

Sample Early Childhood Lesson Plan Format

Name:

Section:

Title of Project:

Title of Lesson:

Ages of Children:

Group Size:

Content Knowledge:

Rationale:

Project Progress:

Additional Information:

- **Source of Knowledge:**
- **Parent Involvement:**
- **Anti-bias considerations**
- **Subject Areas Integrated:**

Goals:

1. Children will understand the terms “sink” and “float.”

Objective 1

2. Children will understand spatial concepts and that objects have different attributes.

Objectives 2 and 3

3. Children will create and test hypothesis.

Objectives 4, 5, 6, 7, 8 and 9

Objective/Outcome	Formative Assessment	Early Learning Standards	NAEYC Standard (Number & Standard)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

Procedures	Content Knowledge	Sensorimotor, Representational & Symbolic Levels		
<i>Lesson Beginning:</i> Introductory Review				
<i>Lesson Beginning:</i> Motivation				
Procedures	Content Knowledge	Sensorimotor Level	Representational Level	Symbolic Level
<i>Lesson Development:</i> Presentation of Content				
<i>Lesson Development:</i> Student Involvement				
Procedures	Content Knowledge	Sensorimotor Level	Representational Level	Symbolic Level
<i>Lesson</i>				

<i>Development: Practice & Feedback</i>				
<i>Lesson Ending: Review and Closure</i>				
Procedures	Content Knowledge	Sensorimotor, Representational & Symbolic Levels		
<i>Lesson Ending: Family/Community Connections</i>				
Materials		Sensorimotor Level	Representational Level	Symbolic Level
Evaluation		Sensorimotor Level	Representational Level	Symbolic Level

References

Mode

Special Adaptations

Anticipated Difficulties

Reflection