

## Update XXXII.3

### Monika's Farewell Letter

**Monika K. Hellwig**  
**President**  
**ACCU**

As I leave the leadership of the Association this summer, what I most want to do is to thank you heartily for your support and interest, for your trust in me and for your continued effort and creativity in exploring and implementing the mission of Catholic higher education in the world in which we find ourselves at this time in history. It has not been an easy time because of the far-reaching changes in technology and communications, in society at large, in the realm of higher education, and not least in the Church.

It has been a time of many adaptations, and many new initiatives, and therefore necessarily a time of trial and error in the efforts to realize our mission. We have been attacked both from the right and from the left. But we have tried to understand and to realize in practice the great vision unfolded for Catholic higher education in the first part of *Ex corde ecclesiae*, even while we struggled to find the appropriate application of the norms in the second part of that document.

In other contexts I have been able to say my goodbyes to the presidents, with special thanks to those who served at various times on the board of directors of ACCU. However, I want here to mention also with much gratitude all those involved in planning directing and implementing our various sponsored and co-sponsored programs including: **Collegium summer faculty colloquy, The Institute for Student Affairs at Catholic Colleges (ISACC) and its outgrowth the Association for Student Affairs at Catholic Colleges and Universities (ASACCU); The Institute for Administrators in Catholic Higher Education hosted at Boston College; The First-time Presidents' Seminar hosted at the University of Notre Dame; The Trustees' Mission and Identity Workshops co-sponsored by the Association of Jesuit Colleges and Universities and the Association of Governing Boards; the Rome Seminar in partnership with the Lay Centre Foyer Unitas; the whole range of Catholic Social Justice Teaching programs, and the one-time Lay Leadership in Catholic Higher Education Summer Conference hosted by Sacred Heart University.**

In addition to those formally involved in these programs I want to thank administrators and faculty members of our institutions who made such programs, as well as local ones, possible. I want to thank the leadership of the Catholic Higher Education Research Cooperative and the National Catholic College Admissions Association for their creative initiatives in support of our member institutions. I want to thank the many librarians of our institutions who have helped us in many ways to maintain solidarity and to cultivate the Catholic intellectual tradition in our institutions.

Allow me also to explain that I am leaving ACCU neither because I think we have achieved everything we set out to do (there is much work ahead), nor because I think the future is hopeless (I see great opportunities for Catholic higher education to grow and adapt and exert an influence for good in society). I am leaving simply because at 75 I no longer have the energy to do all that can be done in this position, and I am leaving it in good hands. Michael James, the multi-competent, energetic and enthusiastic Vice-President, will guarantee continuity without a hitch, and Dick Yanikoski as incoming President will find a good and efficient team in the office here.

As I mentioned above, we have not yet achieved everything we set out to do, but your Association is in good shape. We have worked to achieve clarity and consensus on what makes our colleges and universities truly Catholic in ways that meet the contemporary challenges. We have worked out peacefully our relationship to the hierarchy of the Church, in spite of the problems posed by the mismatch of some of the norms of *Ex corde ecclesiae* with the American patterns of multiple accountability in higher education. We are maintaining our academic standing in the context of American higher education. We have provided many ways in which member colleges and universities can offer new faculty, administrators, staff and trustees a deeper understating of the mission of Catholic higher education. We have represented our institutions to government, to the Church, to broader higher education associations nationally and internationally, to the press, to potential students and their parents, and to the public. We have been able to give advice and referrals to presidents and others who contacted us by telephone, mail and e-mail. All these will certainly continue and in some cases expand. What remains to be done includes especially the building of more solidarity among the institutions, and a more pro-active relationship to the press.

