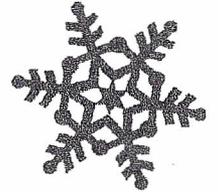


# Preschool Lesson Plans

Dates: January 24- 28

Theme: Snow and Ice/ Winter

Letter of the Week: "I"



	PA Learning Standard	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time	PA 1.1.2 Associate some names of letters with their shapes and sounds PA 1.6.1: Listen and respond attentively to conversations PA 3.3a.5: Identify how weather affects daily life PA 2.1.1: Rote count to 20 PA 5.2.1: Display awareness of role as a member of a group (give children jobs) PA 8.1.1: Use words to describe time	-Greeting/ Who's Here Today -Calendar -Jobs -Weather -Letter of the Week -Read Story of Children's Choice -Bible Story/Song -Group game -Sing song of children's choice				
Literature	PA 1.1.3: Describe pictures in books using detail	A variety of "Snow and Ice/Winter" books from Bethel Park Library				
Writing	PA 1.5.6: Create letter forms using various materials	Name practice sheet; Ii practice sheet				
Art	PA 9.1c.1: Represent experiences, thoughts and ideas through visual arts	Play- Doh	Ice Cube Painting s	Winter/ snowman drawings	Snowflake s	"I" Sheet s
Music and Movement	PA 9.1a.1: Respond to different forms of music and dance through participation and discussion	Sing the songs: Five Little Snowmen, I'm a Little Snowman, and Snowflake Dance  Play the "Snow-Key Pokey"				
Blocks and Transportation	PA 15.1.3: Use materials and objects to represent other objects	Igloo building				
Health/ Gross Motor	PA 10.4.1: Move and stop with control	Go for walks or go to gross motor room.  Play the game Freeze! Melt!				

Dramatic Play	PA 9.1b.1: Represent fantasy and real- life experiences through pretend play	Pretend it's a cold wintry day(playing in the snow, making a snowman, drinking hot chocolate. . .)				
Manipulatives	PA 10.5.1: Use hands, fingers, and wrists to manipulate objects	Work with a friend to put together floor puzzles.				
Science	PA 3.1c.4: Discuss observations and discoveries  PA 3.4c.1: Use simple tools and materials	*Let children examine crystals using a magnifying glass  * Cold Paleontologists- Have children figure out how to get toys out of frozen ice cubes				
Sensory	PA 15.1.1: Utilize all available senses to explore and learn from the environment	Explore sand, rice, and water.				
Math	PA 2.1.2: Understand number concepts, vocabulary, quantities, and written numerals in meaningful ways	Practice counting by using the "ladybug counting box"				
Transition Thursday Skill	PA 15.1.2: Demonstrate an increased willingness to participate in both familiar and new experiences	The Four Seasons				
Show and Tell Friday	PA 20.3.3: Link home and school learning environment	Bring in something from home that begins with the letter I or your favorite winter attire (hat, gloves. . . )				

**Other Activities/ Notes**

\* Special winter activities (weather permitting): snow painting and blowing bubbles and watching them freeze.

\* Please remember to send clothing appropriate for going outside, as we will be taking children outside daily, weather permitting.