

Nursing Education Needs Assessment FY12

The Nursing Education Council is conducting its nursing education needs assessment. The information collected will assist the Education Council in providing topics of need and interest to the nurses. Please select as many topics as you feel appropriate to address your learning needs as well as the educational method you think will best accomplish the instruction method.

This site will be open from July 22, 2011 through August 19, 2011.

If you have any questions please contact:

Barbara Bilconish, MSN, RN, NEA-BC
Director, Professional Nursing Practice/Magent Program
410-228-5511 X 8494
bbilconish@shorehealth.org

1. Select the topics on which you wish to receive education

	YES	Poster Board	In-person lecture	HealthStream	Self-directed learning packet
ABG Interpretation	<input type="checkbox"/>				
Acute Coronary Syndrome	<input type="checkbox"/>				
ANA Bill of Rights for Nurses	<input type="checkbox"/>				
Application of Ethical Principles	<input type="checkbox"/>				
Aquapheresis	<input type="checkbox"/>				
Back Safety	<input type="checkbox"/>				
BiPaP	<input type="checkbox"/>				
Blood Transfusion, Adverse Reaction	<input type="checkbox"/>				
Burn Management	<input type="checkbox"/>				
Cardiac Medication Review	<input type="checkbox"/>				
Catheter-Related Blood Stream Infections	<input type="checkbox"/>				
CAUTI(Catheter Associated Urinary Tract Infections)	<input type="checkbox"/>				
Certification Review Class (enter specialty in comment box)	<input type="checkbox"/>				
Charge Nurse Role	<input type="checkbox"/>				
Chest Tubes	<input type="checkbox"/>				
Code Blue Responder	<input type="checkbox"/>				
Code Light Blue Responder	<input type="checkbox"/>				
Computer Skills - Microsoft Word(Advanced)	<input type="checkbox"/>				
Computer Skills - Microsoft Word(Basic)	<input type="checkbox"/>				
Computer Skills - Outlook (Email)(Advanced)	<input type="checkbox"/>				
Computer Skills - Outlook (Email)(Basic)	<input type="checkbox"/>				
Computer Skills - PowerPoint(Basic)	<input type="checkbox"/>				
Conducting a Literature Review	<input type="checkbox"/>				
Conflict Resolution	<input type="checkbox"/>				
Conscious Sedation	<input type="checkbox"/>				
Core Measures	<input type="checkbox"/>				
Cultural Diversity/Differences	<input type="checkbox"/>				

Data & Information Analysis (How to Interpret Charts/Graphs)	<input type="checkbox"/>				
Data Base Management	<input type="checkbox"/>				
Defensible Documentation	<input type="checkbox"/>				
Delegation of Care	<input type="checkbox"/>				
Diabetes Teaching (Getting Your Patient Ready for Discharge)	<input type="checkbox"/>				
ECHO Contrast Media	<input type="checkbox"/>				
EKG Advanced(signs of MI, MI imposters)	<input type="checkbox"/>				
EKG Basic Course	<input type="checkbox"/>				
EMTALA (Emergency Medical Treatment & Acute Labor Act)	<input type="checkbox"/>				
Ethics in Nursing	<input type="checkbox"/>				
Evidence-based Practice	<input type="checkbox"/>				
Forensic Nursing	<input type="checkbox"/>				
Generational Diversity/Differences	<input type="checkbox"/>				
Genetics	<input type="checkbox"/>				
Genomics	<input type="checkbox"/>				
Geriatric Nursing	<input type="checkbox"/>				
Gestational Diabetes	<input type="checkbox"/>				
H1N1	<input type="checkbox"/>				
Hand-off Communication	<input type="checkbox"/>				
Hazmat/Decontamination	<input type="checkbox"/>				
Health Care Reform	<input type="checkbox"/>				
HHNK vs DKA	<input type="checkbox"/>				
How to Begin Nursing Research for the novice nurse	<input type="checkbox"/>				
How to Write Behavioral Objectives for Education Programs	<input type="checkbox"/>				
Human Rights Protection in Research	<input type="checkbox"/>				
Hyperemesis Gravidarum (New Protocols for Treatment)	<input type="checkbox"/>				
Induced Hypothermia	<input type="checkbox"/>				
Intaosseous Devices	<input type="checkbox"/>				
Intra-abdominal Pressure Monitoring	<input type="checkbox"/>				
IV Course	<input type="checkbox"/>				