As I also mentioned above, I see a great future for Catholic higher education in this country. It depends of course on finding the means of financing it, and on maintaining and expanding academic competence. But most of all it depends on enlisting many faculty, administrators, and trustees in the effort of deepening our understanding of, and commitment to, the mission of Catholic higher education. Though retiring from the presidency of ACCU, I am not retiring from the effort to cultivate this understanding and commitment. I have not bought a rocking chair nor am I heading for the golf course. I am already booked to speak on a number of campuses in the coming year, and hope to be available as long as my health holds, but at a slower pace. After August, my interim e-mail address is: woodstock@georgetown.edu (with a note in the e-mail itself “attention: mhellwig”)

## Meet Our New President

Dr. Dennis C. Golden, President of Fontbonne University, MO. and Chair of the Association of Catholic Colleges and Universities Board of Directors announces the appointment of Dr. Richard A. Yanikoski, president emeritus of Saint Xavier University in Chicago, as president of the Association of Catholic Colleges and Universities, effective Aug. 15, 2005.



**Dr. Richard Yanikoski**  
**ACCU President-Elect**

“Richard Yanikoski is an experienced administrator and proven leader. It is with enthusiasm that we welcome his collaboration, commitment and conviction on behalf of Catholic higher education,” said Golden.

Following his selection, Yanikoski commented “my career interests have always centered on strengthening Catholic higher education. What especially excites me about this position is that I will be able to work with the Catholic campuses and do so in dialogue with the American bishops, the Vatican, the national press, government agencies and other higher education associations. This opportunity is a dream come true for me. I have great expectations.”

An expert on Catholic higher education with nearly three decades of experience in higher education leadership including Saint Xavier University, Chicago and DePaul University, Yanikoski said he is eager to focus national attention on the strengths and contributions of Catholic colleges and universities.

“The ACCU assists member institutions to define and fulfill their distinctive educational missions, especially with reference to their Catholic character. The ACCU is perfectly positioned to promulgate best practices, to foster joint resolution of common challenges and to represent Catholic institutions within the complex network of higher educational organizations,” Yanikoski said.

With nearly 750,000 students enrolled at more than 220 institutions across the country, Catholic colleges and universities continue to have a significant impact on the economy, the arts and on professions as diverse as business, education, health care and law.

Yanikoski said he believes there is a great opportunity to communicate to the general public and to the church the positive and pervasive impact that Catholic higher education has on American society and that he looks forward to working closely with the national media and the Catholic press to tell the story about Catholic colleges and universities.

“Catholic institutions do exceptional work and have a bright future, but that future demands continuous vigilance and effort. Secular pressures and financial constraints provide significant challenges to Catholic colleges and universities, yet decade after decade Catholic institutions of higher education provide exemplary educational opportunities to students of all backgrounds,” Yanikoski said.

Yanikoski expects to build upon the ACCU’s current programs by developing a rich repository of benchmark data, best practices, policy statements and orientation materials for use by member institutions. He also intends to assist sponsoring religious congregations in transitioning to lay leadership on their campuses, and he hopes, he said, to foster initiatives by which Catholic institutions of higher learning will take a collective lead in professional ethics, workplace justice and educational opportunities for society’s marginalized citizens.

Yanikoski served as president of Saint Xavier University from 1994 to 2003, when he was named president emeritus. Previously he served as associate vice president for academic affairs at DePaul University from 1983 to 1991. From 1991 to 1994 at DePaul, he was the director of the Public Services Graduate Program, and he founded the Harry F. and Elaine M. Chaddick Institute for Metropolitan Development. He also has lectured at Loyola University Chicago's School of Education.

Yanikoski said he looks forward to working at 1 DuPont Circle in Washington, D.C., the high profile home to the ACCU and a vast array of other higher education organizations.

## NCEA President Named

### NCEA NAMES NEW PRESIDENT

**WASHINGTON, D.C.** -- Dr. Karen Ristau has been named president of the National Catholic Educational Association (NCEA) effective July 1, 2005. Dr. Ristau will succeed Michael J. Guerra.

The announcement was made by The Most Reverend Gregory M. Aymond, chairman of NCEA's Board of Directors and Bishop of Austin, Texas.

