SOCIAL RESEARCH</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 3: The Ethics and Politics of Social Research (Text)</li> <li>CITI Basic Human Subjects Protection Training in Social and Behavioral Research (Online - allow a minimum of 6 hours to complete)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “healthcare”)</li> <li>Submission of Successful CITI Exam Score Documentation (Blackboard)</li> <li>Research Proposal Group Contract (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, June 3</li> <li>Friday, June 5</li> <li>Sunday, June 7</li> </ul>
<b>WEEK 4: June 8 – 14 RESEARCH DESIGN</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 4: Research Design (Text)</li> <li>“Independent, Dependent and Confounding Variables in Quantitative Research” (Video)</li> <li>In Search of Social Regularities (PPT Slideset)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “ethics”)</li> <li>Chapter 4 Self-Assessment Quiz (Blackboard)</li> <li>Literature Review Worksheet (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, June 10</li> <li>Friday, June 12</li> <li>Sunday, June 14</li> </ul>

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<b>WEEK 5: June 15 – 21                      MEASUREMENT</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 5: Conceptualization, Operationalization and Measurement (Text)</li> <li>Babbie Chapter 6: Indexes, Scales and Typologies (Text)</li> <li>A Research Story – From Theory to Measurement (Screencast)</li> <li>A Brief Report: Factors Influencing African American Youth Decisions to Stay in School (PDF)</li> <li>Levels of Measurement (PPT Slideset)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “design”)</li> <li>Chapter 5 Self-Assessment Quiz (Blackboard)</li> <li>Chapter 6 Self-Assessment Quiz (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, June 17</li> <li>Friday, June 19</li> <li>Friday June 19</li> </ul>
<b>WEEK 6: June 22 – 28                      SAMPLING AND SURVEY RESEARCH</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 7: The Logic of Sampling (Text)</li> <li>Babbie Chapter 9: Survey Research (Text)</li> <li>Determining Sample Size (PDF)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “measurement”)</li> <li>Chapter 7 Self-Assessment Quiz (Blackboard)</li> <li>Chapter 9 Self-Assessment Quiz (Blackboard)</li> <li>Measurement Worksheet (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, June 24</li> <li>Friday, June 26</li> <li>Friday, June 26</li> <li>Sunday, June 28</li> </ul>
<b>WEEK 7: June 29 – July 5                      MIDTERM WEEK</b>		
<ul style="list-style-type: none"> <li>Review Materials from Weeks 1 - 6</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “sampling”)</li> <li>Midterm Exam (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, July 1</li> <li>Friday July 3</li> </ul>
<b>WEEK 8: July 6 – July 12                      EXPERIMENTAL RESEARCH</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 8: Experiments (Text)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “experimental”)</li> <li>Chapter 8 Self-Assessment Quiz (Blackboard)</li> <li>Sampling Worksheet (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, July 8</li> <li>Friday, July 10</li> <li>Sunday, July 12</li> </ul>

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<b>WEEK 9: July 13 – July 19      QUALITATIVE AND ACTION RESEARCH</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 10: Qualitative Field Research (Text)</li> <li>Community Tool Box – Section 2. Community-based Participatory Research (Online)</li> <li>The Community-Driven Approach to Environmental Exposures: How a Community-Based Participatory Research Program Analyzing Impacts of Environmental Exposure on Lupus Led to a Toxic Site Cleanup (PDF)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “qualitative”)</li> <li>Chapter 10 Self-Assessment Quiz (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, July 15</li> <li>Friday, July 17</li> </ul>
<b>WEEK 10: July 20 – July 26      UNOBTRUSIVE AND EVALUATION RESEARCH</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 11: Unobtrusive Research (Text)</li> <li>Babbie Chapter 12: Evaluation Research (Text)</li> <li>Logic Model Development Guide (PDF)</li> <li>Evaluation (PPT Slideset)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “action”)</li> <li>Chapter 11 Self-Assessment Quiz (Blackboard)</li> <li>Chapter 12 Self-Assessment Quiz (Blackboard)</li> <li>Design Worksheet (Blackboard Group Assignment)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, July 22</li> <li>Friday, July 24</li> <li>Friday, July 24</li> <li>Sunday, July 26</li> </ul>
<b>WEEK 11: July 27 – August 2      QUANTITATIVE DATA ANALYSIS</b>		
<ul style="list-style-type: none"> <li>Babbie Chapter 14: Quantitative Data Analysis (Text)</li> </ul>	<ul style="list-style-type: none"> <li>Food for Thought Blog Response (Topic Tag = “evaluation”)</li> <li>Chapter 14 Self-Assessment Quiz (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Wednesday, July 29</li> <li>Friday, July 31</li> </ul>
<b>WEEK 12: August 3 – August 9      FINALS WEEK</b>		
<ul style="list-style-type: none"> <li>Review Materials from Weeks 1 - 11</li> </ul>	<ul style="list-style-type: none"> <li>Final Proposal (Blackboard Group Assignment)</li> <li>Group Assessment (Online)</li> <li>Food for Thought Blog Response (Topic Tag = “self-assessment”)</li> <li>Final Exam (Blackboard)</li> </ul>	<ul style="list-style-type: none"> <li>Monday, August 3</li> <li>Tuesday, August 4</li> <li>Wednesday, August 5</li> <li>Thursday, August 6</li> </ul>

*\* Though all of the course materials are already available to you, please do NOT skip more than one week ahead on any of the materials.*

*\*\*All assignments are due before midnight of the posted due date.*