

SUPERHERO COMIC STRIP

This activity is a fun and creative way to explore what children feel strongly about regarding their rights, and what they would change if they had the power.



- Talk briefly to the children about comic strips generally. Show them some examples (*The Beano*, *The Dandy*, etc).
- Explain that a comic strip is a great way to get a message across by showing action and dialogue between characters.
- Discuss the difference between 'regular' people and superheroes, and why using superheroes might make for a better comic strip.
- Ask the children to choose an issue they think a superhero could do something about.
- Get them to create their very own superhero – with special powers.
- Give the children 5-10 minutes to work out the story they would like to write about, and ask them to work out a rough draft for their comic strip.
- When the children are happy with their basic outline, ask them to draw their story with pictures, thought bubbles and speech bubbles.



Ask this...

"Why would a character use a thought bubble instead of a speech bubble?"

Some superhero ideas for inspiration

- Batman
- The PowerPuff Girls
- Spiderman
- Bananaman
- Dangermouse
- Bumblebee
- Ghostbusters
- Inspector Gadget
- The Incredibles
- Superman
- Batwoman

Links well with...

- CAMPAIGN
- BROCHURE
- ADVERT/COMMERCIAL

Glossary

Thought bubble: a cloud-shaped word bubble that indicates a character is thinking, not talking out loud.

Speech bubble: a more rounded or square shape with a tail pointing to the character's mouth, indicating that the character is speaking out loud.