"I am pleased to announce that Dr. Karen Ristau has accepted the invitation of our Board of Directors to serve as president of NCEA," said Bishop Aymond. "As NCEA concludes the celebration of its Centennial year and develops a strategic plan for a new century of excellence and service to Catholic education, I am confident that Dr. Ristau will provide the leadership, integrity and creativity to move the Association forward into a 'faith-filled future'," he added.

The NCEA chairman noted that "Dr. Ristau has served Catholic education at many levels and has the understanding and vision that is so vital to ensure a vibrant and successful next 100 years."

Marylouise Fennell, RSM, and Paul J. Gallagher of R.H. Perry & Associates were counsel to the NCEA Board of Directors for the search, said Bishop Aymond.

Dr. Ristau currently is president of the Immaculate Heart of Mary High School in Westchester, Ill., a position she assumed in 2002 after having served for three years as vice president and dean of faculty at St. Mary's College in Notre Dame, Ind. At St. Mary's, she helped establish the Center for Women's InterCultural Leadership with a \$12 million grant from the Lilly Foundation. During the preceding two years, she served as vice president for academic affairs at Saint Joseph College in West Hartford, Conn. She assumed that position after 12 years at the University of St. Thomas in the Twin Cities, where she had been a member of the faculty as well as director and chair of programs in education leadership. During her tenure she established, along with another colleague, the university's first doctoral program in educational leadership.

Dr. Ristau began her career in California as a teacher and later became principal of Our Lady of Fatima School in Modesto. She has an undergraduate degree in English and education from San Jose State University and a master's in educational administration from the University of San Francisco. Her doctorate in organization and leadership also is from the University of San Francisco.

“I am honored to be asked to join NCEA as it begins a new century of leadership in support of Catholic education,” said Dr. Ristau. “Our diverse membership--teachers, catechists, administrators, directors of religious education, diocesan leaders and higher education and seminary leaders--provides an opportunity for the Association to be a vital voice at all levels of Catholic education.”

Dr. Ristau has been an active member of NCEA throughout her academic career, serving as an author and speaker at national conventions. The recipient of several awards, she was recognized by NCEA in 1997 with the Neil D'Amour Award for her service to the Association and for her efforts in establishing effective boards of Catholic education nationally.

Dr. Ristau's recent scholarly work includes “Called to Lead: An Educational Program for Catholic School Board, Commission and Council Chairpersons” (with Dr. Regina Haney); “Teachers for the Journey: Preparing Catholic School Teachers” (with Margaret Reif) in Catholic School Leadership; “A Foundation for New Leadership Development” in Momentum, the NCEA journal, and “Being Alert to the Reform Agenda” in Catholic Education: A Journal of Inquiry and Practice. Dr. Ristau is a frequent lecturer and has served on numerous educational committees and boards, including the Alliance for Catholic Education (ACE) at the University of Notre Dame.

Bishop Aymond also applauded the accomplishments of Michael J. Guerra, who has served NCEA for the past four years as president and for the previous 19 years as the executive director of the Secondary Schools Department at NCEA. He also was headmaster of Loyola School in upper Manhattan, and director of education at Nativity Center in lower Manhattan. Mr. Guerra announced last April that he would retire in June 2005.

NCEA is the largest private professional education association in the world. The Association's membership includes more than 200,000 educators serving 7.6 million students at all levels from pre-K through graduate school. Founded in 1904, the organization recently concluded the observance of its Centennial year, with the theme “Catholic Education: A Faithful Past, A Faith-filled Future.”

## Rome Seminar

**Michael J. James**  
**Vice President**  
**ACCU**

At the 2005 ACCU conference business meeting, Monika Hellwig (president-retired) spoke passionately of the need for lay leaders in Catholic higher education in America to develop meaningful and productive relationships with Vatican officials. The ACCU

Rome Seminar is designed as an opportunity to better understand the culture of the hierarchy of the Roman Catholic Church with an intention to provide leaders of Catholic colleges and universities in the US with personal contacts and tools for communication with the Roman Curia for more effective service to the Church. By observing first-hand the current structure of the church, meeting with key Curial officials and leaders of Pontifical universities, studying the history of Christianity embedded in the city of Rome, and contemplating the theological and spiritual significance of some of the major sites of Rome, participants gain a rich appreciation for Catholic identity in its global and local context foster creative and effective ideas in support of Catholic teaching, culture and intellectual tradition in their universities.

