

# MICHELLE ANDERSON

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## OBJECTIVE

Passionate, dedicated educator seeking to obtain a position as a Part-Time Nanny for the Summer of 2011

## SUMMARY OF QUALIFICATIONS

- Excellent organizational, interpersonal and leadership skills
- Proficient in classroom management and implementing non-verbal techniques
- Ability to work collaboratively and take initiative in a professional teaching team
- Hands-on experience with current elementary curriculum and instructional practices
- Field experience of over 160 hours in K – 8<sup>th</sup> grade and 14 weeks of student teaching

## EDUCATION

Augsburg College, Minneapolis, MN GPA: 3.888 - Magna Cum Laude  
Bachelors of Science in Elementary Education K – 6 (May 2011)  
Dean's List (Fall 2007 – 2011)

## LICENSURE

Minnesota Teaching License: Elementary Education K – 6 May 2011  
File Folder Number: 461824

## STUDENT TEACHING

Oxbow Creek Elementary, 3rd grade, Champlin, MN January - April 2011

- Facilitated cooperative, inquiry learning opportunities throughout interdisciplinary curriculum
- Observed and charted anecdotal records showing evidence of authentic student learning
- Implemented critical thinking skills while using the Understanding by Design curriculum model
- Taught Everyday Mathematics curriculum using manipulatives and hands-on activities
- Met with families at parent-teacher conferences to collaborate strategies to improve learning
- Attended IEP meetings and collaborated with a team committed to student success
- Individualized lessons based on performance based assessments for Talented and Gifted students

## FIELD EXPERIENCE

Cedar Riverside Community School, 1<sup>st</sup> grade – Reading/Math, Minneapolis, MN Spring 2010

- Designed and executed a hands-on science unit on magnetism with a first grade class
- Administered and implemented formative and summative assessments in math and science

Rum River Elementary, K - 5<sup>th</sup> grade – Special Education, Andover, MN Spring 2010

- Engaged with six students with special needs in a Special Education classroom setting

Sand Creek Elementary, K, 2<sup>nd</sup>, 4<sup>th</sup> grade, Coon Rapids, MN Spring/Fall 2009

- Provided differentiated instruction incorporating Bloom's Taxonomy
- Prepared and lead guided reading groups tailoring student's DRA levels and needs

Marcy Open, 7<sup>th</sup>/8<sup>th</sup> grade – Social Studies, Minneapolis, MN Fall 2009

- Engaged in a 20 hour field experience during a social studies unit on the U.S. Constitution

Anne Sullivan Communication Center, 5<sup>th</sup> grade, Minneapolis, MN Fall 2008

- Explored and observed a variety of teaching strategies during 20 hours in a 5<sup>th</sup> grade classroom

## ADDITIONAL TRAINING AND SKILLS

- ENVoY – Training in non-verbal strategies for classroom management
- NetTrekker – Training in technology to personalize learning and organize educational content
- Experienced in American Sign Language
- Professional Learning Community Training
- Foss Science Training

### **RELATED TEACHING EXPERIENCE**

- YMCA Summer Power Preschool Assistant Teacher, Lino Lakes, MN** Summer 2008
- Co-created and developed a new theme-based summer curriculum program
  - Team taught and designed daily interdisciplinary curriculum for the pre-school program
- Nanny, St. Anthony, MN** August 2010 – Present
- Planned weekly educational activities and enjoyed time with a 2 1/2 year old
- Nanny, St. Paul, MN** November 2009 – August 2010
- Provided care for three children ages 5, 2, and 8 months twenty hours a week
  - Designed and mentored daily developmentally appropriate learning activities
- YMCA Kids Stuff Staff, Lino Lakes, MN** April – August 2008
- Created and organized activities for children ages 6 weeks to 10 years old
  - Managed and supervised a safe play environment practicing conflict resolution
- Stage Door of Performing Arts Assistant Dance Teacher, Coon Rapids, MN** 2001 – 2007
- Instructed and encouraged groups of dancers ages 2 – 18 to strive to achieve their goals
  - Communicated with parents and staff regarding children's participation and progress

### **AWARDS & HONORS**

- Recognition of Excellence Top 15%: Principles of Learning and Teaching K-6 (July 2010)
- Regents Scholarship Recipient (2007 – 2011)
- Debra Montgomery Scholarship (2008 – 2011)
- Americorps Education Grant (2011)
- Dancer of the Year (2009 – 2010)
- ELCA College Scholarship (2008 - 2011)
- "Best Performer of the Year" – Dance Team (2007 - 2008)

### **LEADERSHIP SKILLS**

- Dance Team Captain, Augsburg College, Minneapolis, MN** 2007 – 2010
- Established the Augsburg Dance team in the Augsburg Athletics Department
  - Led and inspired the team to a 4<sup>th</sup> place National Championship

### **VOLUNTEER EXPERIENCE**

- Turkeypalooza, Minneapolis, MN** November/December 2010
- Coordinated and delegated tasks with a team to collect donations to serve over 500 meals
  - Prepared and served food for the Multicultural Dinner for 300 guests
- Salvation Army Toy Shop, St. Paul, MN** 2008/2010
- Registered and assisted hundreds of families to receive holiday gifts for their families

### **MEMBERSHIP**

- National Education Association November 18<sup>th</sup> 2010 – August 31<sup>st</sup>, 2011

### **REFERENCES**

- Gasser, Kori – Cooperating Teacher, Oxbow Creek, 612.382.1834 [kori.gasser@anoka.k12.mn.us](mailto:kori.gasser@anoka.k12.mn.us)  
Grugel, Ann – Professor, Augsburg College, 612.330.1396 [grugel@augsb.org](mailto:grugel@augsb.org)  
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Whalen, Jean – Student Teaching Supervisor, 763.557.2854 [jean@campgoodnews.info](mailto:jean@campgoodnews.info)