Lab Values - What do They Mean	<input type="checkbox"/>				
Leadership (enter topic of interest in comment box)	<input type="checkbox"/>				
Leading Successful Meetings	<input type="checkbox"/>				
Legal Aspects and the Nurse Practice Act	<input type="checkbox"/>				
Living Legacy Foundation (Organ Donation)	<input type="checkbox"/>				
Malignant Hyperthermia	<input type="checkbox"/>				
Medical Emergency Team	<input type="checkbox"/>				
Meditech Short Cuts	<input type="checkbox"/>				
Mental Health First Aid	<input type="checkbox"/>				
Methotrexate for Ectopic Pregnancy	<input type="checkbox"/>				
Miscarrage & Perinatal Loss	<input type="checkbox"/>				
Naso-tracheal Suctioning	<input type="checkbox"/>				
Neuromuscular Blocking Agents/Train for Four	<input type="checkbox"/>				
New Magnet Model	<input type="checkbox"/>				
Nurse Practice Act	<input type="checkbox"/>				
OB Emergencies	<input type="checkbox"/>				
Oncology Basics	<input type="checkbox"/>				
Oncology Update – Patient Education	<input type="checkbox"/>				
Pain Management	<input type="checkbox"/>				
Patient Privacy, Security, and Confidentiality	<input type="checkbox"/>				
Patient Satisfaction (The Nurse's Role)	<input type="checkbox"/>				
Pediatric Trauma	<input type="checkbox"/>				
Pertussis (Prevention & treatment)	<input type="checkbox"/>				
Podium Presentations	<input type="checkbox"/>				
Poster Presentations	<input type="checkbox"/>				
Preceptor Course	<input type="checkbox"/>				
Pre-eclampsia	<input type="checkbox"/>				
Preparing for Approaching Death	<input type="checkbox"/>				
Preparing for Inter-hospital Transport	<input type="checkbox"/>				
Professional Standards of Practice and Performance	<input type="checkbox"/>				
Professionalism	<input type="checkbox"/>				

Quality Improvement	<input type="checkbox"/>				
Real Stories of Nurse Researchers	<input type="checkbox"/>				
Recognizing the Signs & Symptoms of a Patient in Crisis	<input type="checkbox"/>				
Research Basics	<input type="checkbox"/>				
Risk Management - What Constitutes an Occurance	<input type="checkbox"/>				
Sepsis	<input type="checkbox"/>				
Shared Leadership at the Frontline	<input type="checkbox"/>				
Spinal Immobilization	<input type="checkbox"/>				
Staff Satisfaction	<input type="checkbox"/>				
Statistics for Nurses (Basic)	<input type="checkbox"/>				
Stroke	<input type="checkbox"/>				
Substance Abuse Withdrawal	<input type="checkbox"/>				
Swan Ganz - Insertion & Maintenance	<input type="checkbox"/>				
Teaching about Diabetes	<input type="checkbox"/>				
Telecommunications	<input type="checkbox"/>				
Temporary Pacemaker	<input type="checkbox"/>				
Time Management	<input type="checkbox"/>				
Toxicology	<input type="checkbox"/>				
Transformational Leadership	<input type="checkbox"/>				
Transvenous Pacemaker	<input type="checkbox"/>				
Trauma Patient - Care of	<input type="checkbox"/>				
Triage	<input type="checkbox"/>				
Understanding ____Disease (enter topic of interest in comment box)	<input type="checkbox"/>				
Ventilator Associated Pneumonia	<input type="checkbox"/>				
Other (please specify)	<input type="text"/>				