The inaugural Rome Seminar included eleven leaders in Catholic higher education representing nine member institutions and two associations. Six were trustees; one was a president; and four were either senior administrators or senior faculty members. There were opportunities during the eight days of the Seminar to pray together and celebrate Mass, to experience Roman culture, a one-day visit to Assisi, meetings with Vatican officials, and discussions among ourselves and invited scholars about current critical issues in Catholic higher education. Each of these aspects was valuable in its own right. The Seminar was at the same time a formation experience and a professional development opportunity.

The ACCU Rome Seminar is intended to be repeated as an annual program held during the summer. For more details about the 2005 schedule of activities follow this link:

<http://www.laycentre.org/foyer/ACCU.htm>

For a third-party report on one aspect of the 2005 seminar see John Allen's article in the National Catholic Reporter by following this link:

<http://www.nationalcatholicreporter.org/word/word070805.htm>

For more information about the 2006 Seminar contact Michael James at the ACCU office. Dates and details about the 2006 Rome Seminar registration will be distributed in the coming months.

## ACCU Annual Meeting 2006

### ACCU ANNUAL MEETING 2006

Put the Dates on your calendars!

**February 4-6, 2006**

**“Faculty Development and Catholic Mission & Identity”**

Washington Court Hotel, Washington, DC

**ONLINE REGISTRATION available beginning the end of August 2005:**

<http://www.yesevents.com/accu>

## Current Issues

Upcoming Issues:

### ***CURRENT ISSUES IN CATHOLIC HIGHER EDUCATION***

Summer 2005, Vol. 24, No. 2

**”Catholic Identity: Twenty First Century Challenges”**

Winter 2005, Vol. 25, No. 1

**”Professions and the Common Good”**

For a complete list of issues, authors, and article titles spanning **25 years** of the journal, follow the link:

<http://www.accunet.org/publications/currentissues.asp>

### **SUBSCRIPTION**

To sign up for a subscription or receive an individual copy for \$10.00 / issue plus mailing and handling to *Current Issues*, the semi-annual journal of the ACCU, contact the ACCU office at (202) 457-0650 or email Michael James at [mjames@accunet.org](mailto:mjames@accunet.org)

Michael J. James, Ph.D.  
Editor  
Vice President

**Michael J. James  
Vice President  
ACCU**

## Peace and Justice

For a complete report of ACCU sponsored and supported activities and list of resources on Catholic Social Thought and Peace and Justice click on the web address below:

<http://www.accunet.org/paj/>

## Student Spirituality Study

**College Students Report High Levels of Spirituality and Religiousness**

***Major Study Has Implications for Colleges, Health, and Politics***

Today’s college students show a very high level of interest and involvement in spirituality and religion, are actively engaged in a spiritual quest, and have high expectations for the role their universities will play in their spiritual and emotional

development, according to a major new study released today. Four in five students have an interest in spirituality, three-fourths say they are “searching for meaning or purpose in life,” and more than three-quarters believe in God.

These are some of the key findings of a survey conducted last fall of 112,232 freshmen attending 236 colleges and universities. The study, carried out by UCLA’s Higher Education Research Institute (HERI), also analyzes how varying degrees of spirituality and religiousness translate into differences in students’ political and social attitudes, psychological and physical well-being, and religious preference.

**Some of the findings include:**

- o 80% are interested in spirituality
- o 76% are searching for meaning/purpose in life
- o 74% have discussions about the meaning of life with friends
- o 81% attend religious services
- o 80% discuss religion or spirituality with friends
- o 79% believe in God
- o 69% pray

According to a report on the survey, entitled *The Spiritual Life of College Students*, students “are searching for deeper meaning in their lives, looking for ways to cultivate their inner selves, seeking to be compassionate and charitable, and determining what they think and feel about the many issues confronting their society and the global community.”

