



2009-2010 Kindergarten Progress Report

French Immersion

Kindergarten Name: _____

Child's Name: _____

Educator's Name: _____



C - Consistent Indicates the child has acquired the knowledge and skill and demonstrates consistently.
D - Developing Indicates the child is displaying partial knowledge and skill.
N - Needs Assistance Often Indicates the child is developing the knowledge and skill but requires assistance most of the time.

Social/Emotional Development				Comments
Makes friends/plays with others				
Takes turns/shares/cooperates				
Identifies feelings in self and others				
Participates in activities focussing on self, family, and community				
Shows respect for self, others, and property				
Follows rules and limits				
Accepts responsibility for own actions				
Asks for help				
Takes care of personal needs: bathroom, hand washing, dressing				
Takes responsibility for belongings				
Physical Development				Comments
Demonstrates gross motor skills.				
Demonstrates fine motor skills.				
Shows an understanding of personal space				
Creative Development				Comments
Expresses ideas and feelings through play, music, art, dance, etc.				
Chooses materials and creatively uses them in a variety of ways				
Intellectual Development				Comments
Applies problem solving in everyday situations				
Shows curiosity and interest in learning				
Makes a choice and follows through				
Uses memory skills by sharing past experiences, nursery rhymes, songs, etc.				
Explores and discovers using the five senses				
Shows an understanding of sequencing				

Early Numeracy Development							Comments
Begins to understand some concepts of a number							
Counts to determine the number in a group							
Understands repeating patterns (2-3 objects, actions, etc.)							
Understands measurement (height, weight & capacity)							
Sorts and describes 3-D objects							
Early Literacy Development							Comments
Listens and understands							
Asks and responds to questions							
Rhymes							
Recognizes most letters							
Recognizes some sounds							
Begins to understand basic concepts of print: top-bottom, left-right, letters, words, and space when reading and writing							
Understands that illustrations/print carry a message							
Recognizes and uses some sight words, environmental print, and familiar words when reading and writing							
Reads simple messages							
Writes simple messages							
Takes pleasure in listening to presentations regarding French language and culture							
Speaks spontaneously in French during play time							
Shows interest in French literature and authors							
1 st Term Additional Comments							
Parent/Guardian Signature: _____ Date: _____ Days Absent: _____							
2 nd Term Additional Comments							
Parent/Guardian Signature: _____ Date: _____ Days Absent: _____							
3 rd Term Additional Comments							
Parent/Guardian Signature: _____ Date: _____ Days Absent: _____							
I, _____, authorize _____ to release this information (Parent/Guardian Name) (Name of Kindergarten) to _____, where my child will attend Grade one. (School Name)							
Parent/Guardian Signature: _____ Date: _____							
Personal information on this form is collected under Section 31(c) of the Freedom of Information and Protection of Privacy Act, as it relates directly to and is necessary for the compilation of student records. This information will be shared with the appropriate school board to facilitate the ongoing assessment of the student's needs. If you have any questions about this collection of personal information, you may contact the Manager of Early Childhood Development and Kindergarten Programs, Department of Education and Early Childhood Development PO Box 2000, Charlottetown, PE, C1A 7N8, (902) 569-7526.							