Despite their strong religious commitment, today’s students are very tolerant of the non-religious. More than eight in ten (83%), for example, say “non-religious people can be just as moral as religious believers,” and nearly two-thirds (64%) say that “most people can grow spiritually without being religious.”

**High Expectations for Colleges**

The students have “high expectations for the role their institutions will play in their emotional and spiritual development,” according to the report. More than two-thirds (69%) consider it “essential” or “very important” that their college enhance their self-understanding and a similar proportion (67%) rate highly the role they want their college to play in developing their personal values. Nearly half (48%) also say it is “essential” or “very important” that colleges encourage their personal expression of spirituality.

“College students appear to put a premium on their spiritual development,” said Alexander W. Astin, the Co-Principal Investigator for the project. “They are clearly very interested in these larger questions in life, and many of them hope that the college experience will support them in their spiritual quest. The challenge for higher education is to understand the priority young people place on these issues and explore how well they are supporting their students’ quest.”

Funded by the John Templeton Foundation, the UCLA study is part of a multi-year project examining how college students think of spirituality, its role in their lives, and how postsecondary institutions can better facilitate students' spiritual development.

### **Political Orientation and Attitudes**

The study found striking political differences between students at the high and low ends of spirituality and religious engagement, but also a “convergence on a number of social concerns and on the ideals, virtues, and values that students espouse.”

Among the most religious students, conservatives outnumber liberals by more than three to one. Conversely, liberals outnumber conservatives by a similar margin among highly skeptical students. Highly spiritual students are also likely to be conservative, but more liberals than conservatives are on a spiritual quest, espouse an ethic of caring, and embrace an ecumenical worldview. Similar proportions of conservatives and liberals exhibit high levels of charitable involvement and compassionate self-concept.

There are also sharp differences on political and social issues when students who are at high and low ends of spirituality and religiousness are compared. Some of these differences correspond to general population trends. For example, students with high levels of religious engagement are far less likely to believe abortion should be legal, think casual sex is ok, support same-sex marriage, and endorse legalization of marijuana than students are with low levels of religious engagement.

### **The largest differences on issues between students with high levels of religious engagement and those with low levels are:**

- o 54 points – legalized abortion (23% of highly engaged support vs. 77% of low)
- o 52 points – casual sex is ok (15% of high vs. 67% of low)
- o 48 points – support same-sex marriage (28% of high vs. 76% of low)
- o 30 points – support legalizing marijuana (19% of high vs. 49% of low)

But attitudes don't always correspond to what might be assumed. According to the report, highly religious students “clearly do not subscribe to a uniform set of conservative viewpoints, and actually assume relatively liberal perspectives on [some] issues.”

Very religious and spiritual students, for example, are more likely to oppose the death penalty and less likely to oppose affirmative action than students who show low levels of spirituality and religious engagement. Of highly spiritual students, 42% support abolishing the death penalty, while only 26% of those with low levels of spirituality do.

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## **Relationship to Psychological and Physical Health**

The relationships between spirituality/religiousness and “psychological health are nuanced and complex,” the report says. While there is a positive correlation between being more spiritual and having more psychological distress, there is also a positive link between being highly spiritual and attributes for coping with hardship.

There are much stronger positive associations with various measures of physical well-being. Highly spiritual and highly religious students are more likely to abstain from alcohol and cigarettes, maintain healthy diets, and report better physical health than their less spiritual or religious peers. Three-quarters of students with high levels of religious engagement say they never consume beer, for example, compared to 44% of those with low levels. And 66% of the highly engaged, versus 39% of low-engagement students, abstain from wine or liquor.

## **Religious Diversity**

The study also looked at characteristics of 19 different categories of religious preferences. The largest percentage of students is Roman Catholic (28%), with another 17% choosing one of the mainline Protestant faiths (Episcopalian, Presbyterian, Methodist, and Lutheran). Other sizable groups include Baptist (13%) and “other Christian” (11%). Another 17% say they have no religious preference. About one-fourth (26%) say they are born-again Christians.

The survey analysis reveals two clear-cut clusters of religious preference. One, involving Mormons, 7th Day Adventists, Baptists, and “other Christians,” is strongly spiritual, religious, and religiously/socially conservative. The second, involving Unitarians, Buddhists, Hindus, Episcopalians, Jewish students, and members of the Eastern Orthodox Church, tend to score low on religiousness, and high on such traits as religious skepticism, ecumenical worldview, ethic of caring, and charitable involvement.

Roman Catholics, the largest group, tend to score below the overall average on religious commitment, engagement, and skepticism, as well as on religious/social conservatism. With the exception of religious skepticism, Baptists and the “other Christian” group tends to score high on all of those dimensions.

Mormons receive the highest scores on five of 12 measures and above average scores on three more, while students with no religious preference show a reverse pattern. Unitarians exhibit the most distinctive pattern, with high scores on spirituality, spiritual quest, ethic of caring, and ecumenical worldview and low scores on religious commitment and engagement.

**For more information, please visit the project Web site at <http://www.spirituality.ucla.edu>.**

## **Positions Available**

## **POSITIONS AVAILABLE**

### **President Our Lady of the Lake College Baton Rouge, Louisiana**

Confidential applications and nominations are invited for the position of President of Our Lady of the Lake College. Formal review of candidates begins September 1, 2005. The Board of Trustees intends to appoint a new president in early December 2005 with a preferred (but negotiable) starting date of March or April 2006. A copy of the position announcement and timeline may be found on the College web site ([www.ololcollege.edu](http://www.ololcollege.edu)) or requested via e-mail from [kmelan01@ololcollege.edu](mailto:kmelan01@ololcollege.edu)

Our Lady of the Lake College is a private, non-profit, independent, regionally accredited (Southern Association of Colleges and Schools), Catholic institution of higher education sponsored by the Franciscan Missionaries of Our Lady. Throughout its history, students, faculty, staff, facilities, and programs have grown consistently. Over the past several years, this growth has been dramatic.

Spring 2005 enrollment is 1,942 students, more than double the enrollment in 1999. Correspondingly rapid growth has occurred in all aspects of the campus.

The College offers a broad array of professional programs at the Certificate, Diploma, Associate Degree, Bachelor Degree, and (beginning August 2005) Master Degree level. Its primary program emphasis is nursing and other health sciences, although several majors are offered in the liberal arts. Its primary instructional site is Baton Rouge, although small, branch campuses are operated in Shreveport and New Orleans, Louisiana.

Consistent with the Catholic nature of Our Lady of the Lake College, it is expected that the successful candidate will be a Catholic, will have an appreciation for Catholic higher education, and will have a demonstrable commitment to diversity. In addition, the successful candidate will have an earned doctorate and will have experience in higher education administration at a senior level. Other qualifications are indicated on the position announcement available from the institution or web site as noted.

Our Lady of the Lake College, 7434 Perkins Road, Baton Rouge, Louisiana, 70809, telephone 225.768.1700, <http://www.ololcollege.edu>

**Our Lady of Holy Cross College** is seeking a vice president for academic affairs. Located in New Orleans, Louisiana, it is a coeducational, non-residential liberal arts institution, accredited by the Southern Association of Colleges and Schools and classified as Baccalaureate-General by Carnegie. With a tradition dating from 1851, it was founded by the Marianites of Holy Cross, who continue their sponsorship today

This is an outstanding opportunity for a dynamic individual, a person with entrepreneurial vision who is a proven leader and educator. He or she will be skilled at identifying and applying higher education trends and best practices. Working closely with President Anthony De Conciliis, CSC, the successful candidate will be instrumental in

leading the college by articulating a compelling vision and planning how that vision will be realized.

Confidential inquiries, nominations, and applications should be directed to the college's search consultant, Paul J. Gallagher, of **Gallagher-Fennell•Higher Education Services**, at [pjgallagher@att.net](mailto:pjgallagher@att.net), or by calling him at 401-635-9925.

The deadline for submitting applications is October 15, 2005. Screening will begin immediately.

**La Roche College**, a Catholic, liberal arts, coeducational institution of higher education located in the North Hills of Pittsburgh on a scenic 80 acre campus **invites applications and nominations for the position of Vice President for Development**. The Vice President is the College's chief development officer with responsibilities for fund-raising activities across the College. As one of six College vice presidents who report directly to the President, the Vice President for Development participates actively in senior-level decisions regarding College priorities and policies by serving on the President's Executive Council.

Qualifications: Candidates must hold a graduate degree with a minimum of five years experience in development, preferably at a college or university. The successful candidate must have supervisory experience in the fundraising field, strong knowledge of current fundraising practices and systems in higher education, a proven track record in planning and implementing successful fundraising programs, and experience in establishing and working with a corps of volunteers. Previous experience with a capital campaign is a plus.

The position will remain open until filled. Letters of nomination or applications should be sent with a resume to:

La Roche College c/o Human Resources Department 9000 Babcock Boulevard, Pgh. PA 15237 or email materials to [hr@laroche.edu](mailto:hr@laroche.edu).

**Loras College**, a Catholic, liberal arts college with over 1700 students, is seeking a **person of vision and leadership to serve as Vice President for Enrollment Management and Student Life - its chief recruitment and retention officer**. The successful candidate will provide a seamless, efficient and caring service to both prospective and continuing students. The primary focus is the creation and enhancement of programs and services that foster maximum enrollment growth of qualified students as well as the retention efforts of the College.

Qualifications: Master's degree required with emphasis in the areas of higher education administration, guidance and counseling, student personnel or related areas. Requires minimum of ten years of experience in enrollment management and student life areas (preference given to enrollment management experience) with progressively increasing level of leadership and supervision. Recent appointment as an Associate or Assistant Vice President, Director or Dean position is highly desirable.

Review of applications begins August 15th and continues until the position is filled. To apply, send or e-mail: a letter of application, curriculum vitae, and a list of references to:

Chair, Search Committee Vice President for Enrollment Management & Student Life  
Loras College 1450 Alta Vista, Dubuque, Iowa 52004-0178 Fax: 563.588.7964 E-mail:  
hr@loras.edu A complete job description is available at:  
<http://depts.loras.edu/hr/jobs.html>

### **University Of Dayton: Dean University Libraries**

The University Of Dayton Seeks An Individual With Vision To Lead And Inspire Its University Libraries. Reporting To The Provost And Senior Vice President For Educational Affairs, The Dean Will Join A Vibrant Faculty And Administrative Team That Is Actively Positioning The University For Greater National Prominence.

The Dean Will Lead A Staff Including 15 Librarians And 28 Support Staff, And An Operating Budget Of About \$4 Million. S/He Will Direct The Management Of Scholarly Information And The Utilization Of Information Technology; Align The Libraries' Goals And Objectives With The University's Core Commitments; Communicate A Unified Vision For The Libraries; Foster An Environment That Challenges, Develops And Rewards Personnel; Direct Plans To Update Or Replace Library Facilities; Collaborate With Local, State, And National Organizations And Libraries To Enrich Services And Promote Initiatives Of The Libraries; And Lead Efforts To Develop External Funding Sources In Support Of Library Collections And Services.

Candidates Must Have A Masters Of Library Science Or Equivalent Academic Preparation And A Record Of Accomplishment In Librarianship, Scholarship, And Service To The Profession. Candidates Should Have A Background As An Academic Library Leader With Substantial Administrative Experience; Bring A Leadership Style Of Collaboration, Communication, And Consensus-Building; Have A Clear Understanding Of The Evolving Issues And Trends In Higher Education And Scholarly Communications And How They Affect Both Library Services And The University Community; And Demonstrate Knowledge Of The University's Catholic And Marianist Character And A Commitment To The Libraries' Role In Sustaining And Strengthening This Character. The Dean Will Join An Experienced Administrative Team And A Faculty And Staff Dedicated To Librarianship, Scholarship And Service.

All Inquiries, Nominations, And Applications Should Be Directed With A Cover Letter In Confidence To: Alan Wichlei, Vice President And Director, Or Alison Falk, Senior Associate, Isaacson Miller, 334 Boylston Street, Boston, Ma 02116. E-Mail: [2916@Imsearch.Com](mailto:2916@Imsearch.Com). Electronic Submission Of Resumes Is Strongly Encouraged. Prospective Applicants Are Encouraged To Visit The Dean Of University Libraries Website At [Http://Librarydean.Udayton.Edu](http://Librarydean.Udayton.Edu) For A Full Description Of The Responsibilities And Qualifications.

### **Notre Dame College: Vice-President/Dean For Academic Affairs**

**Notre Dame College** Is A Catholic Four-Year Liberal Arts Institution Located In South

Euclid, Ohio. Founded Over 80 Years Ago By The Sisters Of Notre Dame, But In Only Its Fourth Year Of Coeducation, Notre Dame College Has Embarked On A “Voyage Of Discovery” In Which It Seeks To Become One Of The Finest, Small, Catholic, Baccalaureate Colleges In The Great Lakes Region. Currently Experiencing Unprecedented Enrollment Growth, Notre Dame Enrolls Approximately 1300 Students (Fte Of 904). The College Invites Applications For The Position Of Vice-President (Vpaa)/Dean For Academic Affairs, Which Is Available July 1, 2005.

The College Seeks An Energetic Person Who Can Keep Up With A Fast-Paced President, And Someone With The Experience, Creativity, And The Vision To Lead The College’s Academic Life. The Successful Candidate Will Report Directly To The President Of The College. As The Chief Academic Officer, The New Vpaa/Dean Will Have Overall Responsibility For Directing All Academic Programs, Developing The Faculty Both In Quality And Size, And Supporting The Faculty In Their Tasks Of Teaching, Advising Students, And Program Development. It Is A Wonderful Opportunity To Work With A Faculty And President To Create A Vibrant Academic Culture.

Candidates Should Have At A Minimum:

- \* A Doctorate From An Accredited Institution In An Academic Discipline.
- \* A Distinguished Record Of Teaching, Scholarship And Collegial Service.
- \* An Appreciation For The Role Of A Catholic College In 21st Century America.
- \* A Strong Commitment To The Ideals Of A Liberal Arts Education.
- \* Administrative Experience Demonstrating Leadership And Managerial Skill.
- \* The Ability To Work In A Collegial Manner With A Diverse Faculty.
- \* The Ability To Initiate Innovative Ideas And Change.
- \* Demonstrated Budget Management Experience.
- \* Demonstrated Strategic Planning Experience.
- \* Attributes Such As Strength Of Character, Ability To Listen, And Excellent Communication Skills.

Qualified Candidates Should Submit A Letter Addressing Qualifications, A Resume, A Brief Statement Of Educational Philosophy; And The Names, Addresses, Telephone Numbers, And Email Addresses Of At Least Three References To:

Human Resources Department  
Notre Dame College  
South Euclid, Ohio 44121

### **Web Searches**

The Following Websites Provide A Job-Search Database For Those Interested In Catholic Higher Education:

**Association Of Graduate Schools In Catholic Colleges And Universities**

[Http://Www.Nd.Edu/~Agscu](http://Www.Nd.Edu/~Agscu)

**Association Of Jesuit Colleges And Universities**

[Http://Ajcunet.Edu/Jobbank](http://ajcunet.edu/jobbank)

**National Catholic Educational Association**

[Http://Ncea.Catholic.Org/Cgi-](http://ncea.catholic.org/cgi-bin/classifieds/classifieds.cgi?db=employment&website)

[Bin/Classifieds/Classifieds.Cgi?Db=Employment&Website](http://ncea.catholic.org/cgi-bin/classifieds/classifieds.cgi?db=employment&website)

## Editor's Notes

**Michael J. James**  
**Vice President